



NSSE 2013

Administration Summary

Southern Utah University

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Administration Summary

This report provides an overview of your survey administration, including details about your population and sample, response rates, representativeness of your respondents, survey customization choices, and recruitment message schedule. This information can be useful for assessing data quality and planning future NSSE administrations.

Population and Respondents

The table at right reports your institution's population sizes, how many students were sampled (whether census-administered or randomly selected), and how many completed the survey.

Survey completions

| | <i>First-year</i> | <i>Senior</i> |
|----------------------------------|-------------------|---------------|
| Submitted population | 1,440 | 1,621 |
| Adjusted population ^a | 1,435 | 1,616 |
| Survey sample ^b | 1,435 | 1,616 |
| Total respondents ^b | 364 | 580 |
| Full completions ^c | 297 | 518 |
| Partial completions | 67 | 62 |

a. Adjusted for ineligible students and those for whom survey requests were returned as undeliverable.

b. Targeted and locally administered oversamples were not included.

c. Completed at least one demographic question after the core engagement items on the survey.

Response Rate and Sampling Error^a

| | <i>First-year</i> | | | | <i>Senior</i> | | | |
|-----------------------------|-------------------|---------------------|----------------|-----------|---------------|---------------------|----------------|-----------|
| | SUU | Public 5,001-10,000 | Selected Peers | NSSE 2013 | SUU | Public 5,001-10,000 | Selected Peers | NSSE 2013 |
| Response rate | 25% | 18% | 17% | 21% | 36% | 24% | 24% | 26% |
| Sampling error ^b | +/- 4.4% | +/- 0.7% | +/- 1.5% | +/- 0.2% | +/- 3.3% | +/- 0.6% | +/- 1.1% | +/- 0.2% |

a. Comparison group response rate and sampling error are computed at the student level (i.e., they are not institution averages).

b. Also called "margin of error," sampling error is an estimate of the amount the true score on a given item could differ from the estimate based on a sample. For example, if the sampling error is +/- 5.0% and 40% of your students reply "Very often" to a particular item, then the true population value is most likely between 35% and 45%.

Representativeness and Weighting

The first table at right reports on variables submitted in your population file. Respondent and population percentages are listed side by side as a convenience to see how well the characteristics of your respondents reflect your first-year and senior populations.

Because women and full-time students are consistently overrepresented among respondents, NSSE weights results by gender and enrollment status so institutional estimates reflect the population with respect to these characteristics. The second table at right provides the respondent and population proportions used to calculate your 2013 weights. For more information, see nsse.iub.edu/html/weighting.cfm

Representativeness

| | <i>First-year</i> | | <i>Senior</i> | |
|---------------------------------|-------------------|--------------|---------------|--------------|
| | Respondent % | Population % | Respondent % | Population % |
| Female | 67 | 59 | 58 | 53 |
| Full-time | 94 | 92 | 86 | 85 |
| First-time, first-year | 91 | 88 | N/A | N/A |
| Race/ethnicity ^a | | | | |
| Am. Indian or Alaska Native | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A |
| Black or African American | N/A | N/A | N/A | N/A |
| Hispanic or Latino | N/A | N/A | N/A | N/A |
| Native Hawaiian/Other Pac. Isl. | N/A | N/A | N/A | N/A |
| White | N/A | N/A | N/A | N/A |
| Other | N/A | N/A | N/A | N/A |
| Foreign or nonresident alien | N/A | N/A | N/A | N/A |
| Two or more races/ethnicities | N/A | N/A | N/A | N/A |
| Unknown | N/A | N/A | N/A | N/A |

a. Based on the IPEDS categories (not available for Canadian institutions) submitted in the population file. Results not reported for institutions without full (at least 90%) race/ethnicity information in the population file.

Weighting

| | <i>First-year</i> | | <i>Senior</i> | |
|-------------------|-------------------|--------------|---------------|--------------|
| | Respondent % | Population % | Respondent % | Population % |
| Full-time, female | 63 | 55 | 51 | 46 |
| Full-time, male | 30 | 37 | 36 | 39 |
| Part-time, female | 4 | 4 | 7 | 7 |
| Part-time, male | 2 | 4 | 6 | 7 |

Administration Details

Population File

Your institution provided a population file for survey administration and was afforded an opportunity to update it.

Population file options

| | |
|--|------------------------|
| Included "group" variables ^a | Yes |
| Identified an oversample ^b | No |
| Updated to identify ineligible students ^c | No |
| Identified students who completed BCSSE 2012 | BCSSE not administered |

a. Institutions had the option to include additional variables in their population files for oversampling or for their own post hoc analyses. Up to five "group" variables were allowed.

b. Institutions that did not survey all first-year and senior students (census) had the option to oversample a segment of their population. Oversamples may also be used to survey students in other class years.

c. Institutions were able to update their population file to identify students who did not return to campus in the spring or otherwise did not meet NSSE eligibility criteria.

Survey Options

The options at right were available to customize the content of your NSSE survey, and to collect complementary data from companion surveys.

Administration features

| | |
|---------------------------------|--------------|
| Sample type | Census |
| Recruitment method | Email |
| Incentive offered | Yes |
| Survey version | U.S. English |
| Institution logo used in survey | Yes |
| Participated with state system | No |

Additional items and companion surveys

| | |
|--|---|
| Asked optional sexual orientation question | No |
| Topical module(s) | Learning with Technology, Writing Experiences |
| Consortium | No |
| BCSSE 2012 | No |
| FSSE 2013 | No |

Recruitment Messages

Students received up to five direct contacts. Your institution had the ability to customize recruitment messages for your campus.

Message schedule

| | Date | Cumulative response rate | |
|----------------|------------|--------------------------|---------------|
| | | <i>First-year</i> | <i>Senior</i> |
| Invitation | 02/05/2013 | 9% | 12% |
| Reminder 1 | 02/13/2013 | 14% | 20% |
| Reminder 2 | 02/21/2013 | 19% | 27% |
| Reminder 3 | 02/27/2013 | 22% | 31% |
| Final reminder | 03/05/2013 | 25% | 36% |

Report Customization

Your institution had the option to customize the comparison groups used in reports.

Comparison groups for NSSE core survey reports

| | |
|---------|----------------------------------|
| Group 1 | Public 5,001-10,000 (customized) |
| Group 2 | Selected Peers (customized) |
| Group 3 | NSSE 2013 (default) |

Comparison groups for additional item set report(s)

| | |
|--|-------------------------------|
| Topical Module: Learning with Technology | Learning with Tech (default) |
| Topical Module: Writing Experiences | Writing Experiences (default) |



NSSE 2013

Selected Comparison Groups

Southern Utah University

Customized Comparison Groups

The NSSE *Institutional Report* displays core survey results for your students alongside those of three comparison groups. In June, your institution was invited to customize these groups via the "Report Form" on the Institution Interface. This report summarizes how your comparison groups were selected and lists the institutions within them.

NSSE comparison groups may be customized by (a) identifying specific institutions from the list of all current-year participants, (b) composing the group by selecting institutional characteristics, or (c) a combination of these. Institutions that choose not to customize receive default groups^a that provide relevant comparisons for most institutions.

Institutions that appended additional question sets in the form of topical modules or through consortium participation were also invited to customize comparison groups for the corresponding reports by choosing from the institutions where the question sets were administered. The default for these groups is all other institutions where the questions were included. Please note: Comparison groups for additional question sets (topical modules and consortium questions) are documented within those reports.

Report Comparisons

Comparison groups are located in the institutional reports as illustrated in the mock report at right. The three groups are "Public Research Univ," "Large Public," and "NSSE 2013."

| Item wording or description | Variable name ^c | Values ^a | Response options | Your Students' Responses | | Comparison Group 1 | | Comparison Group 2 | | Comparison Group 3 | |
|--|----------------------------|---------------------|----------------------------------|--------------------------|-----|--------------------|-----|--------------------|-----|--------------------|-----|
| | | | | Count | % | Count | % | Count | % | Count | % |
| 1. During the current school year, about how often have you done the following? | | | | | | | | | | | |
| a. Asked questions or contributed to course discussions in other ways | askquest | 1 2 3 4 | Never Sometimes Often Very often | 13 | 3 | 234 | 2 | 1029 | 3 | 3,632 | 3 |
| | | | | 151 | 33 | 4,325 | 30 | 1,883 | 13 | 41,152 | 34 |
| | | | | 150 | 36 | 5,177 | 35 | 3,705 | 35 | 41,523 | 34 |
| | | | | 120 | 28 | 4,855 | 33 | 11,448 | 29 | 34,678 | 29 |
| | | | Total | 434 | 100 | 14,551 | 100 | 39,080 | 100 | 120,985 | 100 |

Reading This Report

This report consists of three sections that provide details for each of your comparison groups, illustrated at right.

Comparison Group Name
The name assigned to the comparison group is listed here.

How Group was Selected
Indicates whether your group was drawn from a list, built based on criteria, or is the default group. If institutional characteristics were used to build your comparison group, they are listed here.

Institution List
The names, cities and states or provinces of the comparison institutions are listed for your reference.

Comparison Group 1: Public Research Univ

This section summarizes how this group was identified, including selection criteria and whether the default group was used. This is followed by the resulting list of institutions in this group.

| | |
|--|---|
| Date submitted | 7/2/13 |
| How was this comparison group constructed? | Your institution customized this group by selecting institutional characteristics as follows: Sector (Pub); Basic Classification (RU/VH, RU/H) |
| Group description | No description provided |

'Public Research Univ' institutions (N=57)

| | |
|--|---|
| Auburn University (Auburn University, AL) | University of Montana (Missoula, MT) |
| Bowling Green State University (Bowling Green, OH) | University of Nebraska at Lincoln (Lincoln, NE) |
| Clemson University (Clemson, SC) | University of Nevada, Reno (Reno, NV) |
| College of William & Mary (Williamsburg, VA) | University of New Hampshire (Durham, NH) |
| Colorado School of Mines (Golden, CO) | University of North Dakota (Grand Forks, ND) |
| Florida Atlantic University (Boca Raton, FL) | University of North Texas (Denton, TX) |
| Iowa State University (Ames, IA) | University of Oklahoma (Norman, OK) |
| Kansas State University (Manhattan, KS) | University of Rhode Island (Kingston, RI) |

a. The default groups are:

Comparison Group 1 - For institutions not in a NSSE consortium, this group contains current-year institutions in the same geographic region and sector (public/private). For consortium institutions, it contains results for the other consortium members.

Comparison Group 2 - All other current-year U.S. NSSE institutions sharing your institution's Basic Carnegie Classification. (Canadian institutions are not classified by the Carnegie Foundation, and must identify a comparison group.)

Comparison Group 3 - All other current-year U.S. NSSE institutions (Canadian participants are also included in this group for Canadian institutions).

Comparison Group 1: Public 5,001-10,000

This section summarizes how this group was identified, including selection criteria and whether the default group was used. This is followed by the resulting list of institutions in this group.

| | |
|--|---|
| Date submitted | 6/19/13 |
| How was this comparison group constructed? | Your institution customized this group by selecting institutional characteristics as follows: Sector (Public); UG Enrollment (5-10K) |
| Group description | The comparison group consists of public institutions with an undergraduate enrollment of 5,001 to 10,000 students (total of 62 institutions). |

'Public 5,001-10,000' institutions (N=62)

| | |
|--|--|
| Angelo State University (San Angelo, TX) | Shippensburg University of Pennsylvania (Shippensburg, PA) |
| Armstrong Atlantic State University (Savannah, GA) | Slippery Rock University of Pennsylvania (Slippery Rock, PA) |
| Bloomsburg University of Pennsylvania (Bloomsburg, PA) | Southern Connecticut State University (New Haven, CT) |
| California State University-Bakersfield (Bakersfield, CA) | Southwest Minnesota State University (Marshall, MN) |
| California University of Pennsylvania (California, PA) | Tarleton State University (Stephenville, TX) |
| Clarion University of Pennsylvania (Clarion, PA) | Tennessee State University (Nashville, TN) |
| Clayton State University (Morrow, GA) | Texas A&M University - Corpus Christi (Corpus Christi, TX) |
| Coastal Carolina University (Conway, SC) | Texas A&M University - Kingsville (Kingsville, TX) |
| College of William & Mary (Williamsburg, VA) | Texas Southern University (Houston, TX) |
| Colorado Mesa University (Grand Junction, CO) | Texas Woman's University (Denton, TX) |
| CUNY Herbert H. Lehman College (Bronx, NY) | University of Alabama in Huntsville (Huntsville, AL) |
| CUNY Medgar Evers College (Brooklyn, NY) | University of Alaska Fairbanks (Fairbanks, AK) |
| East Stroudsburg University of Pennsylvania (East Stroudsburg, PA) | University of Central Missouri (Warrensburg, MO) |
| Eastern Connecticut State University (Willimantic, CT) | University of Colorado Colorado Springs (Colorado Springs, CO) |
| Eastern Illinois University (Charleston, IL) | University of Michigan-Flint (Flint, MI) |
| Edinboro University of Pennsylvania (Edinboro, PA) | University of Nebraska at Kearney (Kearney, NE) |
| Fayetteville State University (Fayetteville, NC) | University of Southern Indiana (Evansville, IN) |
| Humboldt State University (Arcata, CA) | University of Tennessee at Chattanooga, The (Chattanooga, TN) |
| Indiana State University (Terre Haute, IN) | University of Tennessee Martin, The (Martin, TN) |
| Kutztown University of Pennsylvania (Kutztown, PA) | University of West Florida, The (Pensacola, FL) |
| Lamar University (Beaumont, TX) | University of Wisconsin-Platteville (Platteville, WI) |
| Lock Haven University (Lock Haven, PA) | University of Wisconsin-River Falls (River Falls, WI) |
| Millersville University of Pennsylvania (Millersville, PA) | West Texas A&M University (Canyon, TX) |
| Minnesota State University Moorhead (Moorhead, MN) | Western Connecticut State University (Danbury, CT) |
| Missouri University of Science & Technology (Rolla, MO) | Westfield State University (Westfield, MA) |
| Missouri Western State University (Saint Joseph, MO) | Winona State University (Winona, MN) |
| New Jersey City University (Jersey City, NJ) | Winston-Salem State University (Winston-Salem, NC) |
| Norfolk State University (Norfolk, VA) | |
| Northeastern State University (Tahlequah, OK) | |
| Northern Michigan University (Marquette, MI) | |
| Pittsburg State University (Pittsburg, KS) | |
| Prairie View A&M University (Prairie View, TX) | |
| Purdue University-Calumet Campus (Hammond, IN) | |
| Rhode Island College (Providence, RI) | |
| Salem State University (Salem, MA) | |

Comparison Group 2: Selected Peers

This section summarizes how this group was identified, including selection criteria and whether the default group was used. This is followed by the resulting list of institutions in this group.

| | |
|--|--|
| Date submitted | 6/19/13 |
| How was this comparison group constructed? | Your institution customized this comparison group by selecting institutions from all NSSE 2013 participants. |
| Group description | The group consists of USHE peer institutions (DSU, UoU, UVU, and WSU), SUU's Peer Institutions (Austin Peavy and Eastern Connecticut), and COPLAC institutions (New College of Florida, Shepherd, St. Mary's, and University of Science and Arts of Oklahoma) that participated in the NSSE 2013 survey. |

'Selected Peers' institutions (N=10)

Austin Peay State University (Clarksville, TN)
 Dixie State College of Utah (Saint George, UT)
 Eastern Connecticut State University (Willimantic, CT)
 New College of Florida (Sarasota, FL)
 Shepherd University (Shepherdstown, WV)
 St. Mary's College of Maryland (Saint Mary's City, MD)
 University of Science and Arts of Oklahoma (Chickasha, OK)
 University of Utah (Salt Lake City, UT)
 Utah Valley University (Orem, UT)
 Weber State University (Ogden, UT)

Comparison Group 3: NSSE 2013

This section summarizes how this group was identified, including selection criteria and whether the default group was used. This is followed by the resulting list of institutions in this group.

| | |
|--|---|
| Date submitted | 6/19/13 |
| How was this comparison group constructed? | Your institution retained the default comparison group (All U.S. NSSE 2013). |
| Group description | This groups consists of all US institutions that completed the NSSE 2013 survey (583 institutions). |

'NSSE 2013' institutions (N=567)

ALL U.S. NSSE 2013 INSTITUTIONS

View list at nsse.iub.edu/pdf/nsse2013_list.pdf



NSSE 2013

Frequencies and Statistical Comparisons

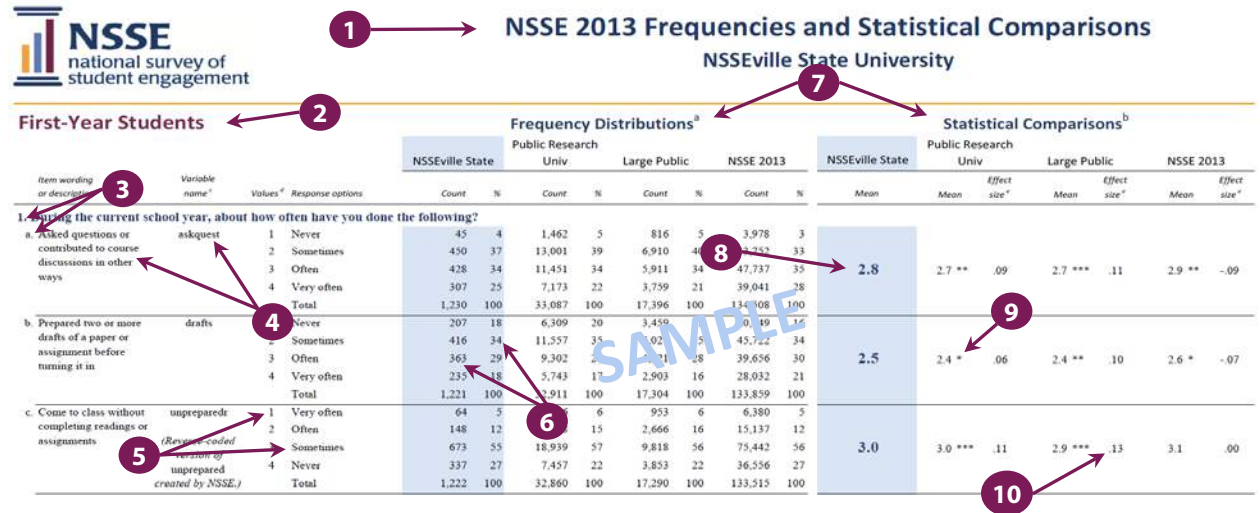
Southern Utah University

NSSE 2013 Frequencies and Statistical Comparisons

Interpreting Your Report

The display below highlights details in the *Frequencies and Statistical Comparisons* report that are important to keep in mind when interpreting your results. For more information about the sampling technique, weighting, engagement indicators, and the survey properties, please visit our Web site (nsse.iub.edu) or contact a member of the NSSE team.

1. The *Frequencies and Statistical Comparisons* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.
2. **Class:** As reported by your institution.
3. **Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE Web site.
4. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
5. **Values and response options:** Values are used to calculate means. Response options are listed as they appear on the instrument.
6. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option. Counts are unweighted and cannot be used to replicate column percentages.
7. **Weighting:** Column percentages and statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted. For more details visit: nsse.iub.edu/html/weighting.cfm
8. **Mean:** The mean is the weighted arithmetic average of student responses on a particular item.



| | | Frequency Distributions ^a | | | | Statistical Comparisons ^b | | | | | | | | | | | | |
|---|----------------------------|--------------------------------------|-----|----------------------|-----|--------------------------------------|-----|-----------|-----|-----------------|--------------------------|----------------------|--------------------------|--------------|--------------------------|-----------|--------------------------|--|
| | | NSSEville State | | Public Research Univ | | Large Public | | NSSE 2013 | | NSSEville State | | Public Research Univ | | Large Public | | NSSE 2013 | | |
| Item wording or description | Variable name ^c | Count | % | Count | % | Count | % | Count | % | Mean | Effect size ^d | Mean | Effect size ^d | Mean | Effect size ^d | Mean | Effect size ^d | |
| 1. During the current school year, about how often have you done the following? | | | | | | | | | | | | | | | | | | |
| a. Asked questions or contributed to course discussions in other ways | askquest | | | | | | | | | | | | | | | | | |
| | 1 Never | 45 | 4 | 1,462 | 39 | 816 | 34 | 3,978 | 33 | | | | | | | | | |
| | 2 Sometimes | 450 | 37 | 13,001 | 34 | 6,910 | 34 | 17,737 | 35 | 2.8 | .09 | 2.7 ** | .09 | 2.7 *** | .11 | 2.9 ** | -.09 | |
| | 3 Often | 428 | 34 | 11,451 | 34 | 5,911 | 34 | 17,737 | 35 | | | | | | | | | |
| | 4 Very often | 307 | 25 | 7,173 | 22 | 3,739 | 21 | 39,041 | 28 | | | | | | | | | |
| | Total | 1,230 | 100 | 33,087 | 100 | 17,396 | 100 | 133,108 | 100 | | | | | | | | | |
| b. Prepared two or more drafts of a paper or assignment before turning it in | drafts | | | | | | | | | | | | | | | | | |
| | 1 Never | 207 | 18 | 6,309 | 20 | 3,459 | 20 | 10,491 | 16 | | | | | | | | | |
| | 2 Sometimes | 416 | 34 | 11,557 | 35 | 6,021 | 35 | 45,722 | 34 | 2.5 | .06 | 2.4 * | .06 | 2.4 ** | .10 | 2.6 * | -.07 | |
| | 3 Often | 363 | 29 | 9,302 | 28 | 5,711 | 28 | 39,656 | 30 | | | | | | | | | |
| | 4 Very often | 235 | 19 | 5,743 | 17 | 2,903 | 16 | 28,032 | 21 | | | | | | | | | |
| | Total | 1,221 | 100 | 27,911 | 100 | 17,304 | 100 | 133,859 | 100 | | | | | | | | | |
| c. Come to class without completing readings or assignments | unprepared ^e | | | | | | | | | | | | | | | | | |
| | 1 Very often | 64 | 5 | 1,911 | 6 | 953 | 6 | 6,380 | 5 | | | | | | | | | |
| | 2 Often | 148 | 12 | 4,151 | 15 | 2,666 | 16 | 15,137 | 12 | | | | | | | | | |
| | 3 Sometimes | 673 | 55 | 18,939 | 57 | 9,818 | 56 | 75,442 | 56 | 3.0 | .11 | 3.0 *** | .11 | 2.9 *** | .13 | 3.1 | .00 | |
| | 4 Never | 337 | 27 | 7,457 | 22 | 3,853 | 22 | 36,556 | 27 | | | | | | | | | |
| | Total | 1,222 | 100 | 32,860 | 100 | 17,290 | 100 | 133,515 | 100 | | | | | | | | | |

9. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are items 11 a-f which are compared using a z-test.
10. **Effect size:** Effect size indicates practical significance. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t-tests use Cohen's d ; z-tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation.

NSSE 2013 Frequencies and Statistical Comparisons

Southern Utah University

First-Year Students

| | | | | Frequency Distributions ^a | | | | | | | | Statistical Comparisons ^b | | | | | | | |
|--|--|---------------------|------------------|--------------------------------------|-----|---------------------|-----|----------------|-----|-----------|-----|--------------------------------------|---------------------|--------------------------|---------|--------------------------|---------|--------------------------|--|
| | | | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | | SUU | Public 5,001-10,000 | Selected Peers | | NSSE 2013 | | | |
| Item wording or description | Variable name ^c | Values ^d | Response options | Count | % | Count | % | Count | % | Count | % | Mean | Mean | Effect size ^e | Mean | Effect size ^e | Mean | Effect size ^e | |
| 1. During the current school year, about how often have you done the following? | | | | | | | | | | | | | | | | | | | |
| a. Asked questions or contributed to course discussions in other ways | askquest | 1 | Never | 14 | 4 | 579 | 4 | 122 | 3 | 4,009 | 3 | 2.8 | 2.8 | .00 | 2.9 | -.05 | 2.9 | -.05 | |
| | | 2 | Sometimes | 123 | 33 | 5,773 | 34 | 1,192 | 33 | 44,079 | 33 | | | | | | | | |
| | | 3 | Often | 137 | 38 | 5,826 | 36 | 1,298 | 36 | 48,028 | 35 | | | | | | | | |
| | | 4 | Very often | 89 | 25 | 4,080 | 26 | 1,011 | 28 | 39,259 | 28 | | | | | | | | |
| | | Total | | 363 | 100 | 16,258 | 100 | 3,623 | 100 | 135,375 | 100 | | | | | | | | |
| b. Prepared two or more drafts of a paper or assignment before turning it in | drafts | 1 | Never | 57 | 16 | 2,542 | 16 | 475 | 13 | 20,599 | 16 | 2.5 | 2.6 | -.05 | 2.6 * | -.12 | 2.6 | -.02 | |
| | | 2 | Sometimes | 125 | 35 | 5,352 | 33 | 1,190 | 33 | 46,013 | 34 | | | | | | | | |
| | | 3 | Often | 109 | 30 | 4,953 | 30 | 1,136 | 32 | 39,910 | 30 | | | | | | | | |
| | | 4 | Very often | 69 | 19 | 3,328 | 21 | 810 | 23 | 28,198 | 21 | | | | | | | | |
| | | Total | | 360 | 100 | 16,175 | 100 | 3,611 | 100 | 134,720 | 100 | | | | | | | | |
| c. Come to class without completing readings or assignments | unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i> | 1 | Very often | 11 | 3 | 757 | 5 | 161 | 5 | 6,433 | 5 | 3.1 | 3.1 | -.01 | 3.1 | .01 | 3.1 | .04 | |
| | | 2 | Often | 47 | 13 | 1,773 | 11 | 411 | 11 | 15,238 | 12 | | | | | | | | |
| | | 3 | Sometimes | 209 | 58 | 9,002 | 55 | 2,063 | 56 | 75,906 | 56 | | | | | | | | |
| | | 4 | Never | 92 | 26 | 4,602 | 29 | 967 | 28 | 36,801 | 27 | | | | | | | | |
| | | Total | | 359 | 100 | 16,134 | 100 | 3,602 | 100 | 134,378 | 100 | | | | | | | | |
| d. Attended an art exhibit, play or other arts performance (dance, music, etc.) | attendant | 1 | Never | 54 | 16 | 5,926 | 39 | 1,264 | 39 | 45,462 | 37 | 2.5 | 1.9 *** | .58 | 1.9 *** | .57 | 2.0 *** | .53 | |
| | | 2 | Sometimes | 143 | 40 | 6,269 | 38 | 1,437 | 38 | 52,491 | 38 | | | | | | | | |
| | | 3 | Often | 93 | 25 | 2,546 | 15 | 565 | 15 | 23,128 | 16 | | | | | | | | |
| | | 4 | Very often | 70 | 19 | 1,370 | 9 | 330 | 9 | 13,011 | 9 | | | | | | | | |
| | | Total | | 360 | 100 | 16,111 | 100 | 3,596 | 100 | 134,092 | 100 | | | | | | | | |
| e. Asked another student to help you understand course material | CLaskhelp | 1 | Never | 35 | 10 | 1,494 | 11 | 502 | 17 | 12,695 | 11 | 2.6 | 2.5 | .10 | 2.3 *** | .30 | 2.5 | .09 | |
| | | 2 | Sometimes | 126 | 36 | 6,783 | 42 | 1,622 | 45 | 54,609 | 42 | | | | | | | | |
| | | 3 | Often | 136 | 37 | 5,304 | 32 | 1,007 | 27 | 44,095 | 32 | | | | | | | | |
| | | 4 | Very often | 64 | 17 | 2,513 | 15 | 459 | 12 | 22,521 | 16 | | | | | | | | |
| | | Total | | 361 | 100 | 16,094 | 100 | 3,590 | 100 | 133,920 | 100 | | | | | | | | |
| f. Explained course material to one or more students | CLexplain | 1 | Never | 16 | 5 | 673 | 5 | 248 | 8 | 6,577 | 5 | 2.7 | 2.7 | .07 | 2.5 *** | .25 | 2.7 | .06 | |
| | | 2 | Sometimes | 126 | 36 | 6,321 | 40 | 1,521 | 44 | 50,198 | 39 | | | | | | | | |
| | | 3 | Often | 139 | 40 | 5,966 | 38 | 1,218 | 34 | 49,991 | 38 | | | | | | | | |
| | | 4 | Very often | 69 | 19 | 2,680 | 18 | 514 | 14 | 23,951 | 18 | | | | | | | | |
| | | Total | | 350 | 100 | 15,640 | 100 | 3,501 | 100 | 130,717 | 100 | | | | | | | | |

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Southern Utah University

First-Year Students

| | | | | Frequency Distributions ^a | | | | | | | | Statistical Comparisons ^b | | | | | | | |
|---|----------------------------|---------------------|------------------|--------------------------------------|-----|---------------------|-----|----------------|-----|-----------|-----|--------------------------------------|---------------------|--------------------------|---------|--------------------------|-------|--------------------------|--|
| | | | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | | SUU | Public 5,001-10,000 | Selected Peers | | NSSE 2013 | | | |
| Item wording or description | Variable name ^c | Values ^d | Response options | Count | % | Count | % | Count | % | Count | % | Mean | Mean | Effect size ^e | Mean | Effect size ^e | Mean | Effect size ^e | |
| g. Prepared for exams by discussing or working through course material with other students | CLstudy | 1 | Never | 58 | 16 | 2,447 | 16 | 781 | 25 | 19,617 | 16 | 2.5 | 2.5 | .02 | 2.3 *** | .24 | 2.5 | -.02 | |
| | | 2 | Sometimes | 125 | 36 | 5,932 | 38 | 1,340 | 38 | 46,665 | 36 | | | | | | | | |
| | | 3 | Often | 108 | 31 | 4,497 | 28 | 874 | 24 | 39,228 | 29 | | | | | | | | |
| | | 4 | Very often | 61 | 17 | 2,812 | 17 | 507 | 14 | 25,298 | 19 | | | | | | | | |
| | | Total | | 352 | 100 | 15,688 | 100 | 3,502 | 100 | 130,808 | 100 | | | | | | | | |
| h. Worked with other students on course projects or assignments | CLproject | 1 | Never | 27 | 8 | 1,279 | 9 | 483 | 16 | 11,171 | 10 | 2.5 | 2.6 | -.02 | 2.4 *** | .20 | 2.6 | -.04 | |
| | | 2 | Sometimes | 158 | 45 | 6,652 | 42 | 1,541 | 44 | 51,944 | 40 | | | | | | | | |
| | | 3 | Often | 113 | 33 | 5,161 | 32 | 1,007 | 28 | 44,482 | 33 | | | | | | | | |
| | | 4 | Very often | 54 | 15 | 2,517 | 16 | 458 | 13 | 22,767 | 17 | | | | | | | | |
| | | Total | | 352 | 100 | 15,609 | 100 | 3,489 | 100 | 130,364 | 100 | | | | | | | | |
| i. Gave a course presentation | present | 1 | Never | 76 | 22 | 3,541 | 24 | 925 | 29 | 27,970 | 23 | 2.2 | 2.2 | .04 | 2.1 ** | .15 | 2.2 | .04 | |
| | | 2 | Sometimes | 150 | 42 | 6,908 | 43 | 1,509 | 42 | 58,294 | 44 | | | | | | | | |
| | | 3 | Often | 93 | 27 | 3,631 | 23 | 746 | 21 | 30,742 | 23 | | | | | | | | |
| | | 4 | Very often | 31 | 9 | 1,470 | 10 | 306 | 8 | 12,853 | 10 | | | | | | | | |
| | | Total | | 350 | 100 | 15,550 | 100 | 3,486 | 100 | 129,859 | 100 | | | | | | | | |
| 2. During the current school year, about how often have you done the following? | | | | | | | | | | | | | | | | | | | |
| a. Combined ideas from different courses when completing assignments | RIintegrate | 1 | Never | 17 | 5 | 1,128 | 8 | 273 | 9 | 8,166 | 7 | 2.7 | 2.6 * | .12 | 2.7 | .09 | 2.7 | .06 | |
| | | 2 | Sometimes | 121 | 35 | 5,979 | 39 | 1,213 | 35 | 47,622 | 37 | | | | | | | | |
| | | 3 | Often | 138 | 40 | 5,512 | 36 | 1,273 | 38 | 47,178 | 37 | | | | | | | | |
| | | 4 | Very often | 68 | 19 | 2,676 | 18 | 651 | 18 | 24,739 | 19 | | | | | | | | |
| | | Total | | 344 | 100 | 15,295 | 100 | 3,410 | 100 | 127,705 | 100 | | | | | | | | |
| b. Connected your learning to societal problems or issues | RIsocietal | 1 | Never | 28 | 8 | 1,426 | 10 | 324 | 10 | 10,155 | 9 | 2.6 | 2.6 | .01 | 2.6 | -.02 | 2.6 | -.05 | |
| | | 2 | Sometimes | 141 | 41 | 6,119 | 40 | 1,294 | 38 | 48,122 | 38 | | | | | | | | |
| | | 3 | Often | 125 | 36 | 5,108 | 34 | 1,129 | 34 | 45,139 | 35 | | | | | | | | |
| | | 4 | Very often | 49 | 15 | 2,426 | 17 | 619 | 18 | 22,589 | 18 | | | | | | | | |
| | | Total | | 343 | 100 | 15,079 | 100 | 3,366 | 100 | 126,005 | 100 | | | | | | | | |
| c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments | RIdiverse | 1 | Never | 37 | 11 | 1,724 | 12 | 399 | 13 | 11,796 | 10 | 2.5 | 2.5 | -.04 | 2.5 | -.06 | 2.6 * | -.11 | |
| | | 2 | Sometimes | 150 | 44 | 6,224 | 41 | 1,268 | 37 | 49,155 | 39 | | | | | | | | |
| | | 3 | Often | 112 | 32 | 4,817 | 31 | 1,110 | 33 | 43,074 | 33 | | | | | | | | |
| | | 4 | Very often | 44 | 13 | 2,318 | 16 | 594 | 17 | 22,119 | 17 | | | | | | | | |
| | | Total | | 343 | 100 | 15,083 | 100 | 3,371 | 100 | 126,144 | 100 | | | | | | | | |

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Southern Utah University

First-Year Students

| | | | | Frequency Distributions ^a | | | | | | | | Statistical Comparisons ^b | | | | | | | |
|--|----------------------------|---------------------|------------------|--------------------------------------|-----|---------------------|-----|----------------|-----|-----------|-----|--------------------------------------|---------|--------------------------|--------|--------------------------|--------|--------------------------|--|
| | | | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | |
| Item wording or description | Variable name ^c | Values ^d | Response options | Count | % | Count | % | Count | % | Count | % | Mean | Mean | Effect size ^e | Mean | Effect size ^e | Mean | Effect size ^e | |
| d. Examined the strengths and weaknesses of your own views on a topic or issue | Rlownview | 1 | Never | 18 | 5 | 821 | 6 | 154 | 5 | 5,649 | 5 | 2.8 | 2.8 | .03 | 2.8 | -.04 | 2.8 | -.02 | |
| | | 2 | Sometimes | 107 | 30 | 5,202 | 33 | 1,026 | 30 | 40,511 | 32 | | | | | | | | |
| | | 3 | Often | 155 | 46 | 6,250 | 41 | 1,486 | 44 | 53,812 | 42 | | | | | | | | |
| | | 4 | Very often | 61 | 19 | 2,798 | 20 | 707 | 21 | 25,952 | 21 | | | | | | | | |
| | | Total | | 341 | 100 | 15,071 | 100 | 3,373 | 100 | 125,924 | 100 | | | | | | | | |
| e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective | Rlperspect | 1 | Never | 17 | 5 | 644 | 5 | 129 | 4 | 4,384 | 4 | 2.8 | 2.8 | -.01 | 2.9 | -.10 | 2.9 | -.05 | |
| | | 2 | Sometimes | 103 | 30 | 4,794 | 31 | 908 | 27 | 37,437 | 30 | | | | | | | | |
| | | 3 | Often | 141 | 42 | 6,119 | 40 | 1,437 | 42 | 53,357 | 42 | | | | | | | | |
| | | 4 | Very often | 77 | 23 | 3,472 | 24 | 887 | 26 | 30,533 | 24 | | | | | | | | |
| | | Total | | 338 | 100 | 15,029 | 100 | 3,361 | 100 | 125,711 | 100 | | | | | | | | |
| f. Learned something that changed the way you understand an issue or concept | Rlnewview | 1 | Never | 7 | 2 | 505 | 4 | 92 | 3 | 3,349 | 3 | 2.9 | 2.8 * | .12 | 2.9 | .03 | 2.9 | .07 | |
| | | 2 | Sometimes | 91 | 27 | 5,006 | 33 | 987 | 30 | 38,387 | 31 | | | | | | | | |
| | | 3 | Often | 161 | 47 | 6,191 | 41 | 1,417 | 43 | 53,176 | 42 | | | | | | | | |
| | | 4 | Very often | 78 | 24 | 3,273 | 22 | 865 | 25 | 30,292 | 24 | | | | | | | | |
| | | Total | | 337 | 100 | 14,975 | 100 | 3,361 | 100 | 125,204 | 100 | | | | | | | | |
| g. Connected ideas from your courses to your prior experiences and knowledge | Rlconnect | 1 | Never | 2 | 1 | 261 | 2 | 65 | 2 | 1,654 | 2 | 3.2 | 3.0 *** | .19 | 3.1 | .11 | 3.1 * | .12 | |
| | | 2 | Sometimes | 55 | 16 | 3,510 | 24 | 640 | 20 | 25,057 | 21 | | | | | | | | |
| | | 3 | Often | 159 | 47 | 6,594 | 43 | 1,488 | 44 | 56,204 | 45 | | | | | | | | |
| | | 4 | Very often | 120 | 36 | 4,554 | 31 | 1,149 | 34 | 41,800 | 33 | | | | | | | | |
| | | Total | | 336 | 100 | 14,919 | 100 | 3,342 | 100 | 124,715 | 100 | | | | | | | | |
| 3. During the current school year, about how often have you done the following? | | | | | | | | | | | | | | | | | | | |
| a. Talked about career plans with a faculty member | SFcareer | 1 | Never | 92 | 28 | 3,207 | 22 | 907 | 29 | 26,168 | 22 | 2.1 | 2.2 ** | -.16 | 2.1 | .01 | 2.2 ** | -.15 | |
| | | 2 | Sometimes | 153 | 45 | 6,892 | 45 | 1,543 | 45 | 57,789 | 46 | | | | | | | | |
| | | 3 | Often | 66 | 20 | 3,224 | 21 | 611 | 17 | 27,572 | 21 | | | | | | | | |
| | | 4 | Very often | 25 | 7 | 1,620 | 11 | 303 | 9 | 13,562 | 11 | | | | | | | | |
| | | Total | | 336 | 100 | 14,943 | 100 | 3,364 | 100 | 125,091 | 100 | | | | | | | | |
| b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.) | SFotherwork | 1 | Never | 178 | 54 | 7,915 | 54 | 2,059 | 64 | 64,817 | 53 | 1.7 | 1.7 | -.02 | 1.6 ** | .16 | 1.7 | -.02 | |
| | | 2 | Sometimes | 99 | 29 | 4,224 | 27 | 783 | 21 | 37,172 | 29 | | | | | | | | |
| | | 3 | Often | 37 | 11 | 1,741 | 12 | 318 | 9 | 14,968 | 12 | | | | | | | | |
| | | 4 | Very often | 21 | 6 | 1,007 | 7 | 191 | 5 | 7,662 | 6 | | | | | | | | |
| | | Total | | 335 | 100 | 14,887 | 100 | 3,351 | 100 | 124,619 | 100 | | | | | | | | |

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Southern Utah University

First-Year Students

| | | | | Frequency Distributions ^a | | | | | | | | Statistical Comparisons ^b | | | | | | | |
|--|----------------------------|---------------------|------------------|--------------------------------------|-----|---------------------|-----|----------------|-----|-----------|-----|--------------------------------------|---------------------|--------------------------|-----------|--------------------------|-------|--------------------------|--|
| | | | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | | SUU | Public 5,001-10,000 | Selected Peers | NSSE 2013 | | | | |
| Item wording or description | Variable name ^c | Values ^d | Response options | Count | % | Count | % | Count | % | Count | % | Mean | Mean | Effect size ^e | Mean | Effect size ^e | Mean | Effect size ^e | |
| c. Discussed course topics, ideas, or concepts with a faculty member outside of class | SFdiscuss | 1 | Never | 118 | 35 | 5,135 | 35 | 1,411 | 45 | 40,067 | 34 | 1.9 | 2.0 | -.10 | 1.8 | .08 | 2.0 * | -.12 | |
| | | 2 | Sometimes | 156 | 47 | 6,310 | 42 | 1,249 | 36 | 53,424 | 42 | | | | | | | | |
| | | 3 | Often | 48 | 14 | 2,355 | 16 | 476 | 14 | 21,788 | 17 | | | | | | | | |
| | | 4 | Very often | 14 | 4 | 1,071 | 8 | 206 | 6 | 9,184 | 7 | | | | | | | | |
| | | Total | | 336 | 100 | 14,871 | 100 | 3,342 | 100 | 124,463 | 100 | | | | | | | | |
| d. Discussed your academic performance with a faculty member | SFperform | 1 | Never | 102 | 31 | 3,708 | 25 | 1,047 | 34 | 30,207 | 25 | 2.0 | 2.1 * | -.13 | 2.0 | .05 | 2.1 * | -.12 | |
| | | 2 | Sometimes | 145 | 44 | 6,943 | 46 | 1,485 | 43 | 58,470 | 46 | | | | | | | | |
| | | 3 | Often | 68 | 20 | 2,877 | 19 | 542 | 16 | 24,728 | 20 | | | | | | | | |
| | | 4 | Very often | 20 | 5 | 1,302 | 9 | 260 | 8 | 10,657 | 9 | | | | | | | | |
| | | Total | | 335 | 100 | 14,830 | 100 | 3,334 | 100 | 124,062 | 100 | | | | | | | | |
| 4. During the current school year, how much has your coursework emphasized the following? | | | | | | | | | | | | | | | | | | | |
| a. Memorizing course material | memorize | 1 | Very little | 17 | 5 | 509 | 4 | 187 | 6 | 5,294 | 4 | 2.9 | 3.0 | -.06 | 2.9 | .07 | 2.9 | -.02 | |
| | | 2 | Some | 75 | 22 | 3,497 | 24 | 926 | 28 | 31,194 | 25 | | | | | | | | |
| | | 3 | Quite a bit | 161 | 48 | 6,596 | 44 | 1,380 | 42 | 53,840 | 43 | | | | | | | | |
| | | 4 | Very much | 82 | 24 | 4,283 | 28 | 850 | 25 | 34,202 | 27 | | | | | | | | |
| | | Total | | 335 | 100 | 14,885 | 100 | 3,343 | 100 | 124,530 | 100 | | | | | | | | |
| b. Applying facts, theories, or methods to practical problems or new situations | HOapply | 1 | Very little | 14 | 4 | 576 | 4 | 145 | 5 | 3,988 | 3 | 3.0 | 2.9 | .04 | 2.9 | .06 | 3.0 | -.04 | |
| | | 2 | Some | 65 | 19 | 3,765 | 25 | 868 | 26 | 27,544 | 23 | | | | | | | | |
| | | 3 | Quite a bit | 172 | 52 | 6,582 | 44 | 1,416 | 42 | 55,648 | 45 | | | | | | | | |
| | | 4 | Very much | 82 | 24 | 3,872 | 26 | 898 | 27 | 36,717 | 29 | | | | | | | | |
| | | Total | | 333 | 100 | 14,795 | 100 | 3,327 | 100 | 123,897 | 100 | | | | | | | | |
| c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts | HOanalyze | 1 | Very little | 11 | 3 | 696 | 5 | 151 | 5 | 4,392 | 4 | 2.9 | 2.9 | -.02 | 2.9 | -.03 | 3.0 | -.10 | |
| | | 2 | Some | 88 | 26 | 3,861 | 26 | 820 | 25 | 28,350 | 23 | | | | | | | | |
| | | 3 | Quite a bit | 156 | 47 | 6,194 | 42 | 1,360 | 41 | 52,870 | 43 | | | | | | | | |
| | | 4 | Very much | 79 | 23 | 3,972 | 28 | 989 | 28 | 37,818 | 30 | | | | | | | | |
| | | Total | | 334 | 100 | 14,723 | 100 | 3,320 | 100 | 123,430 | 100 | | | | | | | | |
| d. Evaluating a point of view, decision, or information source | HOevaluate | 1 | Very little | 13 | 4 | 677 | 5 | 158 | 5 | 4,968 | 4 | 2.8 | 2.9 | -.09 | 2.9 * | -.13 | 2.9 * | -.14 | |
| | | 2 | Some | 95 | 29 | 3,998 | 27 | 821 | 25 | 30,985 | 26 | | | | | | | | |
| | | 3 | Quite a bit | 163 | 49 | 6,379 | 42 | 1,422 | 43 | 53,775 | 43 | | | | | | | | |
| | | 4 | Very much | 60 | 18 | 3,688 | 26 | 918 | 27 | 33,779 | 27 | | | | | | | | |
| | | Total | | 331 | 100 | 14,742 | 100 | 3,319 | 100 | 123,507 | 100 | | | | | | | | |

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Southern Utah University

First-Year Students

| | | | | Frequency Distributions ^a | | | | | | | | Statistical Comparisons ^b | | | | | | | |
|--|----------------------------|---------------------|------------------|--------------------------------------|-----|---------------------|-----|----------------|-----|-----------|-----|--------------------------------------|---------------------|--------------------------|-----------|--------------------------|---------|--------------------------|--|
| | | | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | | SUU | Public 5,001-10,000 | Selected Peers | NSSE 2013 | | | | |
| Item wording or description | Variable name ^c | Values ^d | Response options | Count | % | Count | % | Count | % | Count | % | Mean | Mean | Effect size ^e | Mean | Effect size ^e | Mean | Effect size ^e | |
| e. Forming a new idea or understanding from various pieces of information | HOform | 1 | Very little | 15 | 5 | 742 | 6 | 157 | 5 | 5,410 | 5 | 2.8 | 2.9 | -.03 | 2.9 | -.05 | 2.9 | -.08 | |
| | | 2 | Some | 85 | 25 | 4,088 | 27 | 859 | 26 | 31,756 | 26 | | | | | | | | |
| | | 3 | Quite a bit | 167 | 51 | 6,254 | 42 | 1,423 | 43 | 52,670 | 42 | | | | | | | | |
| | | 4 | Very much | 64 | 19 | 3,608 | 25 | 875 | 25 | 33,428 | 27 | | | | | | | | |
| | | Total | | 331 | 100 | 14,692 | 100 | 3,314 | 100 | 123,264 | 100 | | | | | | | | |
| 5. During the current school year, to what extent have your instructors done the following? | | | | | | | | | | | | | | | | | | | |
| a. Clearly explained course goals and requirements | ETgoals | 1 | Very little | 2 | 1 | 316 | 2 | 63 | 2 | 2,179 | 2 | 3.3 | 3.1 ** | .15 | 3.2 * | .12 | 3.2 * | .12 | |
| | | 2 | Some | 43 | 13 | 2,636 | 18 | 562 | 17 | 19,812 | 16 | | | | | | | | |
| | | 3 | Quite a bit | 150 | 45 | 6,487 | 42 | 1,468 | 43 | 55,506 | 44 | | | | | | | | |
| | | 4 | Very much | 137 | 41 | 5,400 | 37 | 1,240 | 38 | 46,787 | 38 | | | | | | | | |
| | | Total | | 332 | 100 | 14,839 | 100 | 3,333 | 100 | 124,284 | 100 | | | | | | | | |
| b. Taught course sessions in an organized way | ETorganize | 1 | Very little | 2 | 1 | 496 | 4 | 86 | 3 | 2,960 | 3 | 3.3 | 3.1 *** | .34 | 3.2 *** | .23 | 3.1 *** | .27 | |
| | | 2 | Some | 31 | 9 | 2,846 | 19 | 521 | 15 | 20,896 | 17 | | | | | | | | |
| | | 3 | Quite a bit | 149 | 45 | 6,720 | 44 | 1,517 | 45 | 56,409 | 45 | | | | | | | | |
| | | 4 | Very much | 150 | 45 | 4,742 | 33 | 1,198 | 37 | 43,669 | 35 | | | | | | | | |
| | | Total | | 332 | 100 | 14,804 | 100 | 3,322 | 100 | 123,934 | 100 | | | | | | | | |
| c. Used examples or illustrations to explain difficult points | ETexample | 1 | Very little | 5 | 2 | 512 | 4 | 111 | 3 | 3,542 | 3 | 3.3 | 3.1 *** | .24 | 3.1 ** | .17 | 3.1 *** | .19 | |
| | | 2 | Some | 42 | 13 | 2,961 | 20 | 589 | 18 | 22,884 | 19 | | | | | | | | |
| | | 3 | Quite a bit | 137 | 41 | 6,155 | 40 | 1,357 | 40 | 50,665 | 40 | | | | | | | | |
| | | 4 | Very much | 147 | 44 | 5,129 | 36 | 1,258 | 39 | 46,562 | 37 | | | | | | | | |
| | | Total | | 331 | 100 | 14,757 | 100 | 3,315 | 100 | 123,653 | 100 | | | | | | | | |
| d. Provided feedback on a draft or work in progress | ETdraftfb | 1 | Very little | 18 | 6 | 1,120 | 8 | 308 | 9 | 9,178 | 8 | 3.0 | 2.9 * | .12 | 2.8 * | .13 | 2.9 * | .11 | |
| | | 2 | Some | 73 | 22 | 4,147 | 27 | 878 | 27 | 32,916 | 27 | | | | | | | | |
| | | 3 | Quite a bit | 136 | 41 | 5,242 | 35 | 1,125 | 33 | 44,250 | 35 | | | | | | | | |
| | | 4 | Very much | 103 | 31 | 4,247 | 30 | 1,011 | 30 | 37,289 | 30 | | | | | | | | |
| | | Total | | 330 | 100 | 14,756 | 100 | 3,322 | 100 | 123,633 | 100 | | | | | | | | |
| e. Provided prompt and detailed feedback on tests or completed assignments | ETfeedback | 1 | Very little | 14 | 4 | 1,315 | 9 | 264 | 8 | 9,285 | 8 | 3.0 | 2.8 *** | .20 | 2.8 ** | .16 | 2.8 *** | .17 | |
| | | 2 | Some | 75 | 23 | 4,401 | 29 | 912 | 28 | 35,211 | 29 | | | | | | | | |
| | | 3 | Quite a bit | 142 | 43 | 5,315 | 35 | 1,259 | 37 | 46,349 | 37 | | | | | | | | |
| | | 4 | Very much | 98 | 29 | 3,688 | 26 | 878 | 27 | 32,391 | 26 | | | | | | | | |
| | | Total | | 329 | 100 | 14,719 | 100 | 3,313 | 100 | 123,236 | 100 | | | | | | | | |

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Southern Utah University

First-Year Students

| | | | | Frequency Distributions ^a | | | | | | | | Statistical Comparisons ^b | | | | | | | |
|---|---|---------------------|------------------|--------------------------------------|-----|---------------------|-----|----------------|-----|-----------|-----|--------------------------------------|-------|--------------------------|-------|--------------------------|---------|--------------------------|--|
| | | | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | |
| Item wording or description | Variable name ^c | Values ^d | Response options | Count | % | Count | % | Count | % | Count | % | Mean | Mean | Effect size ^e | Mean | Effect size ^e | Mean | Effect size ^e | |
| 6. During the current school year, about how often have you done the following? | | | | | | | | | | | | | | | | | | | |
| a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.) | QRconclude | 1 | Never | 56 | 17 | 2,223 | 15 | 520 | 16 | 18,101 | 14 | 2.4 | 2.5 | -.10 | 2.5 | -.08 | 2.6 * | -.14 | |
| | | 2 | Sometimes | 125 | 37 | 5,529 | 36 | 1,216 | 36 | 44,281 | 35 | | | | | | | | |
| | | 3 | Often | 109 | 34 | 4,723 | 32 | 1,054 | 32 | 41,145 | 34 | | | | | | | | |
| | | 4 | Very often | 41 | 13 | 2,353 | 17 | 536 | 16 | 20,577 | 18 | | | | | | | | |
| | | Total | | 331 | 100 | 14,828 | 100 | 3,326 | 100 | 124,104 | 100 | | | | | | | | |
| b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.) | QRproblem | 1 | Never | 94 | 27 | 3,487 | 23 | 850 | 26 | 28,270 | 22 | 2.2 | 2.3 | -.07 | 2.2 | -.01 | 2.3 | -.09 | |
| | | 2 | Sometimes | 128 | 38 | 6,036 | 40 | 1,324 | 39 | 49,890 | 40 | | | | | | | | |
| | | 3 | Often | 69 | 21 | 3,655 | 25 | 789 | 24 | 31,666 | 26 | | | | | | | | |
| | | 4 | Very often | 40 | 13 | 1,612 | 12 | 356 | 11 | 13,985 | 12 | | | | | | | | |
| | | Total | | 331 | 100 | 14,790 | 100 | 3,319 | 100 | 123,811 | 100 | | | | | | | | |
| c. Evaluated what others have concluded from numerical information | QRevaluate | 1 | Never | 78 | 22 | 3,521 | 24 | 833 | 25 | 27,676 | 22 | 2.2 | 2.2 | .02 | 2.2 | .10 | 2.3 | -.02 | |
| | | 2 | Sometimes | 138 | 42 | 6,165 | 41 | 1,415 | 43 | 51,010 | 41 | | | | | | | | |
| | | 3 | Often | 82 | 26 | 3,631 | 25 | 761 | 22 | 32,111 | 26 | | | | | | | | |
| | | 4 | Very often | 34 | 10 | 1,420 | 10 | 302 | 9 | 12,569 | 11 | | | | | | | | |
| | | Total | | 332 | 100 | 14,737 | 100 | 3,311 | 100 | 123,366 | 100 | | | | | | | | |
| 7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.) | | | | | | | | | | | | | | | | | | | |
| a. Up to 5 pages | wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i> | 0 | None | 10 | 4 | 758 | 6 | 165 | 7 | 4,913 | 5 | 6.7 | 6.0 * | .13 | 6.7 | .00 | 6.8 | -.01 | |
| | | 1.5 | 1-2 | 62 | 19 | 3,083 | 23 | 597 | 21 | 21,015 | 20 | | | | | | | | |
| | | 4 | 3-5 | 111 | 36 | 4,429 | 33 | 925 | 30 | 35,087 | 31 | | | | | | | | |
| | | 8 | 6-10 | 66 | 21 | 3,076 | 22 | 734 | 22 | 28,555 | 24 | | | | | | | | |
| | | 13 | 11-15 | 37 | 12 | 1,260 | 9 | 337 | 10 | 12,720 | 10 | | | | | | | | |
| | | 18 | 16-20 | 17 | 6 | 486 | 4 | 149 | 5 | 5,966 | 5 | | | | | | | | |
| | | 23 | More than 20 | 11 | 3 | 457 | 3 | 157 | 5 | 5,984 | 5 | | | | | | | | |
| | | Total | | 314 | 100 | 13,549 | 100 | 3,064 | 100 | 114,240 | 100 | | | | | | | | |
| b. Between 6 and 10 pages | wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i> | 0 | None | 118 | 39 | 5,117 | 40 | 999 | 37 | 35,813 | 35 | 1.6 | 1.8 | -.09 | 1.9 * | -.12 | 2.1 *** | -.17 | |
| | | 1.5 | 1-2 | 136 | 43 | 5,325 | 39 | 1,232 | 40 | 46,123 | 40 | | | | | | | | |
| | | 4 | 3-5 | 43 | 14 | 1,866 | 15 | 493 | 16 | 20,164 | 17 | | | | | | | | |
| | | 8 | 6-10 | 7 | 2 | 565 | 5 | 162 | 5 | 6,211 | 6 | | | | | | | | |
| | | 13 | 11-15 | 3 | 1 | 130 | 1 | 40 | 1 | 1,371 | 1 | | | | | | | | |
| | | 18 | 16-20 | 0 | 0 | 45 | 0 | 12 | 0 | 443 | 0 | | | | | | | | |
| | | 23 | More than 20 | 1 | 0 | 43 | 0 | 6 | 0 | 426 | 0 | | | | | | | | |
| | | Total | | 308 | 100 | 13,091 | 100 | 2,944 | 100 | 110,551 | 100 | | | | | | | | |

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Southern Utah University

First-Year Students

| | | | | Frequency Distributions ^a | | | | | | | | Statistical Comparisons ^b | | | | | | | | |
|---|----------------------------|--|--|--------------------------------------|-----|---------------------|--------|----------------|-------|-----------|---------|--------------------------------------|---------------------|--------------------------|-----------|--------------------------|---------|--------------------------|-------|---|
| | | | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | | SUU | Public 5,001-10,000 | Selected Peers | NSSE 2013 | | | | | |
| Item wording or description | Variable name ^c | Values ^d | Response options | Count | % | Count | % | Count | % | Count | % | Mean | Mean | Effect size ^e | Mean | Effect size ^e | Mean | Effect size ^e | | |
| c. 11 pages or more | wrlongnum | 0 | None | 236 | 78 | 10,334 | 80 | 2,130 | 76 | 82,078 | 77 | 0.7 | 0.7 | -.03 | 0.8 | -.05 | 0.8 | -.05 | | |
| | | 1.5 | 1-2 | 58 | 19 | 1,819 | 14 | 550 | 18 | 18,965 | 17 | | | | | | | | | |
| | | <i>(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)</i> | | 4 | 3-5 | 2 | 1 | 290 | 3 | 90 | 3 | | | | | | | | 3,081 | 3 |
| | | 8 | 6-10 | 2 | 1 | 130 | 1 | 32 | 1 | 1,324 | 1 | | | | | | | | | |
| | | 13 | 11-15 | 4 | 1 | 120 | 1 | 23 | 1 | 876 | 1 | | | | | | | | | |
| | | 18 | 16-20 | 0 | 0 | 38 | 0 | 12 | 0 | 429 | 0 | | | | | | | | | |
| | | 23 | More than 20 | 2 | 1 | 66 | 1 | 15 | 1 | 555 | 1 | | | | | | | | | |
| | | Total | | | 304 | 100 | 12,797 | 100 | 2,852 | 100 | 107,308 | 100 | | | | | | | | |
| Estimated number of assigned pages of student writing. | wrpages | | <i>(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing)</i> | | | | | | | | | 40 | 41 | -.03 | 44 | -.09 | 47 * | -.12 | | |
| 8. During the current school year, about how often have you had discussions with people from the following groups? | | | | | | | | | | | | | | | | | | | | |
| a. People of a race or ethnicity other than your own | DDrace | 1 | Never | 18 | 5 | 807 | 6 | 246 | 9 | 5,783 | 5 | 2.8 | 3.0 ** | -.18 | 2.9 | -.04 | 3.1 *** | -.23 | | |
| | | 2 | Sometimes | 112 | 35 | 3,642 | 25 | 853 | 27 | 28,365 | 24 | | | | | | | | | |
| | | 3 | Often | 95 | 29 | 4,105 | 30 | 913 | 29 | 34,205 | 30 | | | | | | | | | |
| | | 4 | Very often | 95 | 30 | 5,260 | 39 | 1,126 | 35 | 47,857 | 41 | | | | | | | | | |
| | | | Total | 320 | 100 | 13,814 | 100 | 3,138 | 100 | 116,210 | 100 | | | | | | | | | |
| b. People from an economic background other than your own | DDeconomic | 1 | Never | 14 | 5 | 737 | 5 | 219 | 8 | 5,203 | 5 | 3.0 | 3.0 | -.05 | 2.9 | .07 | 3.1 | -.10 | | |
| | | 2 | Sometimes | 76 | 23 | 3,332 | 24 | 780 | 25 | 25,458 | 22 | | | | | | | | | |
| | | 3 | Often | 134 | 41 | 4,707 | 34 | 1,043 | 33 | 39,153 | 34 | | | | | | | | | |
| | | 4 | Very often | 96 | 31 | 5,005 | 37 | 1,086 | 33 | 46,088 | 39 | | | | | | | | | |
| | | | Total | 320 | 100 | 13,781 | 100 | 3,128 | 100 | 115,902 | 100 | | | | | | | | | |
| c. People with religious beliefs other than your own | DDreligion | 1 | Never | 11 | 4 | 1,005 | 8 | 226 | 8 | 8,013 | 7 | 3.2 | 3.0 *** | .25 | 3.0 *** | .24 | 3.0 *** | .21 | | |
| | | 2 | Sometimes | 57 | 18 | 3,470 | 26 | 792 | 26 | 29,734 | 25 | | | | | | | | | |
| | | 3 | Often | 108 | 33 | 4,165 | 30 | 875 | 28 | 33,854 | 30 | | | | | | | | | |
| | | 4 | Very often | 143 | 45 | 5,089 | 37 | 1,231 | 38 | 44,042 | 38 | | | | | | | | | |
| | | | Total | 319 | 100 | 13,729 | 100 | 3,124 | 100 | 115,643 | 100 | | | | | | | | | |
| d. People with political views other than your own | DDpolitical | 1 | Never | 15 | 5 | 923 | 7 | 230 | 8 | 6,852 | 6 | 3.0 | 3.0 | -.02 | 3.0 | .01 | 3.0 | -.06 | | |
| | | 2 | Sometimes | 86 | 28 | 3,402 | 25 | 793 | 26 | 28,399 | 24 | | | | | | | | | |
| | | 3 | Often | 112 | 34 | 4,324 | 31 | 929 | 30 | 36,272 | 31 | | | | | | | | | |
| | | 4 | Very often | 105 | 33 | 5,052 | 37 | 1,158 | 37 | 43,791 | 38 | | | | | | | | | |
| | | | Total | 318 | 100 | 13,701 | 100 | 3,110 | 100 | 115,314 | 100 | | | | | | | | | |

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Southern Utah University

First-Year Students

| | | | | Frequency Distributions ^a | | | | | | | | Statistical Comparisons ^b | | | | | | | |
|--|----------------------------|---------------------|------------------|--------------------------------------|-----|---------------------|-----|----------------|-----|-----------|-----|--------------------------------------|------|--------------------------|-------|--------------------------|--------|--------------------------|--|
| | | | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | |
| Item wording or description | Variable name ^c | Values ^d | Response options | Count | % | Count | % | Count | % | Count | % | Mean | Mean | Effect size ^e | Mean | Effect size ^e | Mean | Effect size ^e | |
| 9. During the current school year, about how often have you done the following? | | | | | | | | | | | | | | | | | | | |
| a. Identified key information from reading assignments | LSreading | 1 | Never | 3 | 1 | 187 | 1 | 52 | 2 | 1,509 | 2 | 3.1 | 3.1 | -.11 | 3.1 * | -.12 | 3.2 ** | -.16 | |
| | | 2 | Sometimes | 70 | 22 | 2,643 | 19 | 557 | 19 | 19,196 | 17 | | | | | | | | |
| | | 3 | Often | 155 | 48 | 6,085 | 44 | 1,306 | 42 | 50,060 | 43 | | | | | | | | |
| | | 4 | Very often | 92 | 29 | 4,802 | 35 | 1,194 | 38 | 44,738 | 38 | | | | | | | | |
| | | Total | | 320 | 100 | 13,717 | 100 | 3,109 | 100 | 115,503 | 100 | | | | | | | | |
| b. Reviewed your notes after class | LSnotes | 1 | Never | 13 | 5 | 663 | 5 | 136 | 4 | 5,400 | 5 | 3.0 | 2.9 | .09 | 3.0 | .03 | 2.9 | .10 | |
| | | 2 | Sometimes | 76 | 24 | 3,847 | 28 | 827 | 26 | 33,380 | 29 | | | | | | | | |
| | | 3 | Often | 111 | 34 | 4,715 | 34 | 1,056 | 34 | 38,459 | 33 | | | | | | | | |
| | | 4 | Very often | 118 | 37 | 4,456 | 33 | 1,097 | 35 | 37,978 | 33 | | | | | | | | |
| | | Total | | 318 | 100 | 13,681 | 100 | 3,116 | 100 | 115,217 | 100 | | | | | | | | |
| c. Summarized what you learned in class or from course materials | LSummary | 1 | Never | 20 | 7 | 878 | 7 | 198 | 7 | 6,929 | 6 | 2.8 | 2.8 | -.01 | 2.9 | -.04 | 2.9 | -.03 | |
| | | 2 | Sometimes | 94 | 30 | 4,098 | 30 | 865 | 28 | 34,086 | 30 | | | | | | | | |
| | | 3 | Often | 118 | 37 | 4,961 | 36 | 1,128 | 37 | 40,800 | 36 | | | | | | | | |
| | | 4 | Very often | 83 | 26 | 3,624 | 27 | 881 | 29 | 32,295 | 28 | | | | | | | | |
| | | Total | | 315 | 100 | 13,561 | 100 | 3,072 | 100 | 114,110 | 100 | | | | | | | | |
| 10. During the current school year, to what extent have your courses challenged you to do your best work? | | | | | | | | | | | | | | | | | | | |
| challenge | | 1 | Not at all | 0 | 0 | 61 | 1 | 17 | 1 | 462 | 1 | 5.5 | 5.5 | -.03 | 5.6 | -.10 | 5.6 | -.08 | |
| | | 2 | | 2 | 1 | 141 | 1 | 27 | 1 | 1,081 | 1 | | | | | | | | |
| | | 3 | | 12 | 4 | 407 | 3 | 92 | 3 | 3,115 | 3 | | | | | | | | |
| | | 4 | | 39 | 12 | 1,464 | 11 | 306 | 10 | 10,421 | 10 | | | | | | | | |
| | | 5 | | 105 | 33 | 4,470 | 32 | 913 | 29 | 34,990 | 30 | | | | | | | | |
| | | 6 | | 96 | 30 | 4,280 | 30 | 1,017 | 32 | 38,343 | 32 | | | | | | | | |
| | | 7 | Very much | 65 | 20 | 2,845 | 22 | 739 | 24 | 26,779 | 23 | | | | | | | | |
| | | Total | | 319 | 100 | 13,668 | 100 | 3,111 | 100 | 115,191 | 100 | | | | | | | | |

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Southern Utah University

First-Year Students

| | | | Frequency Distributions ^a | | | | | | | | Statistical Comparisons ^b | | | | | | | | | | |
|--|--|---------------------|---|-------------------------------|-----------------------------|--|-----------------------------|--------------------------------------|-----------------------------|---|--------------------------------------|-----------|---------------------|--------------------------|----------------|--------------------------|-----------|--------------------------|-----|------|-----|
| | | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | | | | |
| Item wording or description | Variable name ^c | Values ^d | Response options | Count | % | Count | % | Count | % | Count | % | Mean | Mean | Effect size ^e | Mean | Effect size ^e | Mean | Effect size ^e | | | |
| 11. Which of the following have you done or do you plan to do before you graduate?^f | | | | | | | | | | | | | | | | | | | | | |
| a. Participate in an internship, co-op, field experience, student teaching, or clinical placement | intern (Means indicate the percentage who responded "Done or in progress.") | | Have not decided Do not plan to do Plan to do Done or in progress Total | 65 22 210 23 320 | 21 7 65 8 100 | 1,609 580 10,504 969 13,662 | 12 5 75 8 100 | 567 224 2,035 282 3,108 | 20 9 63 9 100 | 13,016 5,456 87,241 9,387 115,100 | 12 5 74 8 100 | 8% | 8% | .00 | 9% | -.04 | 8% | -.02 | | | |
| b. Hold a formal leadership role in a student organization or group | leader (Means indicate the percentage who responded "Done or in progress.") | | Have not decided Do not plan to do Plan to do Done or in progress Total | 92 109 77 42 320 | 29 35 24 12 100 | 3,988 3,595 4,463 1,573 13,619 | 29 27 32 12 100 | 890 1,176 756 276 3,098 | 28 41 22 8 100 | 32,298 28,045 40,912 13,482 114,737 | 28 26 35 12 100 | | 12% | 12% | .01 | 8% * | .13 | 12% | .01 | | |
| c. Participate in a learning community or some other formal program where groups of students take two or more classes together | learncom (Means indicate the percentage who responded "Done or in progress.") | | Have not decided Do not plan to do Plan to do Done or in progress Total | 102 93 78 44 317 | 32 30 25 13 100 | 4,489 3,675 3,594 1,847 13,605 | 33 27 26 14 100 | 1,100 979 677 336 3,092 | 35 33 21 10 100 | 37,146 32,331 27,996 17,053 114,526 | 32 29 25 15 100 | | | 13% | 14% | -.01 | 10% | .10 | 15% | -.04 | |
| d. Participate in a study abroad program | abroad (Means indicate the percentage who responded "Done or in progress.") | | Have not decided Do not plan to do Plan to do Done or in progress Total | 105 74 123 15 317 | 32 26 38 5 100 | 4,208 4,166 4,867 347 13,588 | 31 32 34 3 100 | 952 1,071 991 86 3,100 | 31 38 28 3 100 | 31,960 31,677 47,223 3,653 114,513 | 28 30 39 3 100 | | | | 5% | 3% * | .10 | 3% * | .11 | 3% | .07 |
| e. Work with a faculty member on a research project | research (Means indicate the percentage who responded "Done or in progress.") | | Have not decided Do not plan to do Plan to do Done or in progress Total | 136 87 79 17 319 | 43 27 25 5 100 | 5,371 3,397 4,066 696 13,530 | 39 24 31 5 100 | 1,199 833 878 169 3,079 | 40 28 27 5 100 | 44,044 27,171 36,823 5,949 113,987 | 38 24 33 5 100 | | | | | 5% | 5% | .00 | 5% | .03 | 5% |
| f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.) | capstone (Means indicate the percentage who responded "Done or in progress.") | | Have not decided Do not plan to do Plan to do Done or in progress Total | 110 27 166 13 316 | 34 9 53 4 100 | 4,671 1,341 7,146 391 13,549 | 34 10 52 3 100 | 1,063 372 1,572 77 3,084 | 36 14 48 3 100 | 35,236 10,670 65,162 3,007 114,075 | 32 10 55 3 100 | 4% | | | | | 3% | .06 | 3% | .10 | 3% |

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Southern Utah University

First-Year Students

| | | | | Frequency Distributions ^a | | | | | | | | Statistical Comparisons ^b | | | | | | |
|---|----------------------------|---------------------|------------------|--------------------------------------|-----|---------------------|-----|----------------|-----|-----------|-----|--------------------------------------|---------------------|--------------------------|-----------|--------------------------|---------|--------------------------|
| | | | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | | SUU | Public 5,001-10,000 | Selected Peers | NSSE 2013 | | | |
| Item wording or description | Variable name ^c | Values ^d | Response options | Count | % | Count | % | Count | % | Count | % | Mean | Mean | Effect size ^e | Mean | Effect size ^e | Mean | Effect size ^e |
| 12. About how many of your courses at this institution have included a community-based project (service-learning)? | | | | | | | | | | | | | | | | | | |
| | servcourse | 1 | None | 97 | 32 | 6,502 | 48 | 1,541 | 51 | 52,638 | 48 | 1.8 | 1.6 *** | .26 | 1.6 *** | .34 | 1.6 *** | .27 |
| | | 2 | Some | 189 | 58 | 5,996 | 44 | 1,348 | 43 | 52,300 | 44 | | | | | | | |
| | | 3 | Most | 29 | 9 | 871 | 7 | 157 | 5 | 7,607 | 6 | | | | | | | |
| | | 4 | All | 2 | 1 | 135 | 1 | 23 | 1 | 1,304 | 1 | | | | | | | |
| | | | Total | 317 | 100 | 13,504 | 100 | 3,069 | 100 | 113,849 | 100 | | | | | | | |
| 13. Indicate the quality of your interactions with the following people at your institution. | | | | | | | | | | | | | | | | | | |
| a. Students | QIstudent | 1 | Poor | 3 | 1 | 235 | 2 | 62 | 2 | 1,654 | 2 | 5.8 | 5.5 *** | .18 | 5.4 *** | .24 | 5.6 * | .13 |
| | | 2 | | 3 | 1 | 314 | 3 | 63 | 2 | 2,172 | 2 | | | | | | | |
| | | 3 | | 15 | 5 | 676 | 5 | 184 | 6 | 4,837 | 5 | | | | | | | |
| | | 4 | | 27 | 8 | 1,376 | 10 | 352 | 11 | 10,335 | 10 | | | | | | | |
| | | 5 | | 65 | 20 | 3,205 | 23 | 744 | 24 | 24,817 | 22 | | | | | | | |
| | | 6 | | 93 | 29 | 3,872 | 27 | 829 | 26 | 34,048 | 29 | | | | | | | |
| | | 7 | Excellent | 110 | 35 | 3,906 | 29 | 817 | 27 | 36,286 | 31 | | | | | | | |
| | | — | Not applicable | 2 | 1 | 59 | 1 | 43 | 2 | 788 | 1 | | | | | | | |
| | | | Total | 318 | 100 | 13,643 | 100 | 3,094 | 100 | 114,937 | 100 | | | | | | | |
| b. Academic advisors | QIadvisor | 1 | Poor | 10 | 3 | 709 | 5 | 173 | 6 | 4,419 | 4 | 5.1 | 5.0 | .09 | 5.0 | .09 | 5.1 | .01 |
| | | 2 | | 14 | 4 | 869 | 6 | 184 | 6 | 6,010 | 5 | | | | | | | |
| | | 3 | | 34 | 10 | 1,301 | 9 | 270 | 9 | 9,275 | 8 | | | | | | | |
| | | 4 | | 35 | 11 | 1,922 | 14 | 398 | 12 | 15,157 | 13 | | | | | | | |
| | | 5 | | 64 | 21 | 2,585 | 18 | 530 | 17 | 21,833 | 19 | | | | | | | |
| | | 6 | | 77 | 24 | 2,844 | 21 | 640 | 21 | 24,866 | 21 | | | | | | | |
| | | 7 | Excellent | 72 | 23 | 3,187 | 24 | 753 | 24 | 30,642 | 26 | | | | | | | |
| | | — | Not applicable | 13 | 4 | 203 | 2 | 135 | 5 | 2,449 | 2 | | | | | | | |
| | | | Total | 319 | 100 | 13,620 | 100 | 3,083 | 100 | 114,651 | 100 | | | | | | | |
| c. Faculty | QIfaculty | 1 | Poor | 3 | 1 | 305 | 3 | 96 | 4 | 2,057 | 2 | 5.6 | 5.2 *** | .28 | 5.3 *** | .22 | 5.3 *** | .21 |
| | | 2 | | 2 | 1 | 516 | 4 | 116 | 4 | 3,438 | 3 | | | | | | | |
| | | 3 | | 16 | 5 | 1,001 | 7 | 200 | 6 | 6,939 | 6 | | | | | | | |
| | | 4 | | 36 | 11 | 1,940 | 14 | 378 | 12 | 14,553 | 13 | | | | | | | |
| | | 5 | | 73 | 23 | 3,340 | 24 | 690 | 22 | 27,113 | 24 | | | | | | | |
| | | 6 | | 102 | 33 | 3,723 | 27 | 864 | 28 | 32,975 | 28 | | | | | | | |
| | | 7 | Excellent | 85 | 27 | 2,628 | 21 | 702 | 24 | 26,037 | 23 | | | | | | | |
| | | — | Not applicable | 2 | 1 | 95 | 1 | 39 | 2 | 983 | 1 | | | | | | | |
| | | | Total | 319 | 100 | 13,548 | 100 | 3,085 | 100 | 114,095 | 100 | | | | | | | |

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Southern Utah University

First-Year Students

| | | | | Frequency Distributions ^a | | | | | | | | Statistical Comparisons ^b | | | | | | | |
|--|----------------------------|---------------------|------------------|--------------------------------------|-----|---------------------|-----|----------------|-----|-----------|-----|--------------------------------------|---------|--------------------------|---------|--------------------------|---------|--------------------------|---------|
| | | | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | |
| Item wording or description | Variable name ^c | Values ^d | Response options | Count | % | Count | % | Count | % | Count | % | Mean | Mean | Effect size ^e | Mean | Effect size ^e | Mean | Effect size ^e | |
| d. Student services staff (career services, student activities, housing, etc.) | QIstaff | 1 | Poor | 13 | 4 | 756 | 6 | 195 | 7 | 5,129 | 5 | 5.2 | 4.9 *** | .19 | 4.8 *** | .23 | 4.9 * | .15 | |
| | | 2 | | 8 | 2 | 695 | 5 | 171 | 5 | 5,411 | 5 | | | | | | | | |
| | | 3 | | 21 | 7 | 1,100 | 8 | 214 | 7 | 8,311 | 7 | | | | | | | | |
| | | 4 | | 37 | 12 | 1,882 | 13 | 383 | 12 | 15,081 | 13 | | | | | | | | |
| | | 5 | | 62 | 19 | 2,730 | 19 | 514 | 16 | 23,084 | 20 | | | | | | | | |
| | | 6 | | 84 | 26 | 2,841 | 20 | 570 | 18 | 24,799 | 21 | | | | | | | | |
| | | 7 | Excellent | 64 | 20 | 2,392 | 18 | 506 | 17 | 21,249 | 18 | | | | | | | | |
| | | — | Not applicable | 29 | 10 | 1,166 | 10 | 526 | 19 | 11,221 | 11 | | | | | | | | |
| | Total | | | 318 | 100 | 13,562 | 100 | 3,079 | 100 | 114,285 | 100 | | | | | | | | |
| e. Other administrative staff and offices (registrar, financial aid, etc.) | QIadmin | 1 | Poor | 11 | 3 | 829 | 6 | 186 | 6 | 5,445 | 5 | 5.2 | 4.7 *** | .26 | 4.9 *** | .19 | 4.9 *** | .20 | |
| | | 2 | | 14 | 5 | 929 | 7 | 191 | 6 | 6,699 | 6 | | | | | | | | |
| | | 3 | | 16 | 5 | 1,275 | 9 | 252 | 8 | 9,456 | 9 | | | | | | | | |
| | | 4 | | 39 | 12 | 2,126 | 15 | 430 | 13 | 16,495 | 15 | | | | | | | | |
| | | 5 | | 76 | 24 | 2,760 | 20 | 626 | 20 | 23,350 | 20 | | | | | | | | |
| | | 6 | | 77 | 24 | 2,776 | 20 | 659 | 21 | 24,465 | 21 | | | | | | | | |
| | | 7 | Excellent | 73 | 23 | 2,261 | 18 | 578 | 20 | 21,730 | 19 | | | | | | | | |
| | | — | Not applicable | 12 | 4 | 628 | 5 | 165 | 6 | 6,747 | 6 | | | | | | | | |
| | Total | | | 318 | 100 | 13,584 | 100 | 3,087 | 100 | 114,387 | 100 | | | | | | | | |
| 14. How much does your institution emphasize the following? | | | | | | | | | | | | | | | | | | | |
| a. Spending significant amounts of time studying and on academic works | empstudy | 1 | Very little | 4 | 1 | 201 | 2 | 43 | 2 | 1,560 | 2 | 3.2 | 3.2 | .00 | 3.2 | -.01 | 3.2 | -.03 | |
| | | 2 | Some | 40 | 13 | 2,002 | 16 | 425 | 15 | 14,904 | 15 | | | | | | | | |
| | | 3 | Quite a bit | 157 | 52 | 5,626 | 44 | 1,350 | 46 | 47,781 | 44 | | | | | | | | |
| | | 4 | Very much | 105 | 34 | 4,854 | 38 | 1,097 | 37 | 43,606 | 39 | | | | | | | | |
| | | | Total | | | 306 | 100 | 12,683 | 100 | 2,915 | 100 | | | | | | | | 107,851 |
| b. Providing support to help students succeed academically | SEacademic | 1 | Very little | 5 | 2 | 513 | 4 | 137 | 5 | 3,536 | 4 | 3.2 | 3.1 *** | .19 | 3.0 *** | .26 | 3.1 * | .14 | |
| | | 2 | Some | 42 | 14 | 2,423 | 20 | 588 | 21 | 18,525 | 18 | | | | | | | | |
| | | 3 | Quite a bit | 133 | 44 | 5,125 | 40 | 1,187 | 41 | 42,598 | 40 | | | | | | | | |
| | | 4 | Very much | 124 | 40 | 4,558 | 36 | 974 | 33 | 42,600 | 38 | | | | | | | | |
| | | | Total | | | 304 | 100 | 12,619 | 100 | 2,886 | 100 | | | | | | | | 107,259 |
| c. Using learning support services (tutoring services, writing center, etc.) | SElearnsup | 1 | Very little | 15 | 5 | 781 | 7 | 166 | 6 | 5,590 | 6 | 3.2 | 3.1 | .09 | 3.1 * | .13 | 3.1 | .07 | |
| | | 2 | Some | 43 | 15 | 2,030 | 17 | 464 | 17 | 17,011 | 17 | | | | | | | | |
| | | 3 | Quite a bit | 111 | 36 | 4,456 | 35 | 1,129 | 40 | 37,962 | 36 | | | | | | | | |
| | | 4 | Very much | 133 | 44 | 5,332 | 42 | 1,145 | 37 | 46,714 | 42 | | | | | | | | |
| | | | Total | | | 302 | 100 | 12,599 | 100 | 2,904 | 100 | | | | | | | | 107,277 |

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Southern Utah University

First-Year Students

| | | | | Frequency Distributions ^a | | | | | | | | Statistical Comparisons ^b | | | | | | |
|---|----------------------------|---------------------|------------------|--------------------------------------|-----|---------------------|-----|----------------|-----|-----------|-----|--------------------------------------|---------------------|--------------------------|-----------|--------------------------|---------|--------------------------|
| | | | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | | SUU | Public 5,001-10,000 | Selected Peers | NSSE 2013 | | | |
| Item wording or description | Variable name ^c | Values ^d | Response options | Count | % | Count | % | Count | % | Count | % | Mean | Mean | Effect size ^e | Mean | Effect size ^e | Mean | Effect size ^e |
| d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.) | SEdiverse | 1 | Very little | 26 | 8 | 1,682 | 14 | 418 | 16 | 12,396 | 12 | 2.8 | 2.7 * | .12 | 2.6 *** | .20 | 2.7 | .06 |
| | | 2 | Some | 91 | 30 | 3,880 | 31 | 914 | 31 | 31,360 | 29 | | | | | | | |
| | | 3 | Quite a bit | 109 | 36 | 4,017 | 31 | 944 | 33 | 34,999 | 32 | | | | | | | |
| | | 4 | Very much | 78 | 25 | 3,066 | 24 | 622 | 20 | 28,706 | 26 | | | | | | | |
| | | Total | | 304 | 100 | 12,645 | 100 | 2,898 | 100 | 107,461 | 100 | | | | | | | |
| e. Providing opportunities to be involved socially | SEsocial | 1 | Very little | 9 | 3 | 736 | 7 | 237 | 9 | 5,923 | 6 | 3.1 | 3.0 *** | .20 | 2.9 *** | .28 | 3.0 * | .14 |
| | | 2 | Some | 51 | 18 | 2,849 | 23 | 641 | 23 | 22,032 | 22 | | | | | | | |
| | | 3 | Quite a bit | 129 | 42 | 4,871 | 38 | 1,120 | 38 | 40,207 | 37 | | | | | | | |
| | | 4 | Very much | 114 | 37 | 4,176 | 32 | 903 | 29 | 39,171 | 35 | | | | | | | |
| | | Total | | 303 | 100 | 12,632 | 100 | 2,901 | 100 | 107,333 | 100 | | | | | | | |
| f. Providing support for your overall well-being (recreation, health care, counseling, etc.) | SEwellness | 1 | Very little | 12 | 4 | 811 | 7 | 252 | 10 | 6,904 | 7 | 3.0 | 3.0 | .00 | 2.8 ** | .15 | 3.0 | -.02 |
| | | 2 | Some | 69 | 23 | 2,690 | 22 | 700 | 25 | 21,802 | 21 | | | | | | | |
| | | 3 | Quite a bit | 136 | 45 | 4,836 | 38 | 1,098 | 38 | 40,412 | 38 | | | | | | | |
| | | 4 | Very much | 86 | 28 | 4,230 | 33 | 833 | 27 | 37,735 | 34 | | | | | | | |
| | | Total | | 303 | 100 | 12,567 | 100 | 2,883 | 100 | 106,853 | 100 | | | | | | | |
| g. Helping you manage your non-academic responsibilities (work, family, etc.) | SEnonacad | 1 | Very little | 51 | 17 | 2,713 | 23 | 747 | 28 | 20,751 | 21 | 2.4 | 2.4 | .04 | 2.2 *** | .20 | 2.4 | .00 |
| | | 2 | Some | 122 | 41 | 4,401 | 34 | 1,061 | 36 | 37,553 | 35 | | | | | | | |
| | | 3 | Quite a bit | 84 | 27 | 3,442 | 27 | 729 | 25 | 30,646 | 28 | | | | | | | |
| | | 4 | Very much | 47 | 15 | 2,012 | 16 | 345 | 12 | 17,822 | 16 | | | | | | | |
| | | Total | | 304 | 100 | 12,568 | 100 | 2,882 | 100 | 106,772 | 100 | | | | | | | |
| h. Attending campus activities and events (performing arts, athletic events, etc.) | SEactivities | 1 | Very little | 4 | 1 | 953 | 9 | 284 | 11 | 8,889 | 9 | 3.2 | 2.9 *** | .37 | 2.8 *** | .48 | 2.9 *** | .33 |
| | | 2 | Some | 50 | 17 | 3,123 | 25 | 719 | 26 | 23,573 | 23 | | | | | | | |
| | | 3 | Quite a bit | 122 | 41 | 4,777 | 37 | 1,105 | 38 | 39,301 | 36 | | | | | | | |
| | | 4 | Very much | 125 | 41 | 3,671 | 29 | 766 | 25 | 34,770 | 31 | | | | | | | |
| | | Total | | 301 | 100 | 12,524 | 100 | 2,874 | 100 | 106,533 | 100 | | | | | | | |
| i. Attending events that address important social, economic, or political issues | SEevents | 1 | Very little | 29 | 9 | 1,717 | 15 | 401 | 16 | 14,395 | 15 | 2.7 | 2.6 ** | .16 | 2.5 *** | .20 | 2.6 ** | .14 |
| | | 2 | Some | 90 | 30 | 4,160 | 33 | 869 | 31 | 33,242 | 32 | | | | | | | |
| | | 3 | Quite a bit | 112 | 37 | 4,066 | 32 | 1,041 | 35 | 35,375 | 32 | | | | | | | |
| | | 4 | Very much | 72 | 23 | 2,567 | 20 | 562 | 18 | 23,345 | 21 | | | | | | | |
| | | Total | | 303 | 100 | 12,510 | 100 | 2,873 | 100 | 106,357 | 100 | | | | | | | |

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Southern Utah University

First-Year Students

| | | | | Frequency Distributions ^a | | | | | | | | Statistical Comparisons ^b | | | | | | | |
|--|---|---------------------|------------------|--------------------------------------|-----|---------------------|-----|----------------|-----|-----------|-----|--------------------------------------|--------|--------------------------|--------|--------------------------|---------|--------------------------|--|
| | | | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | |
| Item wording or description | Variable name ^c | Values ^d | Response options | Count | % | Count | % | Count | % | Count | % | Mean | Mean | Effect size ^e | Mean | Effect size ^e | Mean | Effect size ^e | |
| 15. About how many hours do you spend in a typical 7-day week doing the following? | | | | | | | | | | | | | | | | | | | |
| a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities) | | | | | | | | | | | | | | | | | | | |
| | tmprephrs | 0 | 0 hrs | 2 | 1 | 51 | 0 | 11 | 0 | 387 | 0 | 12.9 | 13.1 | -.03 | 13.8 * | -.11 | 14.3 ** | -.17 | |
| | | 3 | 1-5 hrs | 49 | 16 | 2,125 | 18 | 421 | 15 | 13,898 | 14 | | | | | | | | |
| | | 8 | 6-10 hrs | 85 | 29 | 3,391 | 27 | 749 | 27 | 24,859 | 24 | | | | | | | | |
| | (Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.) | 13 | 11-15 hrs | 68 | 23 | 2,734 | 21 | 622 | 21 | 23,006 | 21 | | | | | | | | |
| | | 18 | 16-20 hrs | 49 | 16 | 2,037 | 16 | 490 | 17 | 19,634 | 18 | | | | | | | | |
| | | 23 | 21-25 hrs | 23 | 7 | 1,180 | 9 | 295 | 9 | 12,421 | 11 | | | | | | | | |
| | | 28 | 26-30 hrs | 17 | 5 | 594 | 4 | 148 | 5 | 6,747 | 6 | | | | | | | | |
| | | 33 | More than 30 hrs | 10 | 3 | 521 | 4 | 158 | 5 | 6,307 | 6 | | | | | | | | |
| | | | Total | 303 | 100 | 12,633 | 100 | 2,894 | 100 | 107,259 | 100 | | | | | | | | |
| b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.) | | | | | | | | | | | | | | | | | | | |
| | tmcocurrhrs | 0 | 0 hrs | 103 | 35 | 4,448 | 38 | 1,500 | 56 | 34,653 | 35 | 4.1 | 4.9 ** | -.12 | 3.2 ** | .16 | 5.2 *** | -.15 | |
| | | 3 | 1-5 hrs | 125 | 40 | 4,250 | 32 | 807 | 25 | 36,734 | 33 | | | | | | | | |
| | | 8 | 6-10 hrs | 46 | 15 | 1,820 | 14 | 284 | 9 | 16,736 | 15 | | | | | | | | |
| | (Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.) | 13 | 11-15 hrs | 14 | 5 | 994 | 8 | 137 | 4 | 8,822 | 8 | | | | | | | | |
| | | 18 | 16-20 hrs | 14 | 4 | 551 | 4 | 81 | 3 | 5,070 | 5 | | | | | | | | |
| | | 23 | 21-25 hrs | 2 | 1 | 258 | 2 | 42 | 1 | 2,438 | 2 | | | | | | | | |
| | | 28 | 26-30 hrs | 1 | 0 | 116 | 1 | 12 | 0 | 1,006 | 1 | | | | | | | | |
| | | 33 | More than 30 hrs | 1 | 0 | 130 | 1 | 19 | 1 | 1,104 | 1 | | | | | | | | |
| | | | Total | 306 | 100 | 12,567 | 100 | 2,882 | 100 | 106,563 | 100 | | | | | | | | |
| c. Working for pay on campus | | | | | | | | | | | | | | | | | | | |
| | tmworkonhrs | 0 | 0 hrs | 264 | 88 | 10,363 | 83 | 2,428 | 85 | 81,895 | 79 | 1.6 | 2.1 | -.09 | 2.1 | -.08 | 2.4 ** | -.14 | |
| | | 3 | 1-5 hrs | 6 | 2 | 391 | 3 | 81 | 3 | 5,325 | 4 | | | | | | | | |
| | | 8 | 6-10 hrs | 11 | 3 | 784 | 6 | 131 | 4 | 9,202 | 7 | | | | | | | | |
| | (Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.) | 13 | 11-15 hrs | 6 | 2 | 516 | 4 | 81 | 2 | 5,335 | 5 | | | | | | | | |
| | | 18 | 16-20 hrs | 14 | 4 | 342 | 3 | 98 | 4 | 3,504 | 3 | | | | | | | | |
| | | 23 | 21-25 hrs | 1 | 0 | 97 | 1 | 32 | 1 | 886 | 1 | | | | | | | | |
| | | 28 | 26-30 hrs | 0 | 0 | 35 | 0 | 14 | 1 | 319 | 0 | | | | | | | | |
| | | 33 | More than 30 hrs | 1 | 0 | 72 | 1 | 20 | 1 | 536 | 1 | | | | | | | | |
| | | | Total | 303 | 100 | 12,600 | 100 | 2,885 | 100 | 107,002 | 100 | | | | | | | | |

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Southern Utah University

First-Year Students

| | | | | Frequency Distributions ^a | | | | | | | | Statistical Comparisons ^b | | | | | | | |
|--|--|---------------------|------------------|--------------------------------------|-----|---------------------|-----|----------------|-----|-----------|-----|--------------------------------------|------|--------------------------|----------|--------------------------|------|--------------------------|--|
| | | | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | |
| Item wording or description | Variable name ^c | Values ^d | Response options | Count | % | Count | % | Count | % | Count | % | Mean | Mean | Effect size ^e | Mean | Effect size ^e | Mean | Effect size ^e | |
| d. Working for pay off campus | tmworkoffhrs (Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.) | 0 | 0 hrs | 195 | 63 | 8,408 | 65 | 1,455 | 46 | 75,104 | 68 | 5.6 | 6.2 | -.05 | 11.2 *** | -.44 | 5.6 | .00 | |
| | | 3 | 1-5 hrs | 22 | 7 | 634 | 5 | 174 | 6 | 5,165 | 5 | | | | | | | | |
| | | 8 | 6-10 hrs | 21 | 7 | 668 | 5 | 146 | 5 | 5,099 | 5 | | | | | | | | |
| | | 13 | 11-15 hrs | 25 | 8 | 672 | 5 | 170 | 6 | 4,748 | 5 | | | | | | | | |
| | | 18 | 16-20 hrs | 12 | 4 | 761 | 6 | 258 | 9 | 4,948 | 5 | | | | | | | | |
| | | 23 | 21-25 hrs | 9 | 3 | 531 | 4 | 201 | 7 | 3,393 | 4 | | | | | | | | |
| | | 28 | 26-30 hrs | 6 | 2 | 328 | 3 | 128 | 5 | 2,042 | 2 | | | | | | | | |
| | | 33 | More than 30 hrs | 15 | 6 | 545 | 6 | 346 | 16 | 5,976 | 7 | | | | | | | | |
| | Total | | | 305 | 100 | 12,547 | 100 | 2,878 | 100 | 106,475 | 100 | | | | | | | | |
| e. Doing community service or volunteer work | tmservicehrs (Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.) | 0 | 0 hrs | 143 | 48 | 7,255 | 58 | 1,435 | 50 | 57,688 | 56 | 2.3 | 2.4 | -.01 | 2.7 | -.08 | 2.4 | -.01 | |
| | | 3 | 1-5 hrs | 133 | 43 | 3,895 | 30 | 1,081 | 37 | 36,893 | 33 | | | | | | | | |
| | | 8 | 6-10 hrs | 16 | 5 | 705 | 6 | 207 | 7 | 6,145 | 6 | | | | | | | | |
| | | 13 | 11-15 hrs | 7 | 2 | 299 | 3 | 63 | 3 | 2,476 | 2 | | | | | | | | |
| | | 18 | 16-20 hrs | 2 | 1 | 160 | 1 | 40 | 2 | 1,379 | 1 | | | | | | | | |
| | | 23 | 21-25 hrs | 2 | 1 | 82 | 1 | 17 | 1 | 617 | 1 | | | | | | | | |
| | | 28 | 26-30 hrs | 0 | 0 | 23 | 0 | 4 | 0 | 247 | 0 | | | | | | | | |
| | | 33 | More than 30 hrs | 1 | 0 | 51 | 1 | 15 | 1 | 380 | 0 | | | | | | | | |
| | Total | | | 304 | 100 | 12,470 | 100 | 2,862 | 100 | 105,825 | 100 | | | | | | | | |
| f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.) | tmrelaxhrs (Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.) | 0 | 0 hrs | 2 | 1 | 225 | 2 | 58 | 2 | 1,828 | 2 | 12.8 | 12.4 | .05 | 10.6 *** | .28 | 12.4 | .05 | |
| | | 3 | 1-5 hrs | 58 | 19 | 2,630 | 22 | 809 | 30 | 22,593 | 21 | | | | | | | | |
| | | 8 | 6-10 hrs | 83 | 28 | 3,330 | 27 | 826 | 29 | 28,715 | 27 | | | | | | | | |
| | | 13 | 11-15 hrs | 67 | 22 | 2,405 | 18 | 483 | 16 | 21,247 | 20 | | | | | | | | |
| | | 18 | 16-20 hrs | 38 | 13 | 1,721 | 13 | 311 | 10 | 14,313 | 13 | | | | | | | | |
| | | 23 | 21-25 hrs | 23 | 7 | 975 | 7 | 172 | 5 | 7,688 | 7 | | | | | | | | |
| | | 28 | 26-30 hrs | 12 | 4 | 444 | 4 | 88 | 3 | 3,650 | 3 | | | | | | | | |
| | | 33 | More than 30 hrs | 18 | 6 | 789 | 7 | 129 | 4 | 6,128 | 6 | | | | | | | | |
| | Total | | | 301 | 100 | 12,519 | 100 | 2,876 | 100 | 106,162 | 100 | | | | | | | | |

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Southern Utah University

First-Year Students

| | | | | Frequency Distributions ^a | | | | | | | | Statistical Comparisons ^b | | | | | | | |
|---|--|---------------------|------------------|--------------------------------------|-----|---------------------|-----|----------------|-----|-----------|-----|--------------------------------------|---------------------|--------------------------|----------------|--------------------------|-----------|--------------------------|--|
| | | | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | | SUU | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | | |
| Item wording or description | Variable name ^c | Values ^d | Response options | Count | % | Count | % | Count | % | Count | % | Mean | Mean | Effect size ^e | Mean | Effect size ^e | Mean | Effect size ^e | |
| g. Providing care for dependents (children, parents, etc.) | <i>tmcarehrs</i> <i>(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i> | 0 | 0 hrs | 238 | 78 | 9,338 | 72 | 1,786 | 59 | 79,497 | 73 | 2.5 | 3.5 * | -.12 | 6.3 *** | -.35 | 3.5 * | -.12 | |
| | | 3 | 1-5 hrs | 32 | 11 | 1,439 | 12 | 394 | 14 | 11,088 | 11 | | | | | | | | |
| | | 8 | 6-10 hrs | 7 | 2 | 555 | 5 | 169 | 6 | 4,359 | 5 | | | | | | | | |
| | | 13 | 11-15 hrs | 10 | 3 | 296 | 3 | 105 | 4 | 2,586 | 3 | | | | | | | | |
| | | 18 | 16-20 hrs | 1 | 0 | 209 | 2 | 72 | 3 | 1,753 | 2 | | | | | | | | |
| | | 23 | 21-25 hrs | 1 | 0 | 107 | 1 | 44 | 2 | 1,000 | 1 | | | | | | | | |
| | | 28 | 26-30 hrs | 2 | 1 | 58 | 1 | 32 | 1 | 662 | 1 | | | | | | | | |
| | | 33 | More than 30 hrs | 11 | 3 | 494 | 5 | 261 | 11 | 5,001 | 5 | | | | | | | | |
| Total | | | | 302 | 100 | 12,496 | 100 | 2,863 | 100 | 105,946 | 100 | | | | | | | | |
| h. Commuting to campus (driving, walking, etc.) | <i>tmcommutehrs</i> <i>(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i> | 0 | 0 hrs | 38 | 13 | 4,960 | 36 | 600 | 17 | 48,100 | 40 | 4.0 | 4.1 | -.02 | 4.6 * | -.14 | 3.7 | .06 | |
| | | 3 | 1-5 hrs | 222 | 72 | 5,104 | 42 | 1,534 | 56 | 39,559 | 39 | | | | | | | | |
| | | 8 | 6-10 hrs | 27 | 9 | 1,417 | 12 | 493 | 18 | 11,064 | 12 | | | | | | | | |
| | | 13 | 11-15 hrs | 9 | 3 | 484 | 4 | 145 | 5 | 3,792 | 4 | | | | | | | | |
| | | 18 | 16-20 hrs | 4 | 1 | 265 | 3 | 48 | 2 | 1,740 | 2 | | | | | | | | |
| | | 23 | 21-25 hrs | 1 | 0 | 109 | 1 | 26 | 1 | 832 | 1 | | | | | | | | |
| | | 28 | 26-30 hrs | 0 | 0 | 52 | 0 | 5 | 0 | 402 | 0 | | | | | | | | |
| | | 33 | More than 30 hrs | 3 | 1 | 152 | 1 | 28 | 1 | 955 | 1 | | | | | | | | |
| Total | | | | 304 | 100 | 12,543 | 100 | 2,879 | 100 | 106,444 | 100 | | | | | | | | |
| Estimated number of hours working for pay | <i>tmworkhrs</i> <i>(Continuous variable created by NSSE)</i> | | | | | | | | | | | 7.0 | 8.1 | -.10 | 13.2 *** | -.47 | 7.9 | -.08 | |
| 16. Of the time you spend preparing for class in a typical 7-day week, about how many hours are on assigned reading? | | | | | | | | | | | | | | | | | | | |
| | <i>tmreadhrs</i> <i>(Recoded version of tmread created by NSSE. Values are estimated number of hours per week.)</i> | 0 | 0 hrs | 4 | 1 | 516 | 4 | 90 | 3 | 3,153 | 3 | 5.5 | 6.1 * | -.11 | 6.6 *** | -.19 | 6.4 *** | -.16 | |
| | | 3 | 1-5 hrs | 194 | 63 | 7,077 | 56 | 1,502 | 52 | 56,049 | 54 | | | | | | | | |
| | | 8 | 6-10 hrs | 73 | 25 | 3,185 | 25 | 801 | 28 | 29,271 | 26 | | | | | | | | |
| | | 13 | 11-15 hrs | 22 | 8 | 1,076 | 9 | 282 | 10 | 10,870 | 10 | | | | | | | | |
| | | 18 | 16-20 hrs | 6 | 2 | 442 | 3 | 135 | 4 | 4,704 | 4 | | | | | | | | |
| | | 23 | 21-25 hrs | 3 | 1 | 170 | 1 | 43 | 2 | 1,662 | 1 | | | | | | | | |
| | | 28 | 26-30 hrs | 0 | 0 | 59 | 1 | 14 | 1 | 628 | 1 | | | | | | | | |
| | | 33 | More than 30 hrs | 1 | 0 | 60 | 1 | 17 | 1 | 592 | 1 | | | | | | | | |
| Total | | | | 303 | 100 | 12,585 | 100 | 2,884 | 100 | 106,929 | 100 | | | | | | | | |

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Southern Utah University

First-Year Students

| | | | | Frequency Distributions ^a | | | | | | | | Statistical Comparisons ^b | | | | | | | |
|---|----------------------------|---------------------|------------------|--------------------------------------|-----|---------------------|-----|----------------|-----|-----------|-----|--------------------------------------|------|--------------------------|------|--------------------------|-------|--------------------------|--|
| | | | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | |
| Item wording or description | Variable name ^c | Values ^d | Response options | Count | % | Count | % | Count | % | Count | % | Mean | Mean | Effect size ^e | Mean | Effect size ^e | Mean | Effect size ^e | |
| 17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? | | | | | | | | | | | | | | | | | | | |
| a. Writing clearly and effectively | pgwrite | 1 | Very little | 25 | 8 | 884 | 7 | 180 | 6 | 7,698 | 8 | 2.9 | 2.9 | -.02 | 3.0 | -.10 | 2.9 | -.02 | |
| | | 2 | Some | 80 | 25 | 3,243 | 25 | 669 | 23 | 25,942 | 24 | | | | | | | | |
| | | 3 | Quite a bit | 116 | 39 | 5,077 | 40 | 1,152 | 39 | 42,690 | 39 | | | | | | | | |
| | | 4 | Very much | 83 | 28 | 3,379 | 28 | 881 | 31 | 30,570 | 28 | | | | | | | | |
| | | Total | | 304 | 100 | 12,583 | 100 | 2,882 | 100 | 106,900 | 100 | | | | | | | | |
| b. Speaking clearly and effectively | pgspeak | 1 | Very little | 38 | 12 | 1,278 | 10 | 349 | 12 | 11,608 | 11 | 2.7 | 2.7 | -.08 | 2.6 | .03 | 2.7 | -.03 | |
| | | 2 | Some | 92 | 31 | 3,685 | 29 | 949 | 33 | 31,764 | 30 | | | | | | | | |
| | | 3 | Quite a bit | 107 | 35 | 4,740 | 38 | 984 | 34 | 39,200 | 36 | | | | | | | | |
| | | 4 | Very much | 67 | 22 | 2,843 | 24 | 590 | 21 | 23,999 | 23 | | | | | | | | |
| | | Total | | 304 | 100 | 12,546 | 100 | 2,872 | 100 | 106,571 | 100 | | | | | | | | |
| c. Thinking critically and analytically | pgthink | 1 | Very little | 7 | 2 | 468 | 4 | 90 | 3 | 3,324 | 3 | 3.1 | 3.1 | .08 | 3.1 | .04 | 3.1 | .02 | |
| | | 2 | Some | 51 | 17 | 2,506 | 20 | 545 | 19 | 18,785 | 18 | | | | | | | | |
| | | 3 | Quite a bit | 142 | 46 | 5,496 | 43 | 1,206 | 42 | 45,049 | 42 | | | | | | | | |
| | | 4 | Very much | 102 | 34 | 4,072 | 34 | 1,035 | 36 | 39,376 | 36 | | | | | | | | |
| | | Total | | 302 | 100 | 12,542 | 100 | 2,876 | 100 | 106,534 | 100 | | | | | | | | |
| d. Analyzing numerical and statistical information | pganalyze | 1 | Very little | 46 | 14 | 1,764 | 14 | 416 | 14 | 15,807 | 14 | 2.6 | 2.6 | .03 | 2.6 | .06 | 2.6 | .01 | |
| | | 2 | Some | 89 | 30 | 4,082 | 32 | 953 | 33 | 33,266 | 31 | | | | | | | | |
| | | 3 | Quite a bit | 100 | 33 | 4,217 | 33 | 961 | 34 | 35,120 | 34 | | | | | | | | |
| | | 4 | Very much | 68 | 23 | 2,474 | 21 | 543 | 19 | 22,329 | 22 | | | | | | | | |
| | | Total | | 303 | 100 | 12,537 | 100 | 2,873 | 100 | 106,522 | 100 | | | | | | | | |
| e. Acquiring job- or work-related knowledge and skills | pgwork | 1 | Very little | 41 | 13 | 1,752 | 14 | 474 | 17 | 13,330 | 14 | 2.6 | 2.6 | .01 | 2.5 | .10 | 2.7 | -.04 | |
| | | 2 | Some | 96 | 33 | 3,902 | 31 | 944 | 33 | 32,044 | 30 | | | | | | | | |
| | | 3 | Quite a bit | 103 | 34 | 4,285 | 33 | 920 | 32 | 36,434 | 33 | | | | | | | | |
| | | 4 | Very much | 63 | 21 | 2,618 | 21 | 540 | 19 | 24,776 | 23 | | | | | | | | |
| | | Total | | 303 | 100 | 12,557 | 100 | 2,878 | 100 | 106,584 | 100 | | | | | | | | |
| f. Working effectively with others | pgothers | 1 | Very little | 25 | 8 | 934 | 8 | 266 | 10 | 7,100 | 7 | 2.7 | 2.8 | -.08 | 2.7 | .05 | 2.8 * | -.11 | |
| | | 2 | Some | 89 | 31 | 3,456 | 28 | 907 | 32 | 28,092 | 27 | | | | | | | | |
| | | 3 | Quite a bit | 118 | 39 | 4,974 | 39 | 1,053 | 36 | 41,909 | 39 | | | | | | | | |
| | | 4 | Very much | 68 | 22 | 3,154 | 25 | 640 | 22 | 29,227 | 27 | | | | | | | | |
| | | Total | | 300 | 100 | 12,518 | 100 | 2,866 | 100 | 106,328 | 100 | | | | | | | | |

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Southern Utah University

First-Year Students

| | | | | Frequency Distributions ^a | | | | | | | | Statistical Comparisons ^b | | | | | | | |
|---|----------------------------|---------------------|------------------|--------------------------------------|-----|---------------------|-----|----------------|-----|-----------|-----|--------------------------------------|---------|--------------------------|---------|--------------------------|---------|--------------------------|--|
| | | | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | |
| Item wording or description | Variable name ^c | Values ^d | Response options | Count | % | Count | % | Count | % | Count | % | Mean | Mean | Effect size ^e | Mean | Effect size ^e | Mean | Effect size ^e | |
| g. Developing or clarifying a personal code of values and ethics | pgvalues | 1 | Very little | 42 | 14 | 1,671 | 14 | 450 | 17 | 11,984 | 13 | 2.6 | 2.7 | -.02 | 2.5 | .11 | 2.7 | -.08 | |
| | | 2 | Some | 87 | 29 | 3,712 | 29 | 926 | 33 | 28,942 | 28 | | | | | | | | |
| | | 3 | Quite a bit | 106 | 35 | 4,290 | 33 | 911 | 31 | 36,911 | 34 | | | | | | | | |
| | | 4 | Very much | 66 | 21 | 2,844 | 23 | 585 | 20 | 28,575 | 25 | | | | | | | | |
| | | Total | | 301 | 100 | 12,517 | 100 | 2,872 | 100 | 106,412 | 100 | | | | | | | | |
| h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.) | pgdiverse | 1 | Very little | 36 | 12 | 1,496 | 12 | 411 | 15 | 11,464 | 11 | 2.7 | 2.7 | -.02 | 2.6 | .09 | 2.7 | -.06 | |
| | | 2 | Some | 90 | 30 | 3,737 | 30 | 891 | 31 | 30,549 | 29 | | | | | | | | |
| | | 3 | Quite a bit | 105 | 35 | 4,262 | 34 | 937 | 32 | 36,524 | 34 | | | | | | | | |
| | | 4 | Very much | 71 | 23 | 3,037 | 25 | 636 | 21 | 27,982 | 26 | | | | | | | | |
| | | Total | | 302 | 100 | 12,532 | 100 | 2,875 | 100 | 106,519 | 100 | | | | | | | | |
| i. Solving complex real-world problems | pgprobsolve | 1 | Very little | 31 | 10 | 1,654 | 14 | 414 | 15 | 12,644 | 13 | 2.6 | 2.6 | -.03 | 2.5 | .05 | 2.6 | -.07 | |
| | | 2 | Some | 117 | 39 | 4,263 | 34 | 1,007 | 35 | 34,273 | 32 | | | | | | | | |
| | | 3 | Quite a bit | 103 | 34 | 4,180 | 33 | 932 | 32 | 36,680 | 34 | | | | | | | | |
| | | 4 | Very much | 51 | 17 | 2,427 | 20 | 520 | 17 | 22,794 | 21 | | | | | | | | |
| | | Total | | 302 | 100 | 12,524 | 100 | 2,873 | 100 | 106,391 | 100 | | | | | | | | |
| j. Being an informed and active citizen | pgcitizen | 1 | Very little | 32 | 11 | 1,555 | 13 | 409 | 15 | 12,194 | 12 | 2.6 | 2.6 | -.01 | 2.6 | .08 | 2.7 | -.04 | |
| | | 2 | Some | 99 | 33 | 3,980 | 31 | 952 | 33 | 32,647 | 31 | | | | | | | | |
| | | 3 | Quite a bit | 116 | 38 | 4,335 | 34 | 939 | 32 | 37,103 | 34 | | | | | | | | |
| | | 4 | Very much | 54 | 18 | 2,600 | 21 | 564 | 19 | 24,044 | 22 | | | | | | | | |
| | | Total | | 301 | 100 | 12,470 | 100 | 2,864 | 100 | 105,988 | 100 | | | | | | | | |
| 18. How would you evaluate your entire educational experience at this institution? | | | | | | | | | | | | | | | | | | | |
| | evalexp | 1 | Poor | 2 | 1 | 243 | 2 | 38 | 1 | 1,632 | 2 | 3.5 | 3.1 *** | .54 | 3.2 *** | .43 | 3.3 *** | .39 | |
| | | 2 | Fair | 9 | 3 | 1,537 | 13 | 294 | 11 | 10,617 | 11 | | | | | | | | |
| | | 3 | Good | 115 | 39 | 6,704 | 52 | 1,452 | 51 | 49,521 | 48 | | | | | | | | |
| | | 4 | Excellent | 176 | 58 | 4,112 | 32 | 1,094 | 37 | 45,121 | 40 | | | | | | | | |
| | | Total | | 302 | 100 | 12,596 | 100 | 2,878 | 100 | 106,891 | 100 | | | | | | | | |
| 19. If you could start over again, would you go to the same institution you are now attending? | | | | | | | | | | | | | | | | | | | |
| | sameinst | 1 | Definitely no | 5 | 2 | 520 | 4 | 70 | 3 | 3,757 | 4 | 3.4 | 3.2 *** | .22 | 3.3 | .11 | 3.3 * | .12 | |
| | | 2 | Probably no | 31 | 10 | 1,681 | 13 | 294 | 10 | 11,806 | 11 | | | | | | | | |
| | | 3 | Probably yes | 113 | 38 | 5,356 | 43 | 1,281 | 45 | 41,128 | 39 | | | | | | | | |
| | | 4 | Definitely yes | 154 | 50 | 5,050 | 40 | 1,231 | 43 | 50,312 | 45 | | | | | | | | |
| | | Total | | 303 | 100 | 12,607 | 100 | 2,876 | 100 | 107,003 | 100 | | | | | | | | |

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Southern Utah University

Seniors

| Item wording or description | Variable name ^c | Values ^d | Response options | Frequency Distributions ^a | | | | | | | | Statistical Comparisons ^b | | | | | | | |
|--|--|---------------------|------------------|--------------------------------------|-----|---------------------|-----|----------------|-----|-----------|-----|--------------------------------------|--------------------------|---------------------|--------------------------|----------------|--------------------------|-----------|--------------------------|
| | | | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | |
| | | | | Count | % | Count | % | Count | % | Count | % | Mean | Effect size ^e | Mean | Effect size ^e | Mean | Effect size ^e | Mean | Effect size ^e |
| 1. During the current school year, about how often have you done the following? | | | | | | | | | | | | | | | | | | | |
| a. Asked questions or contributed to course discussions in other ways | askquest | 1 | Never | 7 | 1 | 450 | 2 | 112 | 2 | 4,223 | 2 | 3.3 | 3.2 ** | .12 | 3.2 ** | .14 | 3.2 ** | .12 | |
| | | 2 | Sometimes | 101 | 17 | 5,179 | 21 | 1,244 | 22 | 42,383 | 22 | | | | | | | | |
| | | 3 | Often | 187 | 33 | 7,746 | 32 | 1,764 | 31 | 61,205 | 31 | | | | | | | | |
| | | 4 | Very often | 283 | 49 | 10,630 | 45 | 2,533 | 44 | 89,977 | 45 | | | | | | | | |
| | | Total | | 578 | 100 | 24,005 | 100 | 5,653 | 100 | 197,788 | 100 | | | | | | | | |
| b. Prepared two or more drafts of a paper or assignment before turning it in | drafts | 1 | Never | 103 | 18 | 4,452 | 18 | 977 | 17 | 38,089 | 19 | 2.5 | 2.5 | -.01 | 2.5 | -.01 | 2.5 | .03 | |
| | | 2 | Sometimes | 185 | 32 | 8,069 | 33 | 1,942 | 34 | 68,009 | 34 | | | | | | | | |
| | | 3 | Often | 181 | 32 | 6,319 | 27 | 1,543 | 28 | 50,338 | 26 | | | | | | | | |
| | | 4 | Very often | 108 | 19 | 5,057 | 22 | 1,174 | 21 | 40,462 | 21 | | | | | | | | |
| | | Total | | 577 | 100 | 23,897 | 100 | 5,636 | 100 | 196,898 | 100 | | | | | | | | |
| c. Come to class without completing readings or assignments | unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i> | 1 | Very often | 27 | 5 | 1,269 | 5 | 336 | 6 | 10,632 | 6 | 3.0 | 3.1 *** | -.14 | 3.0 | -.01 | 3.0 * | -.08 | |
| | | 2 | Often | 87 | 15 | 2,758 | 11 | 820 | 15 | 24,876 | 13 | | | | | | | | |
| | | 3 | Sometimes | 346 | 60 | 13,121 | 54 | 3,141 | 56 | 107,714 | 55 | | | | | | | | |
| | | 4 | Never | 118 | 20 | 6,691 | 29 | 1,315 | 23 | 53,213 | 27 | | | | | | | | |
| | | Total | | 578 | 100 | 23,839 | 100 | 5,612 | 100 | 196,435 | 100 | | | | | | | | |
| d. Attended an art exhibit, play or other arts performance (dance, music, etc.) | attendant | 1 | Never | 146 | 26 | 10,542 | 45 | 2,308 | 43 | 80,965 | 43 | 2.3 | 1.8 *** | .50 | 1.8 *** | .47 | 1.9 *** | .45 | |
| | | 2 | Sometimes | 215 | 37 | 8,678 | 36 | 2,131 | 37 | 72,706 | 37 | | | | | | | | |
| | | 3 | Often | 110 | 19 | 2,718 | 11 | 700 | 12 | 25,877 | 13 | | | | | | | | |
| | | 4 | Very often | 101 | 17 | 1,884 | 8 | 477 | 8 | 16,727 | 8 | | | | | | | | |
| | | Total | | 572 | 100 | 23,822 | 100 | 5,616 | 100 | 196,275 | 100 | | | | | | | | |
| e. Asked another student to help you understand course material | CLaskhelp | 1 | Never | 37 | 7 | 2,949 | 14 | 775 | 14 | 29,410 | 15 | 2.7 | 2.4 *** | .34 | 2.4 *** | .32 | 2.4 *** | .36 | |
| | | 2 | Sometimes | 234 | 41 | 11,169 | 47 | 2,574 | 46 | 89,640 | 46 | | | | | | | | |
| | | 3 | Often | 181 | 31 | 6,448 | 26 | 1,453 | 26 | 51,247 | 25 | | | | | | | | |
| | | 4 | Very often | 126 | 22 | 3,220 | 13 | 806 | 14 | 25,758 | 13 | | | | | | | | |
| | | Total | | 578 | 100 | 23,786 | 100 | 5,608 | 100 | 196,055 | 100 | | | | | | | | |
| f. Explained course material to one or more students | CLexplain | 1 | Never | 16 | 3 | 932 | 4 | 292 | 6 | 12,216 | 6 | 3.0 | 2.8 *** | .23 | 2.7 *** | .29 | 2.7 *** | .28 | |
| | | 2 | Sometimes | 149 | 26 | 8,517 | 37 | 2,071 | 38 | 71,038 | 38 | | | | | | | | |
| | | 3 | Often | 250 | 44 | 8,793 | 37 | 2,000 | 36 | 69,747 | 36 | | | | | | | | |
| | | 4 | Very often | 153 | 27 | 5,139 | 22 | 1,144 | 20 | 39,570 | 20 | | | | | | | | |
| | | Total | | 568 | 100 | 23,381 | 100 | 5,507 | 100 | 192,571 | 100 | | | | | | | | |

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Southern Utah University

Seniors

| | | | | Frequency Distributions ^a | | | | | | | | Statistical Comparisons ^b | | | | | | | |
|---|----------------------------|---------------------|------------------|--------------------------------------|-----|---------------------|-----|----------------|-----|-----------|-----|--------------------------------------|---------|--------------------------|---------|--------------------------|---------|--------------------------|--|
| | | | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | |
| Item wording or description | Variable name ^c | Values ^d | Response options | Count | % | Count | % | Count | % | Count | % | Mean | Mean | Effect size ^e | Mean | Effect size ^e | Mean | Effect size ^e | |
| g. Prepared for exams by discussing or working through course material with other students | CLstudy | 1 | Never | 86 | 15 | 3,908 | 18 | 1,069 | 20 | 37,993 | 20 | 2.6 | 2.5 *** | .18 | 2.4 *** | .28 | 2.4 *** | .22 | |
| | | 2 | Sometimes | 177 | 31 | 8,611 | 37 | 2,137 | 39 | 68,503 | 36 | | | | | | | | |
| | | 3 | Often | 158 | 27 | 6,243 | 26 | 1,352 | 24 | 50,344 | 26 | | | | | | | | |
| | | 4 | Very often | 151 | 26 | 4,634 | 19 | 970 | 17 | 35,937 | 18 | | | | | | | | |
| | | Total | | 572 | 100 | 23,396 | 100 | 5,528 | 100 | 192,777 | 100 | | | | | | | | |
| h. Worked with other students on course projects or assignments | CLproject | 1 | Never | 24 | 4 | 1,335 | 6 | 445 | 9 | 14,890 | 7 | 3.0 | 2.8 *** | .14 | 2.8 *** | .22 | 2.9 ** | .12 | |
| | | 2 | Sometimes | 155 | 27 | 7,096 | 31 | 1,818 | 33 | 57,049 | 30 | | | | | | | | |
| | | 3 | Often | 207 | 36 | 8,222 | 35 | 1,767 | 32 | 64,693 | 33 | | | | | | | | |
| | | 4 | Very often | 183 | 32 | 6,679 | 28 | 1,480 | 26 | 55,716 | 30 | | | | | | | | |
| | | Total | | 569 | 100 | 23,332 | 100 | 5,510 | 100 | 192,348 | 100 | | | | | | | | |
| i. Gave a course presentation | present | 1 | Never | 40 | 7 | 2,385 | 11 | 808 | 16 | 25,978 | 14 | 2.9 | 2.7 *** | .21 | 2.6 *** | .33 | 2.6 *** | .24 | |
| | | 2 | Sometimes | 148 | 26 | 7,665 | 34 | 1,888 | 35 | 60,549 | 32 | | | | | | | | |
| | | 3 | Often | 214 | 38 | 7,505 | 31 | 1,588 | 28 | 59,155 | 30 | | | | | | | | |
| | | 4 | Very often | 166 | 29 | 5,702 | 24 | 1,227 | 21 | 46,172 | 24 | | | | | | | | |
| | | Total | | 568 | 100 | 23,257 | 100 | 5,511 | 100 | 191,854 | 100 | | | | | | | | |
| 2. During the current school year, about how often have you done the following? | | | | | | | | | | | | | | | | | | | |
| a. Combined ideas from different courses when completing assignments | RIintegrate | 1 | Never | 14 | 2 | 731 | 4 | 193 | 4 | 5,760 | 3 | 3.0 | 3.0 | .06 | 3.0 | .07 | 3.0 | .04 | |
| | | 2 | Sometimes | 145 | 26 | 5,750 | 26 | 1,342 | 25 | 47,566 | 25 | | | | | | | | |
| | | 3 | Often | 208 | 37 | 8,944 | 38 | 2,135 | 39 | 74,183 | 39 | | | | | | | | |
| | | 4 | Very often | 198 | 35 | 7,559 | 32 | 1,775 | 32 | 62,111 | 33 | | | | | | | | |
| | | Total | | 565 | 100 | 22,984 | 100 | 5,445 | 100 | 189,620 | 100 | | | | | | | | |
| b. Connected your learning to societal problems or issues | RIsocietal | 1 | Never | 35 | 6 | 1,364 | 6 | 407 | 8 | 10,410 | 6 | 2.8 | 2.8 | -.03 | 2.8 | .05 | 2.9 | -.05 | |
| | | 2 | Sometimes | 180 | 32 | 6,987 | 30 | 1,660 | 32 | 55,058 | 30 | | | | | | | | |
| | | 3 | Often | 194 | 34 | 8,179 | 36 | 1,889 | 35 | 68,208 | 36 | | | | | | | | |
| | | 4 | Very often | 153 | 27 | 6,199 | 27 | 1,428 | 25 | 53,775 | 28 | | | | | | | | |
| | | Total | | 562 | 100 | 22,729 | 100 | 5,384 | 100 | 187,451 | 100 | | | | | | | | |
| c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments | RIdiverse | 1 | Never | 62 | 11 | 2,405 | 11 | 674 | 14 | 17,862 | 11 | 2.7 | 2.7 | -.02 | 2.6 | .05 | 2.7 | -.04 | |
| | | 2 | Sometimes | 196 | 35 | 7,804 | 34 | 1,819 | 34 | 62,844 | 34 | | | | | | | | |
| | | 3 | Often | 174 | 31 | 7,308 | 32 | 1,628 | 30 | 60,883 | 32 | | | | | | | | |
| | | 4 | Very often | 131 | 23 | 5,252 | 23 | 1,262 | 22 | 46,186 | 24 | | | | | | | | |
| | | Total | | 563 | 100 | 22,769 | 100 | 5,383 | 100 | 187,775 | 100 | | | | | | | | |

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Southern Utah University

Seniors

| | | | | Frequency Distributions ^a | | | | | | | | Statistical Comparisons ^b | | | | | | | |
|--|----------------------------|---------------------|------------------|--------------------------------------|-----|---------------------|-----|----------------|-----|-----------|-----|--------------------------------------|---------|--------------------------|---------|--------------------------|---------|--------------------------|--|
| | | | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | |
| Item wording or description | Variable name ^c | Values ^d | Response options | Count | % | Count | % | Count | % | Count | % | Mean | Mean | Effect size ^e | Mean | Effect size ^e | Mean | Effect size ^e | |
| d. Examined the strengths and weaknesses of your own views on a topic or issue | Rlownview | 1 | Never | 25 | 5 | 1,072 | 5 | 271 | 5 | 7,778 | 4 | 2.9 | 2.9 | -.01 | 2.8 | .02 | 2.9 | -.04 | |
| | | 2 | Sometimes | 172 | 31 | 6,863 | 30 | 1,587 | 30 | 54,058 | 29 | | | | | | | | |
| | | 3 | Often | 225 | 40 | 9,205 | 41 | 2,164 | 40 | 77,077 | 41 | | | | | | | | |
| | | 4 | Very often | 140 | 25 | 5,610 | 25 | 1,358 | 24 | 48,553 | 26 | | | | | | | | |
| | | Total | | 562 | 100 | 22,750 | 100 | 5,380 | 100 | 187,466 | 100 | | | | | | | | |
| e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective | Rlperspect | 1 | Never | 21 | 4 | 778 | 4 | 207 | 4 | 5,883 | 3 | 3.0 | 2.9 | .01 | 2.9 | .06 | 3.0 | .00 | |
| | | 2 | Sometimes | 144 | 26 | 6,239 | 27 | 1,476 | 28 | 49,356 | 26 | | | | | | | | |
| | | 3 | Often | 235 | 42 | 9,320 | 41 | 2,211 | 41 | 78,225 | 41 | | | | | | | | |
| | | 4 | Very often | 161 | 28 | 6,391 | 28 | 1,480 | 27 | 53,717 | 29 | | | | | | | | |
| | | Total | | 561 | 100 | 22,728 | 100 | 5,374 | 100 | 187,181 | 100 | | | | | | | | |
| f. Learned something that changed the way you understand an issue or concept | Rlnewview | 1 | Never | 12 | 2 | 509 | 2 | 114 | 2 | 3,606 | 2 | 3.0 | 2.9 * | .08 | 3.0 | .06 | 3.0 | .05 | |
| | | 2 | Sometimes | 133 | 24 | 6,632 | 29 | 1,431 | 28 | 51,459 | 28 | | | | | | | | |
| | | 3 | Often | 252 | 45 | 9,301 | 41 | 2,296 | 43 | 78,114 | 41 | | | | | | | | |
| | | 4 | Very often | 161 | 28 | 6,198 | 27 | 1,530 | 27 | 53,463 | 28 | | | | | | | | |
| | | Total | | 558 | 100 | 22,640 | 100 | 5,371 | 100 | 186,642 | 100 | | | | | | | | |
| g. Connected ideas from your courses to your prior experiences and knowledge | Rlconnect | 1 | Never | 6 | 1 | 241 | 1 | 65 | 1 | 1,649 | 1 | 3.3 | 3.2 ** | .11 | 3.2 ** | .12 | 3.3 * | .09 | |
| | | 2 | Sometimes | 64 | 12 | 3,472 | 15 | 782 | 15 | 26,420 | 15 | | | | | | | | |
| | | 3 | Often | 227 | 41 | 9,418 | 41 | 2,214 | 42 | 77,541 | 41 | | | | | | | | |
| | | 4 | Very often | 261 | 46 | 9,444 | 42 | 2,279 | 41 | 80,292 | 43 | | | | | | | | |
| | | Total | | 558 | 100 | 22,575 | 100 | 5,340 | 100 | 185,902 | 100 | | | | | | | | |
| 3. During the current school year, about how often have you done the following? | | | | | | | | | | | | | | | | | | | |
| a. Talked about career plans with a faculty member | SFcareer | 1 | Never | 65 | 12 | 3,648 | 17 | 1,081 | 22 | 33,685 | 19 | 2.6 | 2.5 *** | .19 | 2.3 *** | .36 | 2.4 *** | .25 | |
| | | 2 | Sometimes | 192 | 35 | 8,649 | 38 | 2,214 | 42 | 72,479 | 39 | | | | | | | | |
| | | 3 | Often | 172 | 31 | 5,883 | 25 | 1,197 | 22 | 46,050 | 24 | | | | | | | | |
| | | 4 | Very often | 127 | 23 | 4,426 | 19 | 857 | 15 | 34,201 | 17 | | | | | | | | |
| | | Total | | 556 | 100 | 22,606 | 100 | 5,349 | 100 | 186,415 | 100 | | | | | | | | |
| b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.) | SFotherwork | 1 | Never | 164 | 30 | 9,682 | 45 | 2,696 | 53 | 84,914 | 48 | 2.2 | 1.9 *** | .29 | 1.8 *** | .45 | 1.9 *** | .35 | |
| | | 2 | Sometimes | 186 | 34 | 6,482 | 28 | 1,379 | 25 | 51,670 | 27 | | | | | | | | |
| | | 3 | Often | 104 | 19 | 3,475 | 15 | 726 | 13 | 27,558 | 14 | | | | | | | | |
| | | 4 | Very often | 101 | 18 | 2,884 | 12 | 537 | 10 | 21,559 | 11 | | | | | | | | |
| | | Total | | 555 | 100 | 22,523 | 100 | 5,338 | 100 | 185,701 | 100 | | | | | | | | |

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Southern Utah University

Seniors

| | | | | Frequency Distributions ^a | | | | | | | | Statistical Comparisons ^b | | | | | | | |
|--|----------------------------|---------------------|------------------|--------------------------------------|-----|---------------------|-----|----------------|-----|-----------|-----|--------------------------------------|---------|--------------------------|---------|--------------------------|---------|--------------------------|--|
| | | | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | |
| Item wording or description | Variable name ^c | Values ^d | Response options | Count | % | Count | % | Count | % | Count | % | Mean | Mean | Effect size ^e | Mean | Effect size ^e | Mean | Effect size ^e | |
| c. Discussed course topics, ideas, or concepts with a faculty member outside of class | SFdiscuss | 1 | Never | 76 | 14 | 5,438 | 26 | 1,487 | 29 | 50,780 | 29 | 2.5 | 2.2 *** | .31 | 2.1 *** | .43 | 2.2 *** | .38 | |
| | | 2 | Sometimes | 212 | 38 | 9,074 | 40 | 2,172 | 41 | 73,253 | 39 | | | | | | | | |
| | | 3 | Often | 166 | 30 | 4,877 | 21 | 1,045 | 19 | 38,331 | 20 | | | | | | | | |
| | | 4 | Very often | 101 | 18 | 3,129 | 13 | 624 | 11 | 23,302 | 12 | | | | | | | | |
| | | Total | | 555 | 100 | 22,518 | 100 | 5,328 | 100 | 185,666 | 100 | | | | | | | | |
| d. Discussed your academic performance with a faculty member | SFperform | 1 | Never | 93 | 17 | 4,537 | 21 | 1,331 | 26 | 42,948 | 24 | 2.4 | 2.3 ** | .13 | 2.1 *** | .31 | 2.2 *** | .23 | |
| | | 2 | Sometimes | 217 | 39 | 9,709 | 43 | 2,363 | 45 | 81,597 | 44 | | | | | | | | |
| | | 3 | Often | 162 | 29 | 5,092 | 22 | 1,058 | 19 | 38,776 | 21 | | | | | | | | |
| | | 4 | Very often | 83 | 15 | 3,152 | 14 | 566 | 10 | 21,896 | 12 | | | | | | | | |
| | | Total | | 555 | 100 | 22,490 | 100 | 5,318 | 100 | 185,217 | 100 | | | | | | | | |
| 4. During the current school year, how much has your coursework emphasized the following? | | | | | | | | | | | | | | | | | | | |
| a. Memorizing course material | memorize | 1 | Very little | 52 | 9 | 1,773 | 8 | 534 | 10 | 17,766 | 10 | 2.7 | 2.8 * | -.09 | 2.7 | .00 | 2.7 | -.02 | |
| | | 2 | Some | 178 | 32 | 6,725 | 30 | 1,707 | 32 | 59,322 | 32 | | | | | | | | |
| | | 3 | Quite a bit | 217 | 39 | 8,698 | 38 | 1,920 | 36 | 68,043 | 37 | | | | | | | | |
| | | 4 | Very much | 111 | 20 | 5,355 | 24 | 1,163 | 22 | 40,588 | 22 | | | | | | | | |
| | | Total | | 558 | 100 | 22,551 | 100 | 5,324 | 100 | 185,719 | 100 | | | | | | | | |
| b. Applying facts, theories, or methods to practical problems or new situations | HOapply | 1 | Very little | 19 | 3 | 569 | 3 | 159 | 3 | 4,485 | 3 | 3.2 | 3.1 | .06 | 3.1 * | .09 | 3.2 | .05 | |
| | | 2 | Some | 78 | 14 | 3,973 | 18 | 906 | 17 | 31,363 | 17 | | | | | | | | |
| | | 3 | Quite a bit | 231 | 42 | 9,358 | 42 | 2,256 | 43 | 78,437 | 42 | | | | | | | | |
| | | 4 | Very much | 229 | 41 | 8,548 | 38 | 1,973 | 36 | 70,573 | 38 | | | | | | | | |
| | | Total | | 557 | 100 | 22,448 | 100 | 5,294 | 100 | 184,858 | 100 | | | | | | | | |
| c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts | HOanalyze | 1 | Very little | 24 | 4 | 768 | 4 | 209 | 4 | 5,801 | 3 | 3.1 | 3.1 | -.05 | 3.1 | -.02 | 3.1 | -.07 | |
| | | 2 | Some | 119 | 21 | 4,452 | 20 | 997 | 19 | 34,545 | 19 | | | | | | | | |
| | | 3 | Quite a bit | 212 | 38 | 8,975 | 40 | 2,149 | 41 | 74,500 | 40 | | | | | | | | |
| | | 4 | Very much | 200 | 36 | 8,202 | 37 | 1,938 | 35 | 69,589 | 38 | | | | | | | | |
| | | Total | | 555 | 100 | 22,397 | 100 | 5,293 | 100 | 184,435 | 100 | | | | | | | | |
| d. Evaluating a point of view, decision, or information source | HOevaluate | 1 | Very little | 32 | 6 | 1,095 | 5 | 320 | 7 | 8,652 | 5 | 2.9 | 3.0 | -.05 | 2.9 | .04 | 3.0 | -.05 | |
| | | 2 | Some | 130 | 24 | 5,204 | 23 | 1,226 | 24 | 41,492 | 23 | | | | | | | | |
| | | 3 | Quite a bit | 222 | 40 | 9,050 | 40 | 2,149 | 41 | 74,891 | 40 | | | | | | | | |
| | | 4 | Very much | 170 | 30 | 7,046 | 32 | 1,602 | 29 | 59,540 | 32 | | | | | | | | |
| | | Total | | 554 | 100 | 22,395 | 100 | 5,297 | 100 | 184,575 | 100 | | | | | | | | |

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Southern Utah University

Seniors

| | | | | Frequency Distributions ^a | | | | | | | | Statistical Comparisons ^b | | | | | | | |
|--|----------------------------|---------------------|------------------|--------------------------------------|-----|---------------------|-----|----------------|-----|-----------|-----|--------------------------------------|--------|--------------------------|---------|--------------------------|---------|--------------------------|--|
| | | | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | |
| Item wording or description | Variable name ^c | Values ^d | Response options | Count | % | Count | % | Count | % | Count | % | Mean | Mean | Effect size ^e | Mean | Effect size ^e | Mean | Effect size ^e | |
| e. Forming a new idea or understanding from various pieces of information | HOform | 1 | Very little | 22 | 4 | 978 | 4 | 254 | 5 | 7,590 | 4 | 3.0 | 3.0 | .01 | 2.9 | .07 | 3.0 | .01 | |
| | | 2 | Some | 128 | 23 | 5,158 | 23 | 1,243 | 24 | 41,774 | 23 | | | | | | | | |
| | | 3 | Quite a bit | 225 | 41 | 9,149 | 41 | 2,131 | 40 | 75,775 | 41 | | | | | | | | |
| | | 4 | Very much | 182 | 32 | 7,057 | 32 | 1,657 | 30 | 58,991 | 32 | | | | | | | | |
| | | Total | | 557 | 100 | 22,342 | 100 | 5,285 | 100 | 184,130 | 100 | | | | | | | | |
| 5. During the current school year, to what extent have your instructors done the following? | | | | | | | | | | | | | | | | | | | |
| a. Clearly explained course goals and requirements | ETgoals | 1 | Very little | 11 | 2 | 479 | 2 | 119 | 2 | 3,440 | 2 | 3.3 | 3.2 | .04 | 3.2 * | .10 | 3.2 | .05 | |
| | | 2 | Some | 66 | 12 | 3,464 | 15 | 803 | 15 | 27,581 | 15 | | | | | | | | |
| | | 3 | Quite a bit | 250 | 45 | 9,401 | 41 | 2,379 | 45 | 78,418 | 42 | | | | | | | | |
| | | 4 | Very much | 232 | 41 | 9,204 | 42 | 2,031 | 38 | 76,350 | 41 | | | | | | | | |
| | | Total | | 559 | 100 | 22,548 | 100 | 5,332 | 100 | 185,789 | 100 | | | | | | | | |
| b. Taught course sessions in an organized way | ETorganize | 1 | Very little | 12 | 2 | 625 | 3 | 128 | 3 | 4,341 | 3 | 3.2 | 3.1 | .03 | 3.2 | .03 | 3.2 | .01 | |
| | | 2 | Some | 80 | 14 | 3,806 | 17 | 789 | 15 | 28,749 | 16 | | | | | | | | |
| | | 3 | Quite a bit | 260 | 47 | 9,740 | 42 | 2,486 | 47 | 81,579 | 44 | | | | | | | | |
| | | 4 | Very much | 207 | 37 | 8,277 | 38 | 1,913 | 36 | 70,552 | 38 | | | | | | | | |
| | | Total | | 559 | 100 | 22,448 | 100 | 5,316 | 100 | 185,221 | 100 | | | | | | | | |
| c. Used examples or illustrations to explain difficult points | ETexample | 1 | Very little | 14 | 3 | 728 | 3 | 157 | 3 | 5,716 | 3 | 3.3 | 3.2 * | .10 | 3.2 ** | .12 | 3.2 ** | .11 | |
| | | 2 | Some | 69 | 13 | 3,824 | 17 | 856 | 17 | 31,206 | 17 | | | | | | | | |
| | | 3 | Quite a bit | 229 | 41 | 8,754 | 38 | 2,186 | 41 | 72,403 | 39 | | | | | | | | |
| | | 4 | Very much | 247 | 44 | 9,134 | 41 | 2,110 | 39 | 75,560 | 41 | | | | | | | | |
| | | Total | | 559 | 100 | 22,440 | 100 | 5,309 | 100 | 184,885 | 100 | | | | | | | | |
| d. Provided feedback on a draft or work in progress | ETdraftfb | 1 | Very little | 45 | 8 | 2,205 | 10 | 590 | 12 | 18,873 | 11 | 2.9 | 2.8 | .06 | 2.8 *** | .14 | 2.8 * | .10 | |
| | | 2 | Some | 132 | 24 | 5,916 | 26 | 1,450 | 28 | 50,107 | 27 | | | | | | | | |
| | | 3 | Quite a bit | 207 | 37 | 7,495 | 33 | 1,767 | 33 | 60,392 | 32 | | | | | | | | |
| | | 4 | Very much | 172 | 30 | 6,825 | 31 | 1,496 | 27 | 55,476 | 30 | | | | | | | | |
| | | Total | | 556 | 100 | 22,441 | 100 | 5,303 | 100 | 184,848 | 100 | | | | | | | | |
| e. Provided prompt and detailed feedback on tests or completed assignments | ETfeedback | 1 | Very little | 25 | 5 | 1,432 | 7 | 368 | 7 | 11,607 | 7 | 3.0 | 2.9 ** | .13 | 2.9 *** | .20 | 2.9 *** | .15 | |
| | | 2 | Some | 111 | 20 | 5,601 | 25 | 1,340 | 26 | 45,954 | 25 | | | | | | | | |
| | | 3 | Quite a bit | 226 | 40 | 8,547 | 37 | 2,073 | 39 | 70,750 | 38 | | | | | | | | |
| | | 4 | Very much | 192 | 35 | 6,787 | 31 | 1,508 | 28 | 55,992 | 30 | | | | | | | | |
| | | Total | | 554 | 100 | 22,367 | 100 | 5,289 | 100 | 184,303 | 100 | | | | | | | | |

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Southern Utah University

Seniors

| | | | | Frequency Distributions ^a | | | | | | | | Statistical Comparisons ^b | | | | | | | |
|---|----------------------------|---------------------|------------------|--------------------------------------|-----|---------------------|-----|----------------|-----|-----------|-----|--------------------------------------|---------|--------------------------|-------|--------------------------|---------|--------------------------|--|
| | | | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | |
| Item wording or description | Variable name ^c | Values ^d | Response options | Count | % | Count | % | Count | % | Count | % | Mean | Mean | Effect size ^e | Mean | Effect size ^e | Mean | Effect size ^e | |
| 6. During the current school year, about how often have you done the following? | | | | | | | | | | | | | | | | | | | |
| a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.) | QRconclude | 1 | Never | 69 | 12 | 3,059 | 13 | 772 | 14 | 25,731 | 13 | 2.7 | 2.6 * | .09 | 2.6 | .08 | 2.6 | .07 | |
| | | 2 | Sometimes | 183 | 32 | 7,545 | 33 | 1,696 | 32 | 62,194 | 33 | | | | | | | | |
| | | 3 | Often | 167 | 30 | 7,340 | 33 | 1,710 | 33 | 58,979 | 32 | | | | | | | | |
| | | 4 | Very often | 139 | 26 | 4,586 | 21 | 1,147 | 22 | 38,641 | 22 | | | | | | | | |
| | | Total | | 558 | 100 | 22,530 | 100 | 5,325 | 100 | 185,545 | 100 | | | | | | | | |
| b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.) | QRproblem | 1 | Never | 113 | 20 | 4,383 | 19 | 1,109 | 21 | 36,098 | 19 | 2.4 | 2.4 | .00 | 2.4 | .03 | 2.4 | -.01 | |
| | | 2 | Sometimes | 208 | 37 | 8,314 | 36 | 1,938 | 37 | 69,261 | 37 | | | | | | | | |
| | | 3 | Often | 141 | 25 | 6,195 | 28 | 1,399 | 26 | 49,789 | 27 | | | | | | | | |
| | | 4 | Very often | 97 | 18 | 3,600 | 16 | 866 | 16 | 30,035 | 17 | | | | | | | | |
| | | Total | | 559 | 100 | 22,492 | 100 | 5,312 | 100 | 185,183 | 100 | | | | | | | | |
| c. Evaluated what others have concluded from numerical information | QRevaluate | 1 | Never | 94 | 17 | 4,215 | 19 | 1,018 | 19 | 34,247 | 18 | 2.4 | 2.4 | .06 | 2.4 | .07 | 2.4 | .04 | |
| | | 2 | Sometimes | 214 | 38 | 8,702 | 39 | 2,002 | 38 | 71,313 | 38 | | | | | | | | |
| | | 3 | Often | 155 | 28 | 6,181 | 28 | 1,460 | 28 | 51,470 | 28 | | | | | | | | |
| | | 4 | Very often | 91 | 17 | 3,313 | 15 | 817 | 15 | 27,593 | 15 | | | | | | | | |
| | | Total | | 554 | 100 | 22,411 | 100 | 5,297 | 100 | 184,623 | 100 | | | | | | | | |
| 7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.) | | | | | | | | | | | | | | | | | | | |
| a. Up to 5 pages | wrshortnum | 0 | None | 40 | 7 | 1,219 | 6 | 313 | 7 | 8,387 | 6 | 7.2 | 7.0 | .03 | 7.6 | -.06 | 7.9 * | -.10 | |
| | | 1.5 | 1-2 | 122 | 23 | 4,175 | 21 | 987 | 21 | 30,747 | 19 | | | | | | | | |
| | | 4 | 3-5 | 143 | 27 | 6,078 | 30 | 1,221 | 25 | 46,437 | 27 | | | | | | | | |
| | | 8 | 6-10 | 97 | 18 | 4,300 | 21 | 1,017 | 21 | 37,257 | 21 | | | | | | | | |
| | | 13 | 11-15 | 51 | 9 | 2,039 | 10 | 508 | 10 | 18,937 | 11 | | | | | | | | |
| | | 18 | 16-20 | 38 | 7 | 1,129 | 5 | 322 | 7 | 11,600 | 7 | | | | | | | | |
| | | 23 | More than 20 | 43 | 8 | 1,469 | 7 | 475 | 9 | 16,442 | 10 | | | | | | | | |
| Total | | 534 | 100 | 20,409 | 100 | 4,843 | 100 | 169,807 | 100 | | | | | | | | | | |
| b. Between 6 and 10 pages | wrmednum | 0 | None | 147 | 28 | 4,470 | 23 | 1,141 | 26 | 32,438 | 21 | 2.6 | 3.2 *** | -.14 | 3.0 * | -.10 | 3.7 *** | -.23 | |
| | | 1.5 | 1-2 | 201 | 39 | 7,526 | 37 | 1,737 | 37 | 59,371 | 35 | | | | | | | | |
| | | 4 | 3-5 | 112 | 21 | 5,014 | 25 | 1,166 | 23 | 44,998 | 26 | | | | | | | | |
| | | 8 | 6-10 | 42 | 8 | 2,065 | 10 | 472 | 9 | 19,863 | 12 | | | | | | | | |
| | | 13 | 11-15 | 11 | 2 | 601 | 3 | 143 | 3 | 6,113 | 4 | | | | | | | | |
| | | 18 | 16-20 | 5 | 1 | 236 | 1 | 51 | 1 | 2,548 | 2 | | | | | | | | |
| | | 23 | More than 20 | 2 | 0 | 182 | 1 | 43 | 1 | 2,280 | 2 | | | | | | | | |
| Total | | 520 | 100 | 20,094 | 100 | 4,753 | 100 | 167,611 | 100 | | | | | | | | | | |

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Southern Utah University

Seniors

| | | | | Frequency Distributions ^a | | | | | | | | Statistical Comparisons ^b | | | | | | | |
|---|---|---------------------|------------------|--------------------------------------|-----|---------------------|-----|----------------|-----|-----------|-----|--------------------------------------|---------|--------------------------|------|--------------------------|---------|--------------------------|--|
| | | | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | |
| Item wording or description | Variable name ^c | Values ^d | Response options | Count | % | Count | % | Count | % | Count | % | Mean | Mean | Effect size ^e | Mean | Effect size ^e | Mean | Effect size ^e | |
| c. 11 pages or more | wrlongnum <i>(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)</i> | 0 | None | 261 | 52 | 8,756 | 45 | 2,249 | 51 | 68,511 | 43 | 1.4 | 1.9 *** | -.14 | 1.6 | -.07 | 2.0 *** | -.17 | |
| | | 1.5 | 1-2 | 184 | 36 | 7,402 | 37 | 1,593 | 33 | 63,031 | 37 | | | | | | | | |
| | | 4 | 3-5 | 37 | 7 | 2,194 | 11 | 499 | 10 | 20,373 | 12 | | | | | | | | |
| | | 8 | 6-10 | 16 | 3 | 695 | 4 | 162 | 3 | 6,216 | 4 | | | | | | | | |
| | | 13 | 11-15 | 4 | 1 | 292 | 2 | 62 | 1 | 2,683 | 2 | | | | | | | | |
| | | 18 | 16-20 | 2 | 0 | 166 | 1 | 32 | 1 | 1,385 | 1 | | | | | | | | |
| | | 23 | More than 20 | 3 | 1 | 211 | 1 | 38 | 1 | 1,859 | 1 | | | | | | | | |
| Total | | | | 507 | 100 | 19,716 | 100 | 4,635 | 100 | 164,058 | 100 | | | | | | | | |
| Estimated number of assigned pages of student writing. | wrpages <i>(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing)</i> | | | | | | | | | | | 62 | 72 ** | -.12 | 68 | -.08 | 80 *** | -.21 | |
| 8. During the current school year, about how often have you had discussions with people from the following groups? | | | | | | | | | | | | | | | | | | | |
| a. People of a race or ethnicity other than your own | DDrace | 1 | Never | 28 | 5 | 1,095 | 5 | 326 | 7 | 8,899 | 5 | 2.8 | 3.1 *** | -.27 | 2.9 | -.06 | 3.1 *** | -.29 | |
| | | 2 | Sometimes | 189 | 35 | 5,261 | 24 | 1,506 | 30 | 41,932 | 23 | | | | | | | | |
| | | 3 | Often | 168 | 30 | 6,057 | 28 | 1,410 | 28 | 49,642 | 28 | | | | | | | | |
| | | 4 | Very often | 160 | 29 | 8,867 | 43 | 1,808 | 35 | 75,826 | 44 | | | | | | | | |
| | | Total | | 545 | 100 | 21,280 | 100 | 5,050 | 100 | 176,299 | 100 | | | | | | | | |
| b. People from an economic background other than your own | DDeconomic | 1 | Never | 12 | 2 | 843 | 4 | 250 | 5 | 7,222 | 4 | 3.0 | 3.1 ** | -.12 | 3.0 | .03 | 3.1 *** | -.15 | |
| | | 2 | Sometimes | 147 | 27 | 4,757 | 22 | 1,298 | 26 | 38,121 | 21 | | | | | | | | |
| | | 3 | Often | 218 | 40 | 7,118 | 33 | 1,734 | 34 | 58,192 | 33 | | | | | | | | |
| | | 4 | Very often | 168 | 31 | 8,507 | 41 | 1,757 | 34 | 72,367 | 42 | | | | | | | | |
| | | Total | | 545 | 100 | 21,225 | 100 | 5,039 | 100 | 175,902 | 100 | | | | | | | | |
| c. People with religious beliefs other than your own | DDreligion | 1 | Never | 13 | 2 | 1,192 | 6 | 254 | 5 | 11,247 | 6 | 3.1 | 3.0 | .06 | 3.0 | .08 | 3.0 | .06 | |
| | | 2 | Sometimes | 131 | 25 | 5,173 | 24 | 1,221 | 25 | 45,150 | 24 | | | | | | | | |
| | | 3 | Often | 184 | 34 | 6,397 | 30 | 1,598 | 32 | 50,960 | 29 | | | | | | | | |
| | | 4 | Very often | 217 | 39 | 8,398 | 40 | 1,956 | 38 | 68,067 | 40 | | | | | | | | |
| | | Total | | 545 | 100 | 21,160 | 100 | 5,029 | 100 | 175,424 | 100 | | | | | | | | |
| d. People with political views other than your own | DDpolitical | 1 | Never | 19 | 4 | 1,004 | 5 | 242 | 5 | 8,652 | 5 | 3.0 | 3.1 | -.08 | 3.0 | -.02 | 3.1 * | -.09 | |
| | | 2 | Sometimes | 145 | 27 | 4,886 | 23 | 1,227 | 24 | 41,343 | 23 | | | | | | | | |
| | | 3 | Often | 193 | 35 | 6,656 | 31 | 1,679 | 34 | 55,078 | 31 | | | | | | | | |
| | | 4 | Very often | 188 | 34 | 8,553 | 41 | 1,860 | 36 | 69,803 | 41 | | | | | | | | |
| | | Total | | 545 | 100 | 21,099 | 100 | 5,008 | 100 | 174,876 | 100 | | | | | | | | |

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Southern Utah University

Seniors

| | | | | Frequency Distributions ^a | | | | | | | | Statistical Comparisons ^b | | | | | | | |
|--|----------------------------|---------------------|------------------|--------------------------------------|-----|---------------------|-----|----------------|-----|-----------|-----|--------------------------------------|--------|--------------------------|-------|--------------------------|--------|--------------------------|--|
| | | | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | |
| Item wording or description | Variable name ^c | Values ^d | Response options | Count | % | Count | % | Count | % | Count | % | Mean | Mean | Effect size ^e | Mean | Effect size ^e | Mean | Effect size ^e | |
| 9. During the current school year, about how often have you done the following? | | | | | | | | | | | | | | | | | | | |
| a. Identified key information from reading assignments | LSreading | 1 | Never | 13 | 2 | 373 | 2 | 96 | 2 | 2,946 | 2 | 3.2 | 3.3 ** | -.13 | 3.2 * | -.09 | 3.3 ** | -.14 | |
| | | 2 | Sometimes | 98 | 18 | 3,175 | 15 | 760 | 16 | 24,728 | 14 | | | | | | | | |
| | | 3 | Often | 214 | 40 | 8,150 | 38 | 1,908 | 38 | 66,754 | 38 | | | | | | | | |
| | | 4 | Very often | 219 | 40 | 9,484 | 45 | 2,271 | 44 | 81,184 | 46 | | | | | | | | |
| | | Total | | 544 | 100 | 21,182 | 100 | 5,035 | 100 | 175,612 | 100 | | | | | | | | |
| b. Reviewed your notes after class | LSnotes | 1 | Never | 37 | 7 | 1,352 | 6 | 280 | 6 | 12,221 | 7 | 2.9 | 3.0 | -.03 | 3.0 | -.05 | 2.9 | .02 | |
| | | 2 | Sometimes | 147 | 27 | 5,774 | 27 | 1,351 | 27 | 50,433 | 28 | | | | | | | | |
| | | 3 | Often | 170 | 32 | 6,646 | 32 | 1,618 | 33 | 53,914 | 31 | | | | | | | | |
| | | 4 | Very often | 187 | 34 | 7,350 | 36 | 1,770 | 35 | 58,542 | 34 | | | | | | | | |
| | | Total | | 541 | 100 | 21,122 | 100 | 5,019 | 100 | 175,110 | 100 | | | | | | | | |
| c. Summarized what you learned in class or from course materials | LSsummary | 1 | Never | 36 | 7 | 1,342 | 6 | 322 | 7 | 11,175 | 7 | 2.8 | 2.9 ** | -.12 | 2.9 | -.08 | 2.9 * | -.09 | |
| | | 2 | Sometimes | 166 | 31 | 5,573 | 26 | 1,352 | 27 | 47,708 | 27 | | | | | | | | |
| | | 3 | Often | 192 | 35 | 7,270 | 35 | 1,736 | 35 | 59,643 | 34 | | | | | | | | |
| | | 4 | Very often | 148 | 27 | 6,771 | 33 | 1,561 | 31 | 55,071 | 32 | | | | | | | | |
| | | Total | | 542 | 100 | 20,956 | 100 | 4,971 | 100 | 173,597 | 100 | | | | | | | | |
| 10. During the current school year, to what extent have your courses challenged you to do your best work? | | | | | | | | | | | | | | | | | | | |
| challenge | | 1 | Not at all | 2 | 0 | 108 | 1 | 37 | 1 | 915 | 1 | 5.7 | 5.7 | .00 | 5.7 | -.01 | 5.7 | .02 | |
| | | 2 | | 4 | 1 | 245 | 1 | 53 | 1 | 2,054 | 1 | | | | | | | | |
| | | 3 | | 10 | 2 | 594 | 3 | 130 | 3 | 4,637 | 3 | | | | | | | | |
| | | 4 | | 47 | 9 | 1,699 | 8 | 349 | 7 | 13,365 | 8 | | | | | | | | |
| | | 5 | | 140 | 25 | 5,581 | 26 | 1,288 | 26 | 46,031 | 26 | | | | | | | | |
| | | 6 | | 201 | 37 | 6,708 | 31 | 1,675 | 33 | 57,637 | 32 | | | | | | | | |
| | | 7 | Very much | 142 | 26 | 6,189 | 31 | 1,488 | 30 | 50,450 | 29 | | | | | | | | |
| | | Total | | 546 | 100 | 21,124 | 100 | 5,020 | 100 | 175,089 | 100 | | | | | | | | |

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Southern Utah University

Seniors

| | | | Frequency Distributions ^a | | | | | | | | Statistical Comparisons ^b | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|---------------------|---|-------------------------------|-----------------------------|---|-----------------------------|---|-----------------------------|--|--------------------------------------|------------|---------------------|--------------------------|----------------|--------------------------|-----------|--------------------------|------------|--------|-----|---------|-----|--------|-----|------------|-----|------|-----|-----|-----|-----|------------|--------|-----|--------|-----|-----|-----|
| | | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | | | | | | | | | | | | | | | | | | | | | | |
| Item wording or description | Variable name ^c | Values ^d | Response options | Count | % | Count | % | Count | % | Count | % | Mean | Mean | Effect size ^e | Mean | Effect size ^e | Mean | Effect size ^e | | | | | | | | | | | | | | | | | | | | | |
| 11. Which of the following have you done or do you plan to do before you graduate?^f | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| a. Participate in an internship, co-op, field experience, student teaching, or clinical placement | intern (Means indicate the percentage who responded "Done or in progress.") | | Have not decided Do not plan to do Plan to do Done or in progress Total | 42 86 142 275 545 | 8 16 26 50 100 | 1,509 3,577 5,549 10,503 21,138 | 7 18 27 48 100 | 389 985 1,374 2,278 5,026 | 8 20 28 44 100 | 13,488 33,510 40,718 87,443 175,159 | 8 20 24 48 100 | 50% | 48% | .05 | 44% ** | .13 | 48% | .05 | | | | | | | | | | | | | | | | | | | | | |
| b. Hold a formal leadership role in a student organization or group | leader (Means indicate the percentage who responded "Done or in progress.") | | Have not decided Do not plan to do Plan to do Done or in progress Total | 42 244 39 220 545 | 8 45 7 40 100 | 2,124 9,846 1,575 7,535 21,080 | 11 48 8 34 100 | 500 2,852 335 1,328 5,015 | 10 58 7 25 100 | 17,782 81,633 12,319 63,000 174,734 | 11 48 7 34 100 | | | | | | | | 40% | 34% ** | .14 | 25% *** | .34 | 34% ** | .14 | | | | | | | | | | | | | | |
| c. Participate in a learning community or some other formal program where groups of students take two or more classes together | learncom (Means indicate the percentage who responded "Done or in progress.") | | Have not decided Do not plan to do Plan to do Done or in progress Total | 60 302 50 132 544 | 11 56 9 24 100 | 2,634 10,884 1,900 5,611 21,029 | 13 52 10 25 100 | 593 2,843 399 1,167 5,002 | 12 57 8 23 100 | 21,208 95,504 14,222 43,486 174,420 | 13 55 9 24 100 | | | | | | | | | | | | | | | 24% | 25% | -.04 | 23% | .03 | 24% | .00 | | | | | | | |
| d. Participate in a study abroad program | abroad (Means indicate the percentage who responded "Done or in progress.") | | Have not decided Do not plan to do Plan to do Done or in progress Total | 70 351 42 77 540 | 13 66 8 14 100 | 2,502 14,970 1,511 2,027 21,010 | 13 71 8 9 100 | 614 3,510 342 529 4,995 | 12 71 7 9 100 | 19,552 117,765 12,056 24,893 174,266 | 12 68 7 13 100 | | | | | | | | | | | | | | | | | | | | | | 14% | 9% *** | .15 | 9% *** | .14 | 13% | .03 |
| e. Work with a faculty member on a research project | research (Means indicate the percentage who responded "Done or in progress.") | | Have not decided Do not plan to do Plan to do Done or in progress Total | 71 236 75 161 543 | 13 43 14 29 100 | 3,329 10,174 2,664 4,773 20,940 | 17 48 14 22 100 | 746 2,298 723 1,219 4,986 | 15 47 15 23 100 | 25,836 85,586 20,536 41,578 173,536 | 16 49 13 23 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.) | capstone (Means indicate the percentage who responded "Done or in progress.") | | Have not decided Do not plan to do Plan to do Done or in progress Total | 42 90 146 268 546 | 8 16 27 49 100 | 2,056 4,521 5,248 9,176 21,001 | 11 22 26 41 100 | 484 1,104 1,446 1,963 4,997 | 10 23 30 37 100 | 15,901 36,254 40,969 80,973 174,097 | 10 21 24 45 100 | 49% | 41% *** | .15 | 37% *** | .23 | 45% * | .08 | | | | | | | | | | | | | | | | | | | | | |

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Southern Utah University

Seniors

| | | | | Frequency Distributions ^a | | | | | | Statistical Comparisons ^b | | | | | | | | | |
|---|----------------------------|---------------------|------------------|--------------------------------------|-----|---------------------|-----|----------------|-----|--------------------------------------|-----|------------|---------|--------------------------|---------|--------------------------|---------|--------------------------|--|
| | | | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | |
| Item wording or description | Variable name ^c | Values ^d | Response options | Count | % | Count | % | Count | % | Count | % | Mean | Mean | Effect size ^e | Mean | Effect size ^e | Mean | Effect size ^e | |
| 12. About how many of your courses at this institution have included a community-based project (service-learning)? | | | | | | | | | | | | | | | | | | | |
| | servcourse | 1 | None | 112 | 21 | 7,607 | 38 | 1,949 | 40 | 65,631 | 40 | 2.0 | 1.8 *** | .26 | 1.7 *** | .38 | 1.7 *** | .35 | |
| | | 2 | Some | 353 | 65 | 10,566 | 49 | 2,577 | 51 | 89,383 | 50 | | | | | | | | |
| | | 3 | Most | 63 | 11 | 2,473 | 11 | 405 | 8 | 16,621 | 9 | | | | | | | | |
| | | 4 | All | 16 | 3 | 357 | 2 | 64 | 1 | 2,601 | 1 | | | | | | | | |
| | | | Total | 544 | 100 | 21,003 | 100 | 4,995 | 100 | 174,236 | 100 | | | | | | | | |
| 13. Indicate the quality of your interactions with the following people at your institution. | | | | | | | | | | | | | | | | | | | |
| a. Students | QIstudent | 1 | Poor | 6 | 1 | 204 | 1 | 60 | 1 | 1,787 | 1 | 5.9 | 5.7 ** | .13 | 5.7 ** | .13 | 5.7 ** | .11 | |
| | | 2 | | 5 | 1 | 338 | 2 | 72 | 2 | 2,526 | 2 | | | | | | | | |
| | | 3 | | 13 | 2 | 779 | 4 | 177 | 4 | 6,076 | 4 | | | | | | | | |
| | | 4 | | 42 | 8 | 1,855 | 9 | 409 | 8 | 13,914 | 8 | | | | | | | | |
| | | 5 | | 98 | 18 | 4,473 | 21 | 1,037 | 21 | 35,489 | 20 | | | | | | | | |
| | | 6 | | 168 | 31 | 6,494 | 30 | 1,575 | 31 | 53,404 | 30 | | | | | | | | |
| | | 7 | Excellent | 210 | 38 | 6,814 | 33 | 1,630 | 32 | 59,324 | 34 | | | | | | | | |
| | | — | Not applicable | 3 | 1 | 170 | 1 | 56 | 1 | 2,520 | 1 | | | | | | | | |
| | | | Total | 545 | 100 | 21,127 | 100 | 5,016 | 100 | 175,040 | 100 | | | | | | | | |
| b. Academic advisors | QIadvisor | 1 | Poor | 48 | 9 | 1,038 | 5 | 275 | 6 | 8,437 | 5 | 4.7 | 5.2 *** | -.30 | 5.2 *** | -.27 | 5.2 *** | -.28 | |
| | | 2 | | 51 | 9 | 1,070 | 5 | 248 | 5 | 9,012 | 5 | | | | | | | | |
| | | 3 | | 44 | 8 | 1,496 | 7 | 338 | 7 | 12,514 | 7 | | | | | | | | |
| | | 4 | | 72 | 13 | 2,428 | 11 | 536 | 11 | 19,668 | 11 | | | | | | | | |
| | | 5 | | 99 | 18 | 3,561 | 17 | 822 | 17 | 29,729 | 17 | | | | | | | | |
| | | 6 | | 91 | 17 | 4,646 | 22 | 1,126 | 22 | 36,935 | 21 | | | | | | | | |
| | | 7 | Excellent | 130 | 24 | 6,598 | 32 | 1,567 | 30 | 55,829 | 32 | | | | | | | | |
| | | — | Not applicable | 8 | 2 | 229 | 1 | 96 | 2 | 2,557 | 1 | | | | | | | | |
| | | | Total | 543 | 100 | 21,066 | 100 | 5,008 | 100 | 174,681 | 100 | | | | | | | | |
| c. Faculty | QIfaculty | 1 | Poor | 11 | 2 | 316 | 2 | 80 | 2 | 2,305 | 2 | 5.9 | 5.6 *** | .21 | 5.6 *** | .19 | 5.6 *** | .20 | |
| | | 2 | | 6 | 1 | 424 | 2 | 110 | 2 | 3,435 | 2 | | | | | | | | |
| | | 3 | | 8 | 2 | 949 | 5 | 197 | 4 | 7,085 | 4 | | | | | | | | |
| | | 4 | | 39 | 7 | 2,021 | 10 | 429 | 9 | 16,085 | 10 | | | | | | | | |
| | | 5 | | 90 | 17 | 4,516 | 21 | 1,030 | 21 | 36,297 | 21 | | | | | | | | |
| | | 6 | | 178 | 33 | 6,549 | 31 | 1,590 | 32 | 54,580 | 31 | | | | | | | | |
| | | 7 | Excellent | 210 | 38 | 6,072 | 30 | 1,521 | 30 | 52,559 | 30 | | | | | | | | |
| | | — | Not applicable | 0 | 0 | 114 | 1 | 30 | 1 | 1,367 | 1 | | | | | | | | |
| | | | Total | 542 | 100 | 20,961 | 100 | 4,987 | 100 | 173,713 | 100 | | | | | | | | |

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Southern Utah University

Seniors

| | | | | Frequency Distributions ^a | | | | | | | | Statistical Comparisons ^b | | | | | | | |
|--|----------------------------|---------------------|------------------|--------------------------------------|-----|---------------------|-----|----------------|-----|-----------|-----|--------------------------------------|--------|--------------------------|--------|--------------------------|--------|--------------------------|---------|
| | | | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | |
| Item wording or description | Variable name ^c | Values ^d | Response options | Count | % | Count | % | Count | % | Count | % | Mean | Mean | Effect size ^e | Mean | Effect size ^e | Mean | Effect size ^e | |
| d. Student services staff (career services, student activities, housing, etc.) | QIstaff | 1 | Poor | 34 | 7 | 1,054 | 5 | 258 | 5 | 8,443 | 5 | 4.6 | 4.9 ** | -.14 | 4.8 * | -.11 | 4.9 ** | -.15 | |
| | | 2 | | 39 | 7 | 1,060 | 5 | 255 | 5 | 8,311 | 5 | | | | | | | | |
| | | 3 | | 36 | 7 | 1,460 | 7 | 338 | 7 | 11,768 | 7 | | | | | | | | |
| | | 4 | | 80 | 15 | 2,663 | 12 | 544 | 11 | 21,392 | 12 | | | | | | | | |
| | | 5 | | 95 | 17 | 3,830 | 17 | 785 | 15 | 30,781 | 17 | | | | | | | | |
| | | 6 | | 88 | 16 | 3,827 | 17 | 854 | 17 | 31,353 | 17 | | | | | | | | |
| | | 7 | Excellent | 74 | 14 | 3,396 | 17 | 745 | 15 | 29,423 | 17 | | | | | | | | |
| | | — | Not applicable | 95 | 18 | 3,729 | 19 | 1,216 | 25 | 32,658 | 20 | | | | | | | | |
| | Total | | | 541 | 100 | 21,019 | 100 | 4,995 | 100 | 174,129 | 100 | | | | | | | | |
| e. Other administrative staff and offices (registrar, financial aid, etc.) | QIadmin | 1 | Poor | 30 | 6 | 1,300 | 7 | 262 | 5 | 9,432 | 6 | 4.9 | 4.8 | .07 | 4.9 | .01 | 4.9 | .03 | |
| | | 2 | | 35 | 7 | 1,311 | 6 | 263 | 5 | 10,063 | 6 | | | | | | | | |
| | | 3 | | 34 | 6 | 1,820 | 9 | 404 | 8 | 14,335 | 8 | | | | | | | | |
| | | 4 | | 80 | 15 | 3,148 | 15 | 712 | 14 | 24,896 | 14 | | | | | | | | |
| | | 5 | | 118 | 21 | 4,483 | 21 | 1,067 | 21 | 35,525 | 20 | | | | | | | | |
| | | 6 | | 135 | 25 | 4,455 | 21 | 1,113 | 22 | 37,355 | 21 | | | | | | | | |
| | | 7 | Excellent | 106 | 19 | 3,784 | 19 | 928 | 19 | 35,147 | 20 | | | | | | | | |
| | | — | Not applicable | 6 | 1 | 736 | 4 | 257 | 6 | 7,643 | 5 | | | | | | | | |
| | Total | | | 544 | 100 | 21,037 | 100 | 5,006 | 100 | 174,396 | 100 | | | | | | | | |
| 14. How much does your institution emphasize the following? | | | | | | | | | | | | | | | | | | | |
| a. Spending significant amounts of time studying and on academic works | empstudy | 1 | Very little | 11 | 2 | 394 | 2 | 82 | 2 | 3,246 | 2 | 3.1 | 3.2 | -.05 | 3.2 * | -.09 | 3.2 | -.05 | |
| | | 2 | Some | 80 | 15 | 3,325 | 17 | 725 | 15 | 25,755 | 16 | | | | | | | | |
| | | 3 | Quite a bit | 266 | 50 | 8,820 | 44 | 2,133 | 44 | 73,113 | 44 | | | | | | | | |
| | | 4 | Very much | 171 | 32 | 7,474 | 38 | 1,883 | 39 | 64,879 | 38 | | | | | | | | |
| | | | Total | | | 528 | 100 | 20,013 | 100 | 4,823 | 100 | | | | | | | | 166,993 |
| b. Providing support to help students succeed academically | SEacademic | 1 | Very little | 22 | 5 | 969 | 5 | 272 | 6 | 7,558 | 5 | 3.0 | 3.0 * | .09 | 2.9 ** | .14 | 3.0 | .05 | |
| | | 2 | Some | 96 | 19 | 4,620 | 24 | 1,099 | 24 | 35,640 | 23 | | | | | | | | |
| | | 3 | Quite a bit | 239 | 46 | 8,417 | 42 | 2,109 | 44 | 68,678 | 41 | | | | | | | | |
| | | 4 | Very much | 163 | 31 | 5,844 | 30 | 1,318 | 27 | 53,983 | 31 | | | | | | | | |
| | | | Total | | | 520 | 100 | 19,850 | 100 | 4,798 | 100 | | | | | | | | 165,859 |
| c. Using learning support services (tutoring services, writing center, etc.) | SElearnsup | 1 | Very little | 47 | 9 | 1,721 | 9 | 474 | 10 | 13,536 | 9 | 2.9 | 2.9 | -.02 | 2.8 * | .10 | 2.9 | -.04 | |
| | | 2 | Some | 124 | 24 | 4,828 | 24 | 1,309 | 28 | 38,938 | 24 | | | | | | | | |
| | | 3 | Quite a bit | 209 | 40 | 7,503 | 37 | 1,783 | 37 | 61,596 | 37 | | | | | | | | |
| | | 4 | Very much | 145 | 27 | 5,845 | 30 | 1,236 | 25 | 51,997 | 31 | | | | | | | | |
| | | | Total | | | 525 | 100 | 19,897 | 100 | 4,802 | 100 | | | | | | | | 166,067 |

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Southern Utah University

Seniors

| | | | | Frequency Distributions ^a | | | | | | | | Statistical Comparisons ^b | | | | | | |
|---|----------------------------|---------------------|------------------|--------------------------------------|-----|---------------------|-----|----------------|-----|-----------|-----|--------------------------------------|---------|--------------------------|---------|--------------------------|---------|--------------------------|
| | | | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 |
| Item wording or description | Variable name ^c | Values ^d | Response options | Count | % | Count | % | Count | % | Count | % | Mean | Mean | Effect size ^e | Mean | Effect size ^e | Mean | Effect size ^e |
| d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.) | SEdiverse | 1 | Very little | 80 | 15 | 3,292 | 17 | 843 | 18 | 26,323 | 16 | 2.5 | 2.5 | -.07 | 2.5 | .02 | 2.6 * | -.10 |
| | | 2 | Some | 197 | 38 | 6,635 | 32 | 1,678 | 35 | 52,765 | 31 | | | | | | | |
| | | 3 | Quite a bit | 155 | 29 | 6,057 | 31 | 1,407 | 29 | 49,906 | 30 | | | | | | | |
| | | 4 | Very much | 91 | 17 | 3,948 | 20 | 876 | 18 | 37,320 | 22 | | | | | | | |
| | | Total | | 523 | 100 | 19,932 | 100 | 4,804 | 100 | 166,314 | 100 | | | | | | | |
| e. Providing opportunities to be involved socially | SEsocial | 1 | Very little | 21 | 4 | 1,490 | 8 | 396 | 9 | 14,128 | 9 | 3.0 | 2.8 ** | .13 | 2.8 *** | .23 | 2.8 ** | .12 |
| | | 2 | Some | 125 | 25 | 5,212 | 27 | 1,382 | 30 | 40,915 | 25 | | | | | | | |
| | | 3 | Quite a bit | 222 | 42 | 7,733 | 38 | 1,847 | 38 | 61,952 | 37 | | | | | | | |
| | | 4 | Very much | 156 | 29 | 5,481 | 27 | 1,183 | 23 | 49,240 | 29 | | | | | | | |
| | | Total | | 524 | 100 | 19,916 | 100 | 4,808 | 100 | 166,235 | 100 | | | | | | | |
| f. Providing support for your overall well-being (recreation, health care, counseling, etc.) | SEwellness | 1 | Very little | 62 | 12 | 2,058 | 11 | 614 | 14 | 18,813 | 12 | 2.6 | 2.8 ** | -.14 | 2.6 | .01 | 2.8 ** | -.14 |
| | | 2 | Some | 173 | 33 | 5,319 | 27 | 1,468 | 31 | 42,561 | 26 | | | | | | | |
| | | 3 | Quite a bit | 179 | 34 | 7,319 | 36 | 1,692 | 35 | 58,899 | 35 | | | | | | | |
| | | 4 | Very much | 109 | 20 | 5,147 | 26 | 1,015 | 20 | 45,192 | 27 | | | | | | | |
| | | Total | | 523 | 100 | 19,843 | 100 | 4,789 | 100 | 165,465 | 100 | | | | | | | |
| g. Helping you manage your non-academic responsibilities (work, family, etc.) | SEnonacad | 1 | Very little | 159 | 31 | 7,012 | 36 | 1,743 | 37 | 54,119 | 34 | 2.1 | 2.1 | .02 | 2.0 * | .10 | 2.1 | -.02 |
| | | 2 | Some | 213 | 40 | 6,867 | 34 | 1,762 | 36 | 57,154 | 34 | | | | | | | |
| | | 3 | Quite a bit | 104 | 20 | 3,806 | 19 | 859 | 18 | 34,419 | 20 | | | | | | | |
| | | 4 | Very much | 50 | 9 | 2,158 | 11 | 424 | 9 | 19,740 | 12 | | | | | | | |
| | | Total | | 526 | 100 | 19,843 | 100 | 4,788 | 100 | 165,432 | 100 | | | | | | | |
| h. Attending campus activities and events (performing arts, athletic events, etc.) | SEactivities | 1 | Very little | 30 | 6 | 2,684 | 15 | 657 | 15 | 24,711 | 16 | 2.9 | 2.6 *** | .30 | 2.6 *** | .36 | 2.6 *** | .27 |
| | | 2 | Some | 132 | 26 | 6,140 | 31 | 1,536 | 33 | 44,671 | 28 | | | | | | | |
| | | 3 | Quite a bit | 213 | 41 | 6,806 | 34 | 1,657 | 34 | 55,855 | 33 | | | | | | | |
| | | 4 | Very much | 147 | 27 | 4,153 | 21 | 922 | 18 | 39,734 | 23 | | | | | | | |
| | | Total | | 522 | 100 | 19,783 | 100 | 4,772 | 100 | 164,971 | 100 | | | | | | | |
| i. Attending events that address important social, economic, or political issues | SEevents | 1 | Very little | 52 | 10 | 3,385 | 18 | 792 | 18 | 30,560 | 20 | 2.6 | 2.4 *** | .21 | 2.4 *** | .23 | 2.4 *** | .22 |
| | | 2 | Some | 177 | 34 | 7,317 | 36 | 1,698 | 36 | 56,707 | 35 | | | | | | | |
| | | 3 | Quite a bit | 196 | 38 | 5,899 | 29 | 1,544 | 32 | 49,401 | 29 | | | | | | | |
| | | 4 | Very much | 96 | 18 | 3,161 | 16 | 733 | 14 | 28,083 | 16 | | | | | | | |
| | | Total | | 521 | 100 | 19,762 | 100 | 4,767 | 100 | 164,751 | 100 | | | | | | | |

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Southern Utah University

Seniors

| | | | | Frequency Distributions ^a | | | | | | | | Statistical Comparisons ^b | | | | | | | |
|--|---|---------------------|------------------|--------------------------------------|-----|---------------------|-----|----------------|-----|-----------|-----|--------------------------------------|---------|--------------------------|---------|--------------------------|---------|--------------------------|--|
| | | | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | |
| Item wording or description | Variable name ^c | Values ^d | Response options | Count | % | Count | % | Count | % | Count | % | Mean | Mean | Effect size ^e | Mean | Effect size ^e | Mean | Effect size ^e | |
| 15. About how many hours do you spend in a typical 7-day week doing the following? | | | | | | | | | | | | | | | | | | | |
| a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities) | | | | | | | | | | | | | | | | | | | |
| | tmprephrs | 0 | 0 hrs | 0 | 0 | 68 | 0 | 17 | 0 | 485 | 0 | 14.7 | 14.4 | .04 | 15.4 | -.07 | 15.0 | -.02 | |
| | | 3 | 1-5 hrs | 55 | 11 | 2,956 | 15 | 576 | 12 | 21,655 | 14 | | | | | | | | |
| | | 8 | 6-10 hrs | 137 | 26 | 4,737 | 24 | 1,111 | 24 | 38,251 | 23 | | | | | | | | |
| | (Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.) | 13 | 11-15 hrs | 116 | 22 | 3,972 | 20 | 905 | 19 | 33,299 | 20 | | | | | | | | |
| | | 18 | 16-20 hrs | 102 | 19 | 3,388 | 17 | 870 | 18 | 29,407 | 17 | | | | | | | | |
| | | 23 | 21-25 hrs | 52 | 10 | 2,035 | 10 | 527 | 11 | 18,057 | 11 | | | | | | | | |
| | | 28 | 26-30 hrs | 32 | 6 | 1,255 | 6 | 365 | 7 | 11,324 | 7 | | | | | | | | |
| | | 33 | More than 30 hrs | 33 | 6 | 1,517 | 7 | 432 | 9 | 13,578 | 8 | | | | | | | | |
| | | | Total | 527 | 100 | 19,928 | 100 | 4,803 | 100 | 166,056 | 100 | | | | | | | | |
| b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.) | | | | | | | | | | | | | | | | | | | |
| | tmcocurrhrs | 0 | 0 hrs | 195 | 37 | 9,007 | 48 | 2,745 | 60 | 75,164 | 48 | 4.8 | 4.1 ** | .12 | 2.9 *** | .33 | 4.2 * | .09 | |
| | | 3 | 1-5 hrs | 183 | 35 | 5,949 | 29 | 1,221 | 24 | 47,246 | 28 | | | | | | | | |
| | | 8 | 6-10 hrs | 61 | 12 | 2,225 | 11 | 372 | 7 | 19,326 | 11 | | | | | | | | |
| | (Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.) | 13 | 11-15 hrs | 44 | 8 | 1,111 | 5 | 176 | 3 | 10,247 | 6 | | | | | | | | |
| | | 18 | 16-20 hrs | 17 | 3 | 743 | 3 | 117 | 2 | 6,379 | 4 | | | | | | | | |
| | | 23 | 21-25 hrs | 10 | 2 | 337 | 2 | 69 | 1 | 3,185 | 2 | | | | | | | | |
| | | 28 | 26-30 hrs | 5 | 1 | 173 | 1 | 28 | 1 | 1,493 | 1 | | | | | | | | |
| | | 33 | More than 30 hrs | 7 | 1 | 255 | 1 | 44 | 1 | 2,057 | 1 | | | | | | | | |
| | | | Total | 522 | 100 | 19,800 | 100 | 4,772 | 100 | 165,097 | 100 | | | | | | | | |
| c. Working for pay on campus | | | | | | | | | | | | | | | | | | | |
| | tmworkonhrs | 0 | 0 hrs | 315 | 60 | 14,519 | 75 | 3,697 | 79 | 116,881 | 73 | 5.6 | 3.6 *** | .27 | 3.3 *** | .29 | 3.6 *** | .27 | |
| | | 3 | 1-5 hrs | 26 | 5 | 765 | 4 | 160 | 3 | 7,771 | 4 | | | | | | | | |
| | | 8 | 6-10 hrs | 46 | 9 | 1,391 | 6 | 215 | 4 | 13,889 | 7 | | | | | | | | |
| | (Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.) | 13 | 11-15 hrs | 37 | 7 | 1,118 | 5 | 223 | 4 | 9,985 | 5 | | | | | | | | |
| | | 18 | 16-20 hrs | 82 | 16 | 1,255 | 6 | 242 | 5 | 10,454 | 6 | | | | | | | | |
| | | 23 | 21-25 hrs | 10 | 2 | 333 | 2 | 88 | 2 | 2,869 | 2 | | | | | | | | |
| | | 28 | 26-30 hrs | 2 | 0 | 163 | 1 | 41 | 1 | 1,264 | 1 | | | | | | | | |
| | | 33 | More than 30 hrs | 7 | 1 | 302 | 2 | 110 | 3 | 2,259 | 1 | | | | | | | | |
| | | | Total | 525 | 100 | 19,846 | 100 | 4,776 | 100 | 165,372 | 100 | | | | | | | | |

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Southern Utah University

Seniors

| | | | | Frequency Distributions ^a | | | | | | | | Statistical Comparisons ^b | | | | | | | |
|--|---|---------------------|------------------|--------------------------------------|-----|---------------------|-----|----------------|-----|-----------|-----|--------------------------------------|----------|--------------------------|----------|--------------------------|---------|--------------------------|--|
| | | | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | |
| Item wording or description | Variable name ^c | Values ^d | Response options | Count | % | Count | % | Count | % | Count | % | Mean | Mean | Effect size ^e | Mean | Effect size ^e | Mean | Effect size ^e | |
| d. Working for pay off campus | tmworkoffhrs <i>(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)</i> | 0 | 0 hrs | 249 | 47 | 8,217 | 40 | 1,772 | 35 | 73,850 | 44 | 10.9 | 13.4 *** | -.18 | 15.6 *** | -.33 | 12.7 ** | -.13 | |
| | | 3 | 1-5 hrs | 33 | 6 | 995 | 5 | 207 | 4 | 8,080 | 5 | | | | | | | | |
| | | 8 | 6-10 hrs | 33 | 7 | 1,201 | 6 | 253 | 5 | 9,745 | 6 | | | | | | | | |
| | | 13 | 11-15 hrs | 29 | 6 | 1,256 | 6 | 237 | 5 | 9,691 | 6 | | | | | | | | |
| | | 18 | 16-20 hrs | 44 | 8 | 1,741 | 8 | 426 | 9 | 12,846 | 8 | | | | | | | | |
| | | 23 | 21-25 hrs | 28 | 5 | 1,514 | 8 | 376 | 8 | 10,151 | 6 | | | | | | | | |
| | | 28 | 26-30 hrs | 31 | 6 | 1,127 | 6 | 321 | 7 | 7,569 | 5 | | | | | | | | |
| | | 33 | More than 30 hrs | 75 | 16 | 3,680 | 22 | 1,154 | 27 | 32,526 | 22 | | | | | | | | |
| Total | | | | 522 | 100 | 19,731 | 100 | 4,746 | 100 | 164,458 | 100 | | | | | | | | |
| e. Doing community service or volunteer work | tmservicehrs <i>(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)</i> | 0 | 0 hrs | 155 | 30 | 9,560 | 49 | 2,004 | 42 | 77,394 | 49 | 4.3 | 3.2 *** | .20 | 3.4 ** | .17 | 3.1 *** | .24 | |
| | | 3 | 1-5 hrs | 254 | 48 | 7,034 | 35 | 1,967 | 42 | 61,445 | 36 | | | | | | | | |
| | | 8 | 6-10 hrs | 65 | 13 | 1,554 | 8 | 432 | 9 | 13,450 | 8 | | | | | | | | |
| | | 13 | 11-15 hrs | 20 | 4 | 623 | 3 | 140 | 3 | 5,233 | 3 | | | | | | | | |
| | | 18 | 16-20 hrs | 7 | 1 | 440 | 2 | 88 | 2 | 3,108 | 2 | | | | | | | | |
| | | 23 | 21-25 hrs | 6 | 1 | 158 | 1 | 37 | 1 | 1,352 | 1 | | | | | | | | |
| | | 28 | 26-30 hrs | 3 | 1 | 95 | 0 | 39 | 1 | 678 | 0 | | | | | | | | |
| | | 33 | More than 30 hrs | 11 | 2 | 196 | 1 | 40 | 1 | 1,408 | 1 | | | | | | | | |
| Total | | | | 521 | 100 | 19,660 | 100 | 4,747 | 100 | 164,068 | 100 | | | | | | | | |
| f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.) | tmrelaxhrs <i>(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)</i> | 0 | 0 hrs | 9 | 2 | 622 | 4 | 159 | 4 | 4,812 | 3 | 9.5 | 10.1 | -.07 | 9.1 | .06 | 10.5 ** | -.13 | |
| | | 3 | 1-5 hrs | 195 | 38 | 6,147 | 32 | 1,673 | 36 | 48,247 | 29 | | | | | | | | |
| | | 8 | 6-10 hrs | 145 | 28 | 5,412 | 27 | 1,388 | 29 | 46,203 | 28 | | | | | | | | |
| | | 13 | 11-15 hrs | 75 | 14 | 3,246 | 16 | 693 | 14 | 28,620 | 17 | | | | | | | | |
| | | 18 | 16-20 hrs | 46 | 9 | 2,050 | 10 | 418 | 8 | 17,847 | 11 | | | | | | | | |
| | | 23 | 21-25 hrs | 24 | 5 | 995 | 5 | 189 | 4 | 8,486 | 5 | | | | | | | | |
| | | 28 | 26-30 hrs | 14 | 3 | 440 | 2 | 89 | 2 | 3,923 | 2 | | | | | | | | |
| | | 33 | More than 30 hrs | 15 | 3 | 815 | 4 | 152 | 3 | 6,560 | 4 | | | | | | | | |
| Total | | | | 523 | 100 | 19,727 | 100 | 4,761 | 100 | 164,698 | 100 | | | | | | | | |

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Southern Utah University

Seniors

| | | | | Frequency Distributions ^a | | | | | | | | Statistical Comparisons ^b | | | | | | | |
|---|--|---------------------|------------------|--------------------------------------|-----|---------------------|-----|----------------|-----|-----------|-----|--------------------------------------|---------|--------------------------|----------|--------------------------|---------|--------------------------|--|
| | | | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | |
| Item wording or description | Variable name ^c | Values ^d | Response options | Count | % | Count | % | Count | % | Count | % | Mean | Mean | Effect size ^e | Mean | Effect size ^e | Mean | Effect size ^e | |
| g. Providing care for dependents (children, parents, etc.) | tmcarehrs (Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.) | 0 | 0 hrs | 305 | 58 | 11,974 | 57 | 2,389 | 48 | 101,508 | 60 | 8.0 | 7.8 | .02 | 9.8 ** | -.13 | 7.3 | .06 | |
| | | 3 | 1-5 hrs | 57 | 11 | 2,132 | 11 | 591 | 12 | 17,112 | 11 | | | | | | | | |
| | | 8 | 6-10 hrs | 23 | 5 | 1,023 | 6 | 297 | 7 | 8,383 | 5 | | | | | | | | |
| | | 13 | 11-15 hrs | 21 | 4 | 597 | 3 | 204 | 5 | 5,252 | 3 | | | | | | | | |
| | | 18 | 16-20 hrs | 15 | 3 | 574 | 3 | 204 | 5 | 4,736 | 3 | | | | | | | | |
| | | 23 | 21-25 hrs | 5 | 1 | 329 | 2 | 114 | 3 | 2,790 | 2 | | | | | | | | |
| | | 28 | 26-30 hrs | 5 | 1 | 299 | 2 | 107 | 2 | 2,365 | 2 | | | | | | | | |
| | | 33 | More than 30 hrs | 86 | 17 | 2,790 | 16 | 853 | 19 | 22,258 | 14 | | | | | | | | |
| | | | Total | 517 | 100 | 19,718 | 100 | 4,759 | 100 | 164,404 | 100 | | | | | | | | |
| h. Commuting to campus (driving, walking, etc.) | tmcommutehrs (Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.) | 0 | 0 hrs | 69 | 13 | 2,902 | 15 | 568 | 11 | 39,869 | 22 | 3.5 | 5.1 *** | -.28 | 5.0 *** | -.31 | 4.5 *** | -.18 | |
| | | 3 | 1-5 hrs | 391 | 75 | 11,440 | 56 | 2,842 | 60 | 86,796 | 53 | | | | | | | | |
| | | 8 | 6-10 hrs | 41 | 8 | 3,542 | 18 | 920 | 20 | 25,019 | 16 | | | | | | | | |
| | | 13 | 11-15 hrs | 13 | 3 | 984 | 5 | 248 | 5 | 7,270 | 5 | | | | | | | | |
| | | 18 | 16-20 hrs | 4 | 1 | 413 | 2 | 95 | 2 | 2,715 | 2 | | | | | | | | |
| | | 23 | 21-25 hrs | 0 | 0 | 170 | 1 | 33 | 1 | 1,202 | 1 | | | | | | | | |
| | | 28 | 26-30 hrs | 1 | 0 | 108 | 1 | 17 | 0 | 673 | 0 | | | | | | | | |
| | | 33 | More than 30 hrs | 1 | 0 | 253 | 1 | 53 | 1 | 1,546 | 1 | | | | | | | | |
| | | | Total | 520 | 100 | 19,812 | 100 | 4,776 | 100 | 165,090 | 100 | | | | | | | | |
| Estimated number of hours working for pay | tmworkhrs (Continuous variable created by NSSE) | | | | | | | | | | | 16.4 | 16.8 | -.03 | 18.8 *** | -.18 | 16.1 | .02 | |
| 16. Of the time you spend preparing for class in a typical 7-day week, about how many hours are on assigned reading? | | | | | | | | | | | | | | | | | | | |
| | tmreadhrs (Recoded version of tmread created by NSSE. Values are estimated number of hours per week.) | 0 | 0 hrs | 28 | 5 | 1,034 | 5 | 198 | 4 | 6,801 | 4 | 6.6 | 6.8 | -.04 | 6.9 | -.06 | 6.9 | -.05 | |
| | | 3 | 1-5 hrs | 251 | 48 | 9,935 | 50 | 2,327 | 49 | 80,768 | 49 | | | | | | | | |
| | | 8 | 6-10 hrs | 153 | 29 | 5,250 | 27 | 1,367 | 28 | 45,868 | 27 | | | | | | | | |
| | | 13 | 11-15 hrs | 60 | 11 | 1,989 | 10 | 470 | 10 | 17,814 | 10 | | | | | | | | |
| | | 18 | 16-20 hrs | 22 | 4 | 1,004 | 5 | 247 | 5 | 8,589 | 5 | | | | | | | | |
| | | 23 | 21-25 hrs | 5 | 1 | 340 | 2 | 93 | 2 | 3,166 | 2 | | | | | | | | |
| | | 28 | 26-30 hrs | 4 | 1 | 152 | 1 | 48 | 1 | 1,389 | 1 | | | | | | | | |
| | | 33 | More than 30 hrs | 3 | 1 | 199 | 1 | 44 | 1 | 1,478 | 1 | | | | | | | | |
| | | | Total | 526 | 100 | 19,903 | 100 | 4,794 | 100 | 165,873 | 100 | | | | | | | | |

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Southern Utah University

Seniors

| | | | | Frequency Distributions ^a | | | | | | | | Statistical Comparisons ^b | | | | | | | |
|---|----------------------------|---------------------|------------------|--------------------------------------|-----|---------------------|-----|----------------|-----|-----------|-----|--------------------------------------|-------|--------------------------|---------|--------------------------|-------|--------------------------|--|
| | | | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | |
| Item wording or description | Variable name ^c | Values ^d | Response options | Count | % | Count | % | Count | % | Count | % | Mean | Mean | Effect size ^e | Mean | Effect size ^e | Mean | Effect size ^e | |
| 17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? | | | | | | | | | | | | | | | | | | | |
| a. Writing clearly and effectively | pgwrite | 1 | Very little | 31 | 6 | 1,262 | 6 | 277 | 6 | 9,185 | 6 | 3.0 | 3.0 | -.01 | 3.0 | -.03 | 3.1 | -.06 | |
| | | 2 | Some | 105 | 20 | 4,310 | 21 | 971 | 21 | 32,541 | 20 | | | | | | | | |
| | | 3 | Quite a bit | 217 | 42 | 7,227 | 36 | 1,735 | 36 | 59,490 | 36 | | | | | | | | |
| | | 4 | Very much | 170 | 32 | 7,104 | 36 | 1,808 | 37 | 64,524 | 38 | | | | | | | | |
| | | Total | | 523 | 100 | 19,903 | 100 | 4,791 | 100 | 165,740 | 100 | | | | | | | | |
| b. Speaking clearly and effectively | pgspeak | 1 | Very little | 33 | 7 | 1,543 | 8 | 410 | 9 | 13,086 | 8 | 2.9 | 2.9 | -.01 | 2.8 | .08 | 2.9 | -.01 | |
| | | 2 | Some | 126 | 24 | 4,629 | 23 | 1,195 | 26 | 37,050 | 23 | | | | | | | | |
| | | 3 | Quite a bit | 209 | 40 | 7,222 | 36 | 1,747 | 37 | 59,170 | 35 | | | | | | | | |
| | | 4 | Very much | 156 | 29 | 6,437 | 33 | 1,422 | 29 | 55,885 | 33 | | | | | | | | |
| | | Total | | 524 | 100 | 19,831 | 100 | 4,774 | 100 | 165,191 | 100 | | | | | | | | |
| c. Thinking critically and analytically | pgthink | 1 | Very little | 13 | 3 | 557 | 3 | 125 | 3 | 3,809 | 3 | 3.3 | 3.3 | .03 | 3.3 | .03 | 3.3 | -.03 | |
| | | 2 | Some | 66 | 13 | 2,584 | 13 | 629 | 14 | 19,450 | 12 | | | | | | | | |
| | | 3 | Quite a bit | 189 | 36 | 7,444 | 37 | 1,691 | 36 | 58,735 | 36 | | | | | | | | |
| | | 4 | Very much | 253 | 48 | 9,241 | 47 | 2,330 | 47 | 83,179 | 50 | | | | | | | | |
| | | Total | | 521 | 100 | 19,826 | 100 | 4,775 | 100 | 165,173 | 100 | | | | | | | | |
| d. Analyzing numerical and statistical information | pganalyze | 1 | Very little | 68 | 13 | 2,234 | 11 | 527 | 11 | 19,148 | 11 | 2.8 | 2.8 | -.01 | 2.8 | -.01 | 2.8 | -.01 | |
| | | 2 | Some | 142 | 26 | 5,361 | 26 | 1,324 | 27 | 44,877 | 27 | | | | | | | | |
| | | 3 | Quite a bit | 144 | 28 | 6,409 | 33 | 1,509 | 32 | 51,429 | 31 | | | | | | | | |
| | | 4 | Very much | 170 | 33 | 5,804 | 30 | 1,409 | 30 | 49,605 | 31 | | | | | | | | |
| | | Total | | 524 | 100 | 19,808 | 100 | 4,769 | 100 | 165,059 | 100 | | | | | | | | |
| e. Acquiring job- or work-related knowledge and skills | pgwork | 1 | Very little | 29 | 6 | 1,626 | 9 | 485 | 10 | 13,306 | 9 | 3.1 | 3.0 * | .10 | 2.9 *** | .16 | 3.0 * | .09 | |
| | | 2 | Some | 108 | 21 | 4,331 | 22 | 1,088 | 23 | 35,263 | 22 | | | | | | | | |
| | | 3 | Quite a bit | 176 | 34 | 6,622 | 33 | 1,594 | 33 | 54,507 | 33 | | | | | | | | |
| | | 4 | Very much | 208 | 39 | 7,277 | 37 | 1,617 | 34 | 62,292 | 37 | | | | | | | | |
| | | Total | | 521 | 100 | 19,856 | 100 | 4,784 | 100 | 165,368 | 100 | | | | | | | | |
| f. Working effectively with others | pgothers | 1 | Very little | 27 | 5 | 1,034 | 6 | 334 | 7 | 8,741 | 6 | 3.0 | 3.0 | -.01 | 2.9 * | .09 | 3.0 | -.04 | |
| | | 2 | Some | 109 | 21 | 4,272 | 22 | 1,113 | 24 | 33,833 | 21 | | | | | | | | |
| | | 3 | Quite a bit | 210 | 40 | 7,317 | 36 | 1,753 | 36 | 60,180 | 36 | | | | | | | | |
| | | 4 | Very much | 177 | 33 | 7,173 | 36 | 1,572 | 32 | 62,159 | 37 | | | | | | | | |
| | | Total | | 523 | 100 | 19,796 | 100 | 4,772 | 100 | 164,913 | 100 | | | | | | | | |

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Southern Utah University

Seniors

| | | | | Frequency Distributions ^a | | | | | | | | Statistical Comparisons ^b | | | | | | | |
|---|----------------------------|---------------------|------------------|--------------------------------------|-----|---------------------|-----|----------------|-----|-----------|-----|--------------------------------------|---------|--------------------------|--------|--------------------------|---------|--------------------------|--|
| | | | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | | SUU | | Public 5,001-10,000 | | Selected Peers | | NSSE 2013 | |
| Item wording or description | Variable name ^c | Values ^d | Response options | Count | % | Count | % | Count | % | Count | % | Mean | Mean | Effect size ^e | Mean | Effect size ^e | Mean | Effect size ^e | |
| g. Developing or clarifying a personal code of values and ethics | pgvalues | 1 | Very little | 71 | 14 | 2,548 | 13 | 752 | 17 | 18,406 | 13 | 2.6 | 2.8 *** | -.15 | 2.6 | .01 | 2.8 *** | -.18 | |
| | | 2 | Some | 171 | 33 | 4,965 | 25 | 1,341 | 28 | 38,962 | 24 | | | | | | | | |
| | | 3 | Quite a bit | 143 | 27 | 6,273 | 31 | 1,434 | 30 | 52,103 | 31 | | | | | | | | |
| | | 4 | Very much | 136 | 26 | 6,051 | 31 | 1,248 | 25 | 55,662 | 32 | | | | | | | | |
| | | Total | | 521 | 100 | 19,837 | 100 | 4,775 | 100 | 165,133 | 100 | | | | | | | | |
| h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.) | pgdiverse | 1 | Very little | 64 | 13 | 2,188 | 11 | 641 | 14 | 17,603 | 11 | 2.6 | 2.8 *** | -.18 | 2.7 | -.05 | 2.8 *** | -.20 | |
| | | 2 | Some | 185 | 36 | 5,553 | 27 | 1,368 | 30 | 44,798 | 27 | | | | | | | | |
| | | 3 | Quite a bit | 152 | 29 | 6,364 | 32 | 1,534 | 31 | 52,485 | 31 | | | | | | | | |
| | | 4 | Very much | 122 | 23 | 5,733 | 30 | 1,230 | 25 | 50,307 | 31 | | | | | | | | |
| | | Total | | 523 | 100 | 19,838 | 100 | 4,773 | 100 | 165,193 | 100 | | | | | | | | |
| i. Solving complex real-world problems | pgprobsolve | 1 | Very little | 46 | 9 | 2,012 | 11 | 544 | 12 | 15,343 | 10 | 2.8 | 2.8 | -.03 | 2.7 | .05 | 2.8 | -.06 | |
| | | 2 | Some | 160 | 31 | 5,506 | 27 | 1,380 | 29 | 44,196 | 27 | | | | | | | | |
| | | 3 | Quite a bit | 179 | 34 | 6,812 | 34 | 1,650 | 34 | 56,955 | 34 | | | | | | | | |
| | | 4 | Very much | 136 | 26 | 5,493 | 28 | 1,199 | 25 | 48,587 | 29 | | | | | | | | |
| | | Total | | 521 | 100 | 19,823 | 100 | 4,773 | 100 | 165,081 | 100 | | | | | | | | |
| j. Being an informed and active citizen | pgcitizen | 1 | Very little | 59 | 12 | 2,528 | 13 | 680 | 15 | 19,902 | 13 | 2.6 | 2.7 | -.07 | 2.6 | .02 | 2.7 * | -.09 | |
| | | 2 | Some | 176 | 34 | 5,792 | 29 | 1,436 | 31 | 46,760 | 29 | | | | | | | | |
| | | 3 | Quite a bit | 176 | 34 | 6,420 | 32 | 1,535 | 32 | 53,418 | 32 | | | | | | | | |
| | | 4 | Very much | 110 | 21 | 4,990 | 26 | 1,103 | 22 | 44,285 | 27 | | | | | | | | |
| | | Total | | 521 | 100 | 19,730 | 100 | 4,754 | 100 | 164,365 | 100 | | | | | | | | |
| 18. How would you evaluate your entire educational experience at this institution? | | | | | | | | | | | | | | | | | | | |
| | evalexp | 1 | Poor | 10 | 2 | 430 | 2 | 88 | 2 | 3,148 | 2 | 3.4 | 3.2 *** | .24 | 3.3 ** | .14 | 3.3 ** | .14 | |
| | | 2 | Fair | 37 | 7 | 2,318 | 12 | 431 | 9 | 15,747 | 10 | | | | | | | | |
| | | 3 | Good | 205 | 39 | 9,444 | 47 | 2,114 | 45 | 70,154 | 43 | | | | | | | | |
| | | 4 | Excellent | 273 | 52 | 7,709 | 39 | 2,143 | 44 | 76,766 | 44 | | | | | | | | |
| | | Total | | 525 | 100 | 19,901 | 100 | 4,776 | 100 | 165,815 | 100 | | | | | | | | |
| 19. If you could start over again, would you go to the same institution you are now attending? | | | | | | | | | | | | | | | | | | | |
| | sameinst | 1 | Definitely no | 19 | 4 | 997 | 5 | 170 | 4 | 6,946 | 5 | 3.3 | 3.2 * | .11 | 3.3 | .01 | 3.3 | .03 | |
| | | 2 | Probably no | 58 | 11 | 2,648 | 13 | 522 | 11 | 19,318 | 12 | | | | | | | | |
| | | 3 | Probably yes | 200 | 38 | 7,820 | 39 | 1,865 | 39 | 59,786 | 37 | | | | | | | | |
| | | 4 | Definitely yes | 248 | 47 | 8,457 | 43 | 2,227 | 46 | 79,969 | 47 | | | | | | | | |
| | | Total | | 525 | 100 | 19,922 | 100 | 4,784 | 100 | 166,019 | 100 | | | | | | | | |

*p<.05, **p<.01, ***p<.001 (2-tailed).