Common Data Set 2008-2009

GENERAL INFORMATION

A0. Respondent Information (Not for Publication)

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Are your responses to the CDS posted for reference on your institution's Web site? ☒ Yes ☐ No
If yes, please provide the URL of the corresponding Web page:

A0A. We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

_____

A1. Address Information

Name of College or University	Southern Utah University
Mailing Address, City/State/Zip/Country	351 West University Blvd
Street Address (if different), City/State/Zip/Country	Cedar City, UT 84720
Main Phone Number	(435) 586-7700
WWW Home Page Address	http://www.suu.edu
Admissions Phone Number	(435) 586-7740
Admissions Toll-free Number	N/A
Admissions Office Mailing Address, City/State/Zip/Country	Southern Utah University Admissions Office 351 West University Blvd Cedar City, UT 84720
Admissions Fax Number	(435) 865-8223
Admissions E-mail Address	admininfo@suu.edu

If there is a separate URL for your school's online application, please specify: admininfo@suu.edu/prostu
If you have a mailing address other than the above to which applications should be sent, please provide:

A2. Source of institutional control *(check one only)*

☒ Public
☐ Private (nonprofit)
☐ Proprietary

A3. Classify your undergraduate institution:

☒ Coeducational college
☐ Men's college
☐ Women's college

A4. Academic year calendar

- ☒ Semester
- ☐ Quarter
- ☐ Trimester
- ☐ Other (describe):
- ☐ 4-1-4
- ☐ Continuous
- ☐ Differs by program (describe):

A5. Degrees offered by your institution

- ☒ Certificate
- ☒ Diploma
- ☒ Associate
- ☒ Transfer
- ☒ Terminal
- ☒ Bachelor's
- ☐ Postbachelor's certificate
- ☒ Master's
- ☐ Post-master's certificate
- ☐ Doctoral
- ☐ First professional
- ☐ First professional certificate

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2008.

	FULL-TIME		PART-TIME	
	Men	**Women**	**Men**	**Women**
Undergraduates				
Degree-seeking, first-time freshmen	448	750	28	18
Other first-year, degree-seeking	208	164	46	67
All other degree-seeking	1387	1798	231	289
Total degree-seeking	2043	2712	305	374
All other undergraduates enrolled in credit courses	196	197	308	649
Total undergraduates	2239	2909	613	1023
First-professional				
First-time, first-professional students				
All other first-professionals				
Total first-professional				
Graduate				
Degree-seeking, first-time	90	44	229	350
All other degree-seeking	2	2	1	14
All other graduates enrolled in credit courses				
Total graduate	92	46	230	364

Total all undergraduates: __6784__

Total all graduate and professional students: _732__

GRAND TOTAL ALL STUDENTS: _7516__

B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2008. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	23	81	87
Black, non-Hispanic	22	78	94
American Indian or Alaska Native	11	95	111
Asian or Pacific Islander	20	114	135
Hispanic	41	195	239
White, non-Hispanic	1109	4743	5911
Race/ethnicity unknown	18	128	207
Total	1244	5434	6784

Persistence

B3. Number of degrees awarded by your institution from July 1, 2007, to June 30, 2008.

Certificate/diploma	5
Associate degrees	209
Bachelor's degrees	880
Postbachelor's certificates	_____
Master's degrees	262
Post-master's certificates	_____
Doctoral degrees	_____
First professional degrees	_____
First professional certificates	_____

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2008 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the fall 2002 cohort if available. If fall 2002 cohort data are not available, provide data for the fall 2001 cohort.

Fall 2001 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall **2001**. Include in the cohort those who entered your institution during the summer term preceding fall **2001**.

B4. Initial **2001** cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: _____

Fall 2002 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall **2002**. Include in the cohort those who entered your institution during the summer term preceding fall **2002**.

B4. Initial **2002** cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 660

B5. Of the initial **2001** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: _____

B6. Final **2001**cohort, after adjusting for allowable exclusions: _____
(Subtract question B5 from question B4)

B7. Of the initial **2001** cohort, how many completed the program in four years or less (by August 31, 2005): _____

B8. Of the initial **2001** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2005 and by August 31, 2006): _____

B9. Of the initial **2001** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2006 and by August 31, 2007): _____

B10. Total graduating within six years (sum of questions B7, B8, and B9): _____

B11. Six-year graduation rate for **2001** cohort (question B10 divided by question B6): _____ %

B5. Of the initial **2002** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 162

B6. Final **2002** cohort, after adjusting for allowable exclusions: 498
(Subtract question B5 from question B4)

B7. Of the initial **2002** cohort, how many completed the program in four years or less (by August 31, 2006): 106

B8. Of the initial **2002** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2006 and by August 31, 2007): 55

B9. Of the initial **2002** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2007 and by August 31, 2008): 35

B10. Total graduating within six years (sum of questions B7, B8, and B9): 196

B11. Six-year graduation rate for **2002** cohort (question B10 divided by question B6): 39.36 %

For Two-Year Institutions

Please provide data for the 2005 cohort if available. If 2005 cohort data are not available, provide data for the 2004 cohort.

2004 Cohort

B12. Initial **2004** cohort, total of first-time, full-time degree/certificate-seeking students: _____

B13. Of the initial **2004** cohort, how many did not persist and did not graduate for the following reasons: death, permanently disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: _____

B14. Final **2004** cohort, after adjusting for allowable exclusions_____
(Subtract question B13 from question B12)

B15. Completers of programs of less than two years duration (total): _____

B16. Completers of programs of less than two years within 150 percent of normal time: _____

2005 Cohort

B12. Initial **2005** cohort, total of first-time, full-time degree/certificate-seeking students: _____

B13. Of the initial **2005** cohort, how many did not persist and did not graduate for the following reasons: death, permanently disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: _____

B14. Final **2005** cohort, after adjusting for allowable exclusions_____
(Subtract question B13 from question B12)

B15. Completers of programs of less than two years duration (total): _____

B16. Completers of programs of less than two years within 150 percent of normal time: _____

B17. Completers of programs of at least two but less than four years (total): _____	**B17.** Completers of programs of at least two but less than four years (total): _____
B18. Completers of programs of at least two but less than four-years within 150 percent of normal time: _____	**B18.** Completers of programs of at least two but less than four-years within 150 percent of normal time: _____
B19. Total transfers-out (within three years) to other institutions: _____	**B19.** Total transfers-out (within three years) to other institutions: _____
B20. Total transfers to two-year institutions: _____	**B20.** Total transfers to two-year institutions: _____
B21. Total transfers to four-year institutions: _____	**B21.** Total transfers to four-year institutions: _____

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2007 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2007 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2008? 62 %

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2008. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied 1214
Total first-time, first-year (freshman) women who applied 2065
Total first-time, first-year (freshman) non-specific gender who applied 3

Total first-time, first-year (freshman) men who were admitted 869
Total first-time, first-year (freshman) women who were admitted 1489
Total first-time, first-year (freshman) non-specific gender who were admitted 1

Total full-time, first-time, first-year (freshman) men who enrolled 448
Total part-time, first-time, first-year (freshman) men who enrolled 28

Total full-time, first-time, first-year (freshman) women who enrolled 750
Total part-time, first-time, first-year (freshman) women who enrolled 18

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? ☐ Yes ☒ No
If yes, please answer the questions below for fall 2008 admissions:

Number of qualified applicants offered a place on waiting list _____
Number accepting a place on the waiting list _____
Number of wait-listed students admitted _____

Is your waiting list ranked?
If yes, do you release that information to students?
Do you release that information to school counselors?

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:
☒ High school diploma is required and GED is accepted
☐ High school diploma is required and GED is not accepted
☐ High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

☐ Require
☒ Recommend
☐ Neither require nor recommend

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units		
English		4 yrs (Composition & Literature emphasis)
Mathematics		3 yrs (at least 2 of which are elementary algebra or beyond)
Science		3 yrs
Of these, units that must be lab		1 yr
Foreign language		2 yrs
Social studies		3 yrs (1 of which is American History and Government)
History		
Academic electives		
Computer Science		
Visual/Performing Arts		
Other *(specify)*		

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students No
Open admission policy as described above for most students, but
selective admission for out-of-state students ___
selective admission to some programs ___
other (explain) Admission is based on H.S. GPA and ACT/SAT scores

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	☐	☐	☐	☒
Class rank	☐	☐	☐	☒
Academic GPA	☒	☐	☐	☐
Standardized test scores	☒	☐	☐	☐
Application Essay	☐	☐	☐	☒
Recommendation	☐	☐	☐	☒
Nonacademic				
Interview	☐	☐	☐	☒
Extracurricular activities	☐	☐	☐	☒
Talent/ability	☐	☐	☐	☒
Character/personal qualities	☐	☐	☐	☒
First generation	☐	☐	☒	☐
Alumni/ae relation	☐	☐	☐	☒
Geographical residence	☐	☐	☐	☒

State residency	☐	☐	☐	☒
Religious affiliation/commitment	☐	☐	☐	☒
Racial/ethnic status	☐	☐	☒	☐
Volunteer work	☐	☐	☐	☒
Work experience	☐	☐	☐	☒
Level of applicant's interest	☐	☐	☐	☒

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants? ☒ Yes ☐ No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2010.**

	ADMISSION				
	Require	**Recommend**	**Require for Some**	**Consider If Submitted**	**Not Used**
SAT or ACT	☒	☐	☐	☐	☐
ACT only	☐	☐	☐	☐	☐
SAT only	☐	☐	☐	☐	☐
SAT and SAT Subject Tests or ACT	☐	☐	☐	☐	☐
SAT Subject Tests	☐	☐	☐	☐	☐

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for fall 2010, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

___ ACT with Writing component required
___ ACT with Writing component recommended.
___ ACT with or without Writing component accepted

C. Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT essay	ACT essay
For admission	☐	☐
For placement	☐	☐
For advising	☐	☐
In place of an application essay	☐	☐
As a validity check on the application essay	☐	☐
No college policy as of now	☐	☐
Not using essay component	☒	☒

D. In addition, does your institution use applicants' test scores for academic advising?
X yes ___ no

E. Latest date by which SAT or ACT scores must be received for fall-term admission_____
Latest date by which SAT Subject Test scores must be received for fall-term admission_____

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): _____

G. Please indicate which tests your institution uses for **placement (e.g., state tests):**

SAT ☐
ACT ☒
SAT Subject Tests ☐
AP ☐
CLEP ☐
Institutional Exam ☐
State Exam (specify):_____

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2008, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2008 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores**. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa.

The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	10.1	Number submitting SAT scores	137
Percent submitting ACT scores	89.9	Number submitting ACT scores	1213

	25th Percentile	75th Percentile
SAT Critical Reading	450	580
SAT Math	440	580
SAT Writing		
SAT Essay		
ACT Composite	18	25
ACT Math	18	24
ACT English	19	26
ACT Writing		

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
700-800	2.19	2.19	
600-699	18.25	14.60	
500-599	36.50	33.58	
400-499	35.04	36.50	
300-399	7.30	12.41	
200-299	.72	.72	
	100%	100%	100%

	ACT Composite	ACT English	ACT Math
30-36	3.46	7.67	3.46
24-29	29.60	27.54	29.18
18-23	53.34	44.93	42.87
12-17	13.44	17.89	24.40
6-11	.16	1.98	.08
Below 6			
	100%	100%	100%

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class 28.7
Percent in top quarter of high school graduating class 54.0
Percent in top half of high school graduating class 83.3
Percent in bottom half of high school graduating class 16.7 } Top half + bottom half = 100%.
Percent in bottom quarter of high school graduating class 2.8
Percent of total first-time, first-year (freshman) students who submitted high school class rank: 79.5

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher 32.3
Percent who had GPA between 3.50 and 3.74 21.6
Percent who had GPA between 3.25 and 3.49 17.0
Percent who had GPA between 3.00 and 3.24 12.1

Percent who had GPA between 2.50 and 2.99 12.1
Percent who had GPA between 2.0 and 2.49 2.8

Percent who had GPA between 1.0 and 1.99 _____
Percent who had GPA below 1.0 _____
Percent not reported 2.1
100%

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: 3.43

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 97%

Admission Policies

C13. Application fee

Does your institution have an application fee? ☒ Yes ☐ No
Amount of application fee: $40.00
Can it be waived for applicants with financial need? ☐ Yes ☒ No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:
Same fee: X
Free: _____
Reduced: ____

Can on-line application fee be waived for applicants with financial need? Yes/no

C14. Application closing date

Does your institution have an application closing date? ☒ Yes ☐ No
Application closing date (fall): _____
Priority date: _____

C15. Are first-time, first-year students accepted for terms other than the fall? ☒ Yes ☐ No

C16. Notification to applicants of admission decision sent *(fill in one only)*

On a rolling basis beginning (date): Decision sent immediately
By (date): _____

Other: _____

C17. Reply policy for admitted applicants *(fill in one only)*

Must reply by (date): _____
No set date: X
Must reply by May 1 or within _____ weeks if notified thereafter
Other: _____

Deadline for housing deposit (MMDD): N/A
Amount of housing deposit: $200
Refundable if student does not enroll?
X Yes, in full
___ Yes, in part
____ No

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?
☒ Yes ☐ No
If yes, maximum period of postponement: _____

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? ☒ Yes ☐ No

C20. Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? ☐ Yes ☐ No

If "yes," please complete the following:

First or only early decision plan closing date _____
First or only early decision plan notification date _____

Other early decision plan closing date _____
Other early decision plan notification date _____

For the Fall 2008 entering class:

Number of early decision applications received by your institution _____
Number of applicants admitted under early decision plan _____

Please provide significant details about your early decision plan: _____

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

☒ Yes ☐ No

If "yes," please complete the following:

Early action closing date Ongoing
Early action notification date When made

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

☐ Yes ☒ No

D. TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students? ☒ Yes ☐ No
(If no, please skip to Section E)
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? ☒ Yes ☐ No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2008.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	411	305	218
Women	503	354	220
Non-specific	1		
Total	915	659	438

Application for Admission

D3. Indicate terms for which transfers may enroll:
☒ Fall ☐ Winter ☐ Spring ☐ Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?
☐ Yes ☒ No
If yes, what is the minimum number of credits and the unit of measure? _____

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)					X

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.25

D8. List any other application requirements specific to transfer applicants:
If applicants have less than 30 semester hours, they are required to submit high school transcript and ACT/SAT scores.
_____

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					X
Winter					
Spring					X
Summer					X

D10. Does an open admission policy, if reported, apply to transfer students? ☐ Yes ☒ No

D11. Describe additional requirements for transfer admission, if applicable:

_____

_____

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: D

D13. Maximum number of credits or courses that may be transferred from a two-year institution:
Number All Unit type Semester Hour

D14. Maximum number of credits or courses that may be transferred from a four-year institution:
Number All Unit type Semester Hour

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree: At least 30 upper division credits and 50% of credit hours.

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: At least 30 upper division credits and 50% of credit hours.

D17. Describe other transfer credit policies:

_____

_____

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

- ☐ Accelerated program
- ☒ Cooperative education program
- ☐ Cross-registration
- ☒ Distance learning
- ☒ Double major
- ☐ Dual enrollment
- ☒ English as a Second Language (ESL)
- ☐ Exchange student program (domestic)
- ☐ External degree program
- ☐ Other (specify):
- ☒ Honors program
- ☒ Independent study
- ☒ Internships
- ☒ Liberal arts/career combination
- ☐ Student-designed major
- ☐ Study abroad
- ☒ Teacher certification program
- ☒ Weekend college

E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation:

- ☒ Arts/fine arts
- ☒ Computer literacy
- ☒ English (including composition)
- ☐ Foreign languages
- ☒ History
- ☐ Other (describe):
- ☒ Humanities
- ☒ Mathematics
- ☒ Philosophy
- ☒ Sciences (biological or physical)
- ☒ Social science

Library Collections: The CDS publishers will collect library data again when a new Academic Libraries Survey is in place.

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2008 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	18.8	12.8
Percent of men who join fraternities	4	4
Percent of women who join sororities	4	4
Percent who live in college-owned, -operated, or -affiliated housing	41	13
Percent who live off campus or commute	59	87
Percent of students age 25 and older	0	16
Average age of full-time students	18	22
Average age of all students (full- and part-time)	18	22

F2. Activities offered Identify those programs available at your institution.

☐ Campus Ministries	☒ Literary magazine	☒ Radio station
☒ Choral groups	☒ Marching band	☒ Student government
☒ Concert band	☐ Model UN	☒ Student newspaper
☒ Dance	☒ Music ensembles	☐ Student-run film society
☒ Drama/theater	☒ Musical theater	☒ Symphony orchestra
☐ International Student Organization	☒ Opera	☒ Television station
☒ Jazz band	☒ Pep band	☒ Yearbook

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:
- ☒ On campus
- ☐ At cooperating institution (name): _____

Naval ROTC is offered:
- ☐ On campus
- ☐ At cooperating institution (name): _____

Air Force ROTC is offered:
- ☐ On campus
- ☐ At cooperating institution (name): _____

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

☒ Coed dorms	☒ Special housing for disabled students
☒ Men's dorms	☒ Special housing for international students
☒ Women's dorms	☒ Fraternity/sorority housing
☐ Apartments for married students	☐ Cooperative housing
☒ Apartments for single students	☐ Theme housing
	☐ Wellness housing

☐ Other housing options (specify): _____

G. ANNUAL EXPENSES

Provide 2009-2010 academic year costs of attendance for the following categories that are applicable to your institution.

☐ Check here if your institution's 2009-2010 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2009-2010 academic year costs of attendance will be available: April 2009

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2009-2010 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are ***not*** included in tuition (e.g., registration, health, or activity fees.) Do ***not*** include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTION Tuition:		
PUBLIC INSTITUTION Tuition: In-district:	**3730.00**	**3730.00**
In-state (out-of-district):	**3730.00**	**3730.00**
Out-of-state:	**12308.00**	**12308.00**
NONRESIDENT ALIEN: Tuition:	**12308.00**	**12308.00**
REQUIRED FEES:	**539.00**	**539.00**
ROOM AND BOARD: (on-campus)		
ROOM ONLY: (on-campus)	**1950.00**	**1950.00**
BOARD ONLY: (on-campus meal plan)	**3350.00**	**3350.00**

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees): _____

Other: _____

G2. Number of credits per term a student can take for the stated full-time tuition 10 minimum 18 maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? ☐ Yes ☒ No

G4. If tuition and fees vary by undergraduate instructional program, describe briefly: _____

_____

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:			
Room only:			
Board only:			
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
Transportation:			
Other expenses:			

G6. Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS In-district:	
In-state (out-of-district):	**182.00**
Out-of-state:	**600.00**
NONRESIDENT ALIENS:	

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:
Non-need institutional grants
Non-need tuition waivers
Non-need athletic awards
Non-need federal grants
Non-need state grants
Non-need outside grants
Non-need student loans
Non-need parent loans
Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates)** in the following categories. (Note: If the data being reported are final figures for the 2007-2008 academic year (see the next item below), use the 2007-2008 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)**

Indicate the academic year for which data are reported for **items H1**, **H2**, **H2A**, and **H6** below:
☐ 2008-2009 estimated or ☒ 2007-2008 final

Which needs-analysis methodology does your institution use in awarding institutional aid? **(Formerly H3)**
X Federal methodology (FM)
___ Institutional methodology (IM)
___ Both FM and IM

	Need-based (Include non-need-based aid use to meet need.)	**Non-need-based (Exclude non-need-based aid use to meet need.)**
	$	**$**
Scholarships/Grants		
Federal	6,603,948	
State (i.e., all states, not only the state in which your institution is located)	297,103	
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	205,811	5,627,118
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	234,329	804,248
Total Scholarships/Grants	7,341,191	6,431,366
Self-Help		
Student loans from all sources (excluding parent loans)	7,856,491	2,316,189
Federal Work-Study	284,347	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	141,725	
Total Self-Help	8,282,563	2,316,189
Parent Loans		435,432
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		
Athletic Awards		1,780,818

H2. Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2008 cohort)	1163	4607	722
b) Number of students in line **a** who applied for need-based financial aid	743	3089	353
c) Number of students in line **b** who were determined to have financial need	591	2700	306
d) Number of students in line **c** who were awarded any financial aid	586	2685	296
e) Number of students in line **d** who were awarded any need-based scholarship or grant aid	581	2674	293
f) Number of students in line **d** who were awarded any need-based self-help aid	308	1575	166
g) Number of students in line **d** who were awarded any non-need-based scholarship or grant aid	394	844	8
h) Number of students in line **d** whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	76	302	15
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	64%	68%	53%
j) The average financial aid package of those in line **d.** Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	$5594	$6456	$3844
k) Average need-based scholarship or grant award of those in line **e**	$4450	$4603	$2131
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f**	$3053	$3939	$3539
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f** who were awarded a need-based loan	$3141	$4046	$3512

H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
n) Number of students in line **a** who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	562	1717	97
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line **n**	$5140	$5672	$2479
p) Number of students in line **a** who were awarded an institutional non-need-based athletic scholarship or grant	78	298	3
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line **p**	$5223	$5787	$4244

Common Data Set 2008-2009

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5 and H5a.

Include:

* 2008 undergraduate class who graduated between July 1, 2007 and June 30, 2008 who started at your institution as first-time students and received a bachelor's degree between July 1, 2007 and June 30, 2008.
* only loans made to students who borrowed while enrolled at your institution.
* co-signed loans.

Exclude:

* those who transferred in.
* money borrowed at other institutions.

H4. Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.
45%

H4a. Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans. 45%

H5. Report the average per-borrower cumulative undergraduate indebtedness of those in line H4. $8719

H5a. Report the average per-borrower cumulative undergraduate indebtedness through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.
$ 8719

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

☒ Institutional need-based scholarship or grant aid is available
☐ Institutional non-need-based scholarship or grant aid is available
☐ Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: 17

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:
$ 6973

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:
$ 118,542

H7. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

☐ Institution's own financial aid form
☐ CSS/Financial Aid PROFILE
☐ International Student's Financial Aid Application
☐ International Student's Certification of Finances

☒ Other: Sworn affidavit of state requirements

Process for First-Year/Freshman Students

H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

☒ FAFSA
☒ Institution's own financial aid form
☐ CSS/Financial Aid PROFILE
☐ State aid form
☐ Noncustodial PROFILE
☐ Business/Farm Supplement
☒ Other: Tax forms as selected

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: _____
Deadline for filing required financial aid forms: _____
No deadline for filing required forms (applications processed on a rolling basis): X

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a.) Students notified on or about (date):

b.) Students notified on a rolling basis: yes/no If yes, starting date: 11/2007

H11. Indicate reply dates:

Students must reply by (date): May 1st or within _____ weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)
☐ Direct Subsidized Stafford Loans
☐ Direct Unsubsidized Stafford Loans
☐ Direct PLUS Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)
☒ FFEL Subsidized Stafford Loans
☒ FFEL Unsubsidized Stafford Loans
☒ FFEL PLUS Loans

☒ Federal Perkins Loans
☐ Federal Nursing Loans
☐ State Loans
☐ College/university loans from institutional funds
☐ Other (specify): _____

H13. Scholarships and Grants

NEED-BASED:
- ☒ Federal Pell
- ☒ SEOG
- ☒ State scholarships/grants
- ☒ Private scholarships
- ☒ College/university scholarship or grant aid from institutional funds
- ☐ United Negro College Fund
- ☐ Federal Nursing Scholarship
- ☐ Other (specify): _____

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
X		Academics	X		Leadership
X		Alumni affiliation	X		Minority status
X		Art	X		Music/drama
X		Athletics			Religious affiliation
X		Job skills	X		State/district residency
		ROTC		----------	

H15. If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below: _____

_____

_____

_____

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for fall 2008. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(C) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)
Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.
Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.
Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration.
First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).
Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

	Full-time	Part-time	Total
a.) Total number of instructional faculty	229	95	324
b.) Total number who are members of minority groups	29	12	41
c.) Total number who are women	74	48	122
d.) Total number who are men	155	47	202
e.) Total number who are nonresident aliens (international)	20	4	24
f.) Total number with doctorate, first professional, or other terminal degree	174	27	201
g.) Total number whose highest degree is a master's but not a terminal master's	53	32	85
h.) Total number whose highest degree is a bachelor's	2	15	17
i.) Total number whose highest degree is unknown or other (Note: Items **f**, **g**, **h**, and **i** must sum up to item **a**.)	0	21	21
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0	0	0

I-2. Student to Faculty Ratio

Report the fall 2008 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2008 Student to Faculty ratio: 23 to 1 (based on 6029 students and 261 faculty).

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the fall 2008 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in fall 2008. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	270	270	370	161	72	68	23	1234

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	85	81	92	14	3	6	0	281

J. Disciplinary areas of DEGREES CONFERRED

Degrees conferred between July 1, 2007 and June 30, 2008

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
Agriculture	1 or 20%	2 or 1%	7 or 1%	1
Natural resources/environmental science	0	0	0	3
Architecture	0	0	0	4
Area and ethnic studies	0	0	0	5
Communications/journalism	0	0	55 or 6%	9
Communication technologies	0	0	0	10
Computer and information sciences	0	0	4 or 1%	11
Personal and culinary services	0	0	0	12
Education	0	0	177 or 20%	13
Engineering	0	0	10 or 1%	14
Engineering technologies	1 or 20%	1 or 1%	5 or 1%	15
Foreign languages and literature	0	0	14 or 2%	16
Family and consumer sciences	0	1 or 1%	37 or 4%	19
Law/legal studies	0	5 or 2%	0	22
English	0	0	11 or 1%	23
Liberal arts/general studies	0	197 or 94%	0	24
Library science	0	0	0	25
Biological/life sciences	0	0	53 or 6%	26
Mathematics	0	0	3	27
Military science and technologies	0	0	0	29
Interdisciplinary studies	0	0	21 or 2%	30
Parks and recreation	0	0	3	31
Philosophy and religious studies	0	0	0	38
Theology and religious vocations	0	0	0	39
Physical sciences	0	0	18 or 2%	40
Science technologies	0	0	0	41
Psychology	0	0	68 or 8%	42
Security and protective services	0	0	47 or 5%	43
Public administration and social services	0	0	0	44
Social sciences	3 or 60%	0	35 or 4%	45
Construction trades	0	1 or 1%	17 or 2%	46
Mechanic and repair technologies	0	1 or 1%	0	47
Precision production	0	0	0	48
Transportation and materials moving	0	0	0	49
Visual and performing arts	0	1 or 1%	56 or 6%	50

Health professions and related sciences	0	0	84 or 10%	51
Business/marketing	0	0	145 or 16%	52
History	0	0	10 or 1%	54
Other				
TOTAL	100%	100%	100%	